What is the College in the High School (CiHS) Program?
The College in the High School program at Centralia College is a cooperative program between local
school districts and Centralia College. The program has ongoing collaboration between Centralia College
and its secondary school partners to deliver college-level courses at the high schools. All CiHS teachers
at the secondary schools work closely with a Centralia College Faculty Liaison. Courses administered
through the CiHS program are Centralia College catalogued courses with the same departmental
designations, course descriptions, numbers, titles, and credits. The CiHS courses offered at the high
schools reflect the learning objectives, and the pedagogical, theoretical and philosophical orientation of
the discipline at Centralia College and award transferable college credits. Centralia College’s College in
the High School Program increases the educational options for highly motivated high school students
who wish to earn college credit for courses deemed equivalent in rigor and content to Centralia College
courses.

How does the student benefit from the program?
- Students can accelerate their academic studies by earning college credit while attending high
  school without sacrificing their high school experience.
- CiHS allows students the opportunity to experience college-level work in a familiar environment.
- The courses included in the program are those most often required in the freshman coursework
  of Washington’s community colleges and universities.
- Upon successful completion, the course is transcripted with the college’s course title and
  number just as it appears on the college catalog.
- Having completed rigorous high school coursework and earning college credit may make the
  student’s university application(s) stronger.
- Tuition for a 5-credit course is less than an equivalent Centralia College course and there are no
  costs for books.

How can credits be used toward a college degree or certificate?
Courses successfully completed can be applied toward a degree or certificate at Centralia College, as
well as, transferred to other institutions. Depending on the institution and the program the student
pursues, credits may transfer as direct equivalents to existing courses in the receiving institution, may be
transferred as departmental general electives, or may satisfy a prerequisite for a required course. We
strongly recommend that you contact the college/university that you plan to attend and verify how
these credits will be accepted.

Each of the public, four-year colleges/universities within Washington state have agreed to accept
transfer credits from this program. However, Centralia College cannot guarantee whether the class(es)
will meet a college/university’s graduation requirements or be accepted by a specific academic
department at the college/university. Centralia College recommends that you contact the specific
college/university admissions office and academic department for clarification.

Students planning to attend a private college/university (either in Washington or out-of-state) should
speak to the college/university admissions office to clarify whether these transfer credits will be
accepted. Although it is uncommon for credits not to transfer, there have been some exceptions.
Most colleges and universities provide the ability for students to view how Centralia College credits transfer. From the college/university home webpage type in “credit transfer equivalency” in the search field. This will generally get you to their transfer equivalency tables and guideline page.

**How do I get a transcript for my college applications and transfer my credits to a university?**
Centralia College transcripts may be ordered online through the National Student Clearinghouse. The Clearinghouse provides online ordering 24/7 with processing in 5-7 business days. Official transcript cost is $7.50 ($5 for each transcript plus a $2.50 processing fee). In addition to the convenience of credit card payment, this service provides email notifications as orders are received and processed by Enrollment Services. Centralia College encourages students to use the online ordering system. If you need help or have questions about this service, contact the National Student Clearinghouse at transcripts@studentclearinghouse.org or by phone 703-742-7781 (Mon-Fri, 9 am-7pm, Eastern Standard Time-EST). Visit this Centralia College web link for more information: [http://www.centralia.edu/resources/transcripts.aspx](http://www.centralia.edu/resources/transcripts.aspx)

If you only need to view your student records or obtain an unofficial transcript you can do so through Centralia College’s Student Web Access at [https://www.ctc.edu/~cent/student/webaccess/waci002.html](https://www.ctc.edu/~cent/student/webaccess/waci002.html). You will need your Student Identification number (SID) to use this feature. Your PIN is your six-digit date of birth (MMDDYY).

**The Family Educational Right and Privacy Act (FERPA)**
FERPA affords students certain rights with respect to their education records. For full rights visit [http://www.centralia.edu/about/policies/student.aspx](http://www.centralia.edu/about/policies/student.aspx). These rights, as they pertain to the Concurrent Enrollment program, do not permit college staff to disclose or discuss students’ records with anyone other than the student; this includes non-disclosure to parents or legal guardians. When inquiring about student records the student must make the inquiry or complete a FERPA Release.

**Student Responsibilities**
Centralia College follows a number of guidelines that supports a civil and respectful environment and provide procedures to assure fair treatment. The following link outlines many of the policies and procedures that support student conduct and institutional responsibilities. [http://apps.leg.wa.gov/WAC/default.aspx?cite=132L-120-080](http://apps.leg.wa.gov/WAC/default.aspx?cite=132L-120-080)

As a College in the High School student, it is your responsibility to review these policies, as you will be held to the same standards for academic integrity, honesty, and plagiarism.

**Student Admission, Placement Testing and Registration Process**

**STEP 1 – See your High School’s College in the High School Counselor**
Your CiHS counselor will help you determine which CiHS courses you should take.

**Step 2 – Apply for Admission**
[Apply online to Centralia College](http://www.centralia.edu/) or visit the Enrollment Services Office (second floor of the TransAlta Commons on the main campus or Centralia College East in Morton). There is no cost to apply.

**Step 3 – Submit Placement & Transcripts**
Centralia College offers several ways for students to complete academic placement into Math and English courses. Work with your CiHS Advisor to determine which of the following option is best for you!

Options include:

1. High School transcript (used for English Placement only).
2. College placement test. Visit the Testing Center for options and availability.
3. Assessment taken at another college/university.
4. Transcript from another college with successful completion of specific classes.
5. Approved Academic Credit for Prior Learning: Credit by Testing such as Advanced Placement (view Advanced Placement equivalencies (pdf)), International Baccalaureate (IB) (view International Baccalaureate equivalences (pdf)), or Cambridge International (CI) (view Cambridge International (CI) equivalencies (pdf)).

For the most current list of acceptable placement options, including minimum scores required and expiration periods, contact Enrollment Services at 360-623-8976 or admissionsCC@centralia.edu. Submit other college/university assessments, transcripts, or AP/IB/CI scores to Enrollment Services.

Step 4 – Register for your College in the High School class(es).
A CiHS representative from Centralia College will work with your high school teacher and provide class registration forms and the Parent/Guardian Acknowledgement and High School Release form to you. Parent and teacher signatures are required. All completed forms will be collected at your high school by your CiHS teacher.

Step 5 – Pay any required fees to your high school.
Pay any required fees to your high school. There are no payment plans associated with the Concurrent Enrollment Program. Students are required to pay by the tuition and fee deadline, if applicable.

Student Withdrawal
Students who withdraw from their class(es) before the Enrollment Census Date will have their name removed from the class list and no record will appear on their transcript. If a student withdraws from the class, after the census date and by the last class day, the student will receive a grade of “W” on their transcript. Students who stop attending class will not be withdrawn automatically.

Instructor Initiated Withdrawal
Students are expected to attend all classes for which they enroll. Faculty will notify Enrollment Services of all students who do not attend class or secure approval for their absence. This notification will take place after the end of the second class session, but before noon of the sixth business day from the start of the term.

NOTE: The instructor must notify the Enrollment Services Office of this withdrawal by noon of the sixth business day since the start of the class. If a student has attended before the first day that an instructor can drop the student for non-attendance, the student cannot be dropped from the class for non-attendance.

Administrative Initiated Withdrawal
The most common reason for administrative withdrawal is class cancellation. Administration may withdraw students for non-grade related reasons such as, but not limited to, medical, disciplinary, error, or military assignment.
**Grading Procedure**

The high school teacher must follow the Centralia College grading scale. Centralia College uses a numerical grading system. Instructors report passing grades from 4.0 to 1.0 in 0.1 increments. Instructors assign the number 0.0 for failing work and must assign a date of last attendance. Numerical grades are equivalent to letter grades as follow:

<table>
<thead>
<tr>
<th>Numerical Grade</th>
<th>Letter Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0-3.9</td>
<td>A</td>
<td>Superior achievement</td>
</tr>
<tr>
<td>3.8-3.5</td>
<td>A-</td>
<td>High achievement</td>
</tr>
<tr>
<td>3.4-3.2</td>
<td>B+</td>
<td>Average achievement</td>
</tr>
<tr>
<td>3.1-2.9</td>
<td>B</td>
<td>Minimum achievement</td>
</tr>
<tr>
<td>2.8-2.5</td>
<td>B-</td>
<td>Low achievement</td>
</tr>
<tr>
<td>2.4-2.2</td>
<td>C+</td>
<td>Average achievement</td>
</tr>
<tr>
<td>2.1-1.9</td>
<td>C</td>
<td>Failure to meet minimum course requirements.</td>
</tr>
<tr>
<td>1.8-1.5</td>
<td>C-</td>
<td>Poor achievement</td>
</tr>
<tr>
<td>1.4-1.2</td>
<td>D+</td>
<td>Minimum achievement</td>
</tr>
<tr>
<td>1.1-1.0</td>
<td>D</td>
<td>Failure to meet minimum course requirements.</td>
</tr>
<tr>
<td>0.0</td>
<td>F</td>
<td>Failure to meet minimum course requirements.</td>
</tr>
</tbody>
</table>

* Note: 1.9 is below the 2.0 minimum requirement program entrance or completion.

**“I” Incomplete**

No grade points calculated. The student must have finished a substantial portion of the work, attended past the 35th class day, be passing the course (1.0 or above), and because of circumstances not ordinarily controllable by the student, was not able to finish the course prior to grading.

The instructor and student must complete a detailed contract that specifies what work is remaining, and when it is due. The contract must specify the default grade, if the additional work is not accomplished by the time limit. The grade shall revert to the default grade, if no new grade is turned in by the instructor by the time limit.

The instructor, student, and Enrollment Services receive copies of the contract. If there is no contract, or an incomplete contract when an “I” has been requested by the instructor, the grade shall be recorded as an *, until a complete contract is on file in Admissions and Records. Incompletes must be completed by the end of the next quarter, except that spring quarter incompletes must be completed by the end of the following fall quarter.

**“N” Audit**

No credit. Not calculated in grade point average.

**“S” Passing with credit**

Not calculated in grade point average. Used only by approved departments. Degrees and certificates may limit the use of S credits.

**“U” Unsatisfactory progress**

Not calculated in grade point average. Used only by approved departments.

**“Y” In Progress**
No grade point calculated. Used in courses, such as correspondence, that do not begin and end with the regular quarter calendar. Not calculated in grade point average. A student has two quarters to complete the class (an extension for a third quarter is available for an additional fee). The instructor will submit a change of grade form to Enrollment Services at the completion of the coursework within the time limit. If no new grade is turned in by the instructor a grade of 0.0 will be issued.

Students on a 501, 504, or IEP plan please note that a Pass or Fail grade is NOT an option for this program.

**Academic Resources**
All Academic Resources can be viewed at [http://www.centralia.edu/resources/academic/default.aspx](http://www.centralia.edu/resources/academic/default.aspx) and will give you an overview of each resource and connect you with the people and services that will help you succeed in your classes and programs at Centralia College. From tutoring to tech support, these resources help you get stuff done.

**Access to Library Services**
Currently enrolled students may use library materials and services. Students may visit Kirk Library in-person during business hours or access library materials online by visiting the website, [https://www.centralia.edu/library/default.aspx](https://www.centralia.edu/library/default.aspx). Students may also view the Kirk Library Policies regarding the following:

- Borrowing Library Materials
- Library Computer Use
- Food and Drink
- Cell Phone Policy
- Children in the Library
- Collection Development
- Donating to the Library
- Accessibility (ADA)
- Archives Collection

You may return items during library open hours at the Check Out Desk or you may use the after-hours Book Drop box, located outside the southeast corner of the library building in Parking Lot D. Interlibrary Loan books and equipment must be returned directly to the Check Out Desk—do not use the outside Book Drop to return these items.

**Technology Resources**
The college provides a wide range of computing resources and internet services to students, faculty, and staff. There are general-purpose computer labs with Windows-based PCs equipped with a variety of software applications. There are specialty labs supporting various programs including computer graphics, music, electronics, robotics, computer science, and civil engineering.

**Email**
Admitted or enrolled students are assigned a Centralia College email address. Students can select a non-college email address as their preferred email account. Centralia College will send all official communication to the preferred email account on record. If a student does not enter and/or designate
an email address in ctcLink as “preferred,” all official communications will be sent to the Centralia College email address.

Students are responsible for checking this account regularly. Students who choose an alternative email account do so at their own risk as Centralia College cannot guarantee the security or function of non-college services. Students are expected to read all official emails in a timely manner, and failure to read email, or problems with a non-college email service, are not acceptable excuses for missing official college email communications.

TRiO Programs
TRiO Programs TransAlta Commons Building, Second Floor 8 a.m.-5 p.m. Monday-Friday (summer hours may vary) http://www.centralia.edu/resources/trio-programs/default.aspx.

Three federally funded TRiO programs – TRiO TS, Upward Bound, and Student Support Services – provide support services to help underrepresented college-bound students who meet federal eligibility requirements. The programs assist students as they prepare for college, attend college, and transfer to a four-year college or university.

TRIO TS
ts@centralia.edu 360-623-8969 This program helps young people in grades 7-12 as they explore their career and educational options beyond high school.

UPWARD BOUND
ub@centralia.edu 360-623-8968 This program provides academic assistance for those in grades 9-12 as they prepare for success in college.

STUDENT SUPPORT SERVICES
trio.sss@centralia.edu 360-623-8970 This program provides a variety of levels of support to help students stay in college, graduate, and/or transfer to a four-year college.

TRiO programs offer these services • Academic and career planning assistance • Assistance in completing college admission, scholarship, and financial aid applications • Assistance in preparing for college entrance examinations • Transfer information, planning, and college visits • Mentoring and tutoring • Cultural enrichment activities • Workshops/conferences and campus tours • Information to improve financial literacy

Disability Statement
Students with disabilities may contact the Disability Services Office to apply for college-level disability services and determine their eligibility for reasonable accommodation. Disability Services is located on the 2nd floor of the Transalta Commons. Their telephone number is 360-623-8966. http://www.centralia.edu/resources/disabilities.aspx.

How to Get Services
If you have a documented disability, with three steps you are well on your way to getting the help you need.

1. Apply for services by filling out the Request for Services Form (pdf).
2. Provide appropriate medical documentation from a medical professional. (Fill out the Consent Form (pdf) and take to a medical professional.)

3. Complete an intake interview either by appointment thru our office if you are/or will be attending classes on campus or by phone if you are enrolled in an online course of study and cannot make it to our office.

To be eligible for services, you must provide medical documentation that provides information about a substantial limitation to one or more major life activities, specifically as it applies to meeting the demands of college life, in and/or out of the classroom.

Although some disabilities do not change over time, the medical documentation must address the student's current level of functioning. IEP's and 504 Plans, although providing historical evidence of services and accommodations, are generally not considered sufficient to make a student eligible for services. However, in all situations, every student will be evaluated on a case-by-case basis.

Services may be provided to students who identify themselves as disabled on their college application and request services in a timely manner. Centralia College will, in good faith, demonstrate its willingness to offer reasonable accommodations, provided the student meets the basic requirements to perform activities of the program or occupation he or she plans to pursue. Accommodations are based on documentation by an appropriate professional.

You have a right to services and reasonable accommodations that allow you to compete on an equal basis as long as you meet basic requirements to perform the activities of a college program.

**Instructional Support**

**WRITING CENTER**  
TransAlta Commons Building, Room 301 Hours vary by quarter 360-623-8841  
writingcenter@centralia.edu  
https://www.centralia.edu/resources/academic/writing-center.aspx

The Writing Center is a drop-in center with computer stations, resources, and staff to assist students with the writing process. The Writing Center also provides appointment-based tutoring, hands-on workshops, and supplemental instruction.

**BLAZER CENTRAL**  
TransAlta Commons Building, Room 333. Hours 8am-5pm, Monday - Friday  
blazercentral@centralia.edu  
https://www.centralia.edu/resources/academic/blazer-central.aspx  
360-623-8737

Blazer Central is a student resource and success hub. It is a relaxed and supportive study and collaboration space that offers programming that promotes student success.

Blazer Central's virtual chat service is available from **8 a.m.-8 p.m. Mondays, Tuesdays, Thursdays, and Fridays, and 8 a.m.-6p.m. Wednesdays**. You can access the virtual Blazer Central here or through your Canvas class by clicking on the “Stay Calm and Blaze Trails” link.
PROS (PRESENTATION RELIEF SQUAD)
TransAlta Commons Building, Room 337 10 a.m.-1 p.m. Monday-Friday (closed in the summer) 360-623-8494

This drop-in center provides help to any student with an upcoming presentation or speech.

TUTORING CENTER
Walton Science Center, Room 309 360-623-8952
https://www.centralia.edu/resources/academic/tutoring.aspx
tutoring@centralia.edu

The Tutoring Center is a venue for students to study collaboratively and receive help and guidance from faculty members and peer tutors. The drop-in center provides free tutoring, computer workstations, and a group work area for science, technology, engineering, and math students.

PEER TUTORING
Walton Science Center, Room 309 Hours vary by quarter 360-623-8652
https://www.centralia.edu/resources/academic/tutoring.aspx
tutoring@centralia.edu

Peer tutoring is an instructional support technique used successfully with students at all levels. Peer tutors help students master a subject area. Tutoring can strengthen and improve students’ academic abilities and achievement. Upon request, tutoring is available for most classes taught at Centralia College. Peer tutoring is free to registered Centralia College students. To apply to be a peer tutor, students need to complete an application form and obtain approval from their instructor.

Copyright Notice
Materials used in connection with any Centralia College course may be subject to protection under Title 17 of the United States Code.

Student Rights & Policies
Additional information regarding student rights and policies can be found by visiting, http://www.centralia.edu/about/policies/student.aspx.

Who do we contact if we need assistance with College in the High School?
Please contact Samantha Huriavi 360-623-8434 or cihs@centralia.edu

Centralia College is committed to equal opportunity, respect, and success of all students, faculty, staff, and administrators of the college, regardless of race or ethnicity, religion or creed, national origin, gender or sexual orientation, age, or presence of disability and veteran status. To this end, we seek to maintain: (1) a qualified faculty and staff representative of the diverse community we serve, (2) an array of course offerings and support services designed to assure quality education of all students, and (3) a campus atmosphere respectful and appreciative of the contributions of diverse people. Further, we commit to monitoring our success in accomplishing equal opportunity, respect, and success
of all students, faculty, staff, and administrators. If you have questions, please contact the person designated to coordinate compliance under Title IX and Section 504/ADA: John Boesenberg, Interim Vice President of Human Resources and Legal Affairs, 600 Centralia College Blvd, Centralia, WA, 360-623-8474.