Comparison Group: Small Colleges in the 2023 Cohort*
[Weighted]

|  | Your College | Small Colleges |  | 2023 Cohort |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 55.1 | 51.8 | 3.2 | 50.0 | 5.1 |
| Student Effort | 49.2 | 50.4 | -1.3 | 50.0 | -0.8 |
| Academic Challenge | 49.0 | 50.5 | -1.5 | 50.0 | -1.0 |
| Student-Faculty Interaction | 52.2 | 52.9 | -0.8 | 50.0 | 2.2 |
| Support for Learners | 50.4 | 51.2 | -0.7 | 50.0 | 0.4 |

* The comparison group and cohort columns on this page INCLUDE your college.


# Community College Survey of Student Engagement <br> Centralia College (2023 Administration) <br> 2023 Benchmark Bar Chart - Main Survey <br> Comparison Group: Small Colleges in the 2023 Cohort ${ }^{\star}$ <br> [Weighted] <br> Active and Collaborative Learning (ACTCOLL) 



[^0]
# Community College Survey of Student Engagement- Centralia College (2023 Administration) 

2023 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  | Your College | Sma | ges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 3.00 | 3.00 |  | 2.96 |  |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 1.90 | 2.06 |  | 2.05 |  |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.63 | 2.34 | 0.28** | 2.29 | $0.34 * *$ |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 2.01 | 1.87 |  | 1.82 | 0.20 ** |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.46 | 1.35 |  | 1.33 |  |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 1.30 | 1.39 |  | 1.35 |  |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.79 | 2.52 | 0.28** | 2.49 | 0.31 ** |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.


# Community College Survey of Student Engagement- Centralia College (2023 Administration) 2023 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2023 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)


[^1]Please see Table 1 for unweighted sample and population values of demographic items.


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement- Centralia College (2023 Administration) 2023 Benchmark Means Report - Main Survey <br> Comparison Group: Small Colleges in the 2023 Cohort* 

[Weighted]
Student Effort (STUEFF)

|  |  | $\begin{aligned} & \text { Your } \\ & \text { College } \end{aligned}$ | Small Colleges |  | 2023 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size ${ }^{* *}$ | Mean | Effect Size ${ }^{* *}$ |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.42 | 2.46 |  | 2.49 |  |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.95 | 2.88 |  | 2.90 |  |
| 4 e . Come to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.82 | 1.71 |  | 1.71 |  |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $0=$ None , 1 $=1-4,2=5-10,3=11-20,4=$ More than 20 |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | 1.10 | 1.00 |  | 1.05 |  |
| Item 10: About how many hours do you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |
| $0=$ None , 1 $=1-5,2=6-10,3=11-20,4=21-30,5=$ More than 30 |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | 2.43 | 2.19 |  | 2.22 |  |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |
| $0=$ Never, $1=1$ time , 2 = 2-4 times, $3=5$ or more times |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | 0.74 | 0.60 |  | 0.63 |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | 0.76 | 0.80 |  | 0.71 |  |
| 12.14. Computer lab [STUEFF] | FREQCOMLB | 0.70 | 0.88 |  | 0.75 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement- Centralia College (2023 Administration) 2023 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2023 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2023 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 78 | 22.3 | 14,651 | 21.1 | 45,972 | 20.6 |
|  |  | Sometimes | 113 | 32.1 | 21,821 | 31.4 | 67,936 | 30.4 |
|  |  | Often | 95 | 27.1 | 19,553 | 28.1 | 62,903 | 28.1 |
|  |  | Very often | 65 | 18.5 | 13,482 | 19.4 | 46,652 | 20.9 |
|  |  | Total | 351 | 100.0 | 69,506 | 100.0 | 223,463 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 33 | 9.5 | 6,433 | 9.2 | 20,749 | 9.3 |
|  |  | Sometimes | 73 | 20.8 | 16,989 | 24.4 | 52,446 | 23.4 |
|  |  | Often | 122 | 34.9 | 24,570 | 35.3 | 78,598 | 35.1 |
|  |  | Very often | 122 | 34.8 | 21,587 | 31.0 | 71,895 | 32.1 |
|  |  | Total | 351 | 100.0 | 69,579 | 100.0 | 223,689 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 129 | 36.5 | 31,510 | 45.3 | 102,264 | 45.8 |
|  |  | Sometimes | 176 | 49.6 | 29,616 | 42.6 | 93,276 | 41.7 |
|  |  | Often | 32 | 9.1 | 5,477 | 7.9 | 18,028 | 8.1 |
|  |  | Very often | 17 | 4.8 | 2,914 | 4.2 | 9,938 | 4.4 |
|  |  | Total | 354 | 100.0 | 69,517 | 100.0 | 223,506 | 100.0 |

Item 6: During the current academic year, how much reading and writing have you done at this college?

| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 108 | 31.6 | 23,622 | 35.1 | 67,019 | 31.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-4 | 150 | 43.6 | 29,322 | 43.6 | 97,905 | 46.1 |
|  |  | 5-10 | 48 | 13.9 | 8,189 | 12.2 | 27,723 | 13.0 |
|  |  | 11-20 | 16 | 4.5 | 2,997 | 4.5 | 9,815 | 4.6 |
|  |  | More than 20 | 22 | 6.4 | 3,178 | 4.7 | 10,017 | 4.7 |
|  |  | Total | 343 | 100.0 | 67,308 | 100.0 | 212,479 | 100.0 |

Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?

| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 0 | N/A | 1,008 | 1.5 | 2,642 | 1.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-5 | 97 | 28.2 | 22,490 | 34.0 | 66,949 | 32.4 |
|  |  | 6-10 | 89 | 26.0 | 19,297 | 29.2 | 62,367 | 30.2 |
|  |  | 11-20 | 94 | 27.4 | 13,509 | 20.4 | 43,866 | 21.2 |
|  |  | 21-30 | 40 | 11.7 | 5,924 | 9.0 | 18,755 | 9.1 |
|  |  | More than 30 | 23 | 6.7 | 3,906 | 5.9 | 11,953 | 5.8 |
|  |  | Total | 344 | 100.0 | 66,134 | 100.0 | 206,531 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 210 | 61.4 | 44,136 | 69.0 | 134,215 | 67.7 |
|  |  | 1 time | 46 | 13.6 | 6,641 | 10.4 | 21,377 | 10.8 |
|  |  | 2-4 times | 51 | 14.9 | 7,866 | 12.3 | 25,600 | 12.9 |
|  |  | 5 or more times | 34 | 10.1 | 5,303 | 8.3 | 17,169 | 8.7 |
|  |  | Total | 342 | 100.0 | 63,946 | 100.0 | 198,362 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Comparison Group: Small Colleges in the 2023 Cohort ${ }^{*}$
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2023 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 218 | 64.8 | 39,679 | 62.1 | 130,340 | 65.8 |
|  |  | 1 time | 32 | 9.4 | 5,895 | 9.2 | 18,451 | 9.3 |
|  |  | 2-4 times | 37 | 11.1 | 9,388 | 14.7 | 26,693 | 13.5 |
|  |  | 5 or more times | 50 | 14.7 | 8,916 | 14.0 | 22,659 | 11.4 |
|  |  | Total | 337 | 100.0 | 63,878 | 100.0 | 198,143 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 223 | 64.9 | 37,850 | 59.2 | 127,530 | 64.3 |
|  |  | 1 time | 40 | 11.5 | 6,430 | 10.0 | 18,549 | 9.4 |
|  |  | 2-4 times | 41 | 12.1 | 9,509 | 14.9 | 26,477 | 13.4 |
|  |  | 5 or more times | 40 | 11.5 | 10,198 | 15.9 | 25,719 | 13.0 |
|  |  | Total | 343 | 100.0 | 63,988 | 100.0 | 198,275 | 100.0 |



* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement- Centralia College (2023 Administration) 2023 Benchmark Means Report - Main Survey <br> Comparison Group: Small Colleges in the 2023 Cohort ${ }^{\star}$ 

[Weighted]
Academic Challenge (ACCHALL)

|  |  | Your College | Small Colleges |  | 2023 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size ${ }^{* *}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes , $3=$ Often , $4=$ Very often |  |  |  |  |  |  |
| 40. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.58 | 2.71 |  | 2.70 |  |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |
| 5 b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.98 | 2.99 |  | 3.02 |  |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 2.96 | 2.98 |  | 2.99 |  |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.63 | 2.72 |  | 2.74 |  |
| 5 e . Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.82 | 2.89 |  | 2.89 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 3.00 | 3.02 |  | 3.00 |  |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $0=$ None , 1 $=1-4,2=5-10,3=11-20,4=$ More than 20 |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 2.03 | 1.92 |  | 1.87 |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 2.08 | 1.78 | 0.26 ** | 1.79 | $0.25 * *$ |
| Item 7 |  |  |  |  |  |  |
| 1 Extremely easy, $2=(2), 3=(3), 4=(4), 5=(5), 6=(6), 7=$ Extremely challenging |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | ChalngXam | 4.82 | 5.27 | -0.37** | 5.30 | -0.40** |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.03 | 3.05 |  | 3.06 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement- Centralia College (2023 Administration) 2023 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Small Colleges |  | 2023 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 40. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 45 | 13.0 | 6,108 | 8.8 | 20,581 | 9.2 |
|  |  | Sometimes | 128 | 36.7 | 23,733 | 34.2 | 76,852 | 34.4 |
|  |  | Often | 102 | 29.3 | 23,597 | 34.0 | 74,665 | 33.4 |
|  |  | Very often | 73 | 21.0 | 16,053 | 23.1 | 51,186 | 22.9 |
|  |  | Total | 349 | 100.0 | 69,492 | 100.0 | 223,283 | 100.0 |

Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?

| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 13 | 3.6 | 2,690 | 4.0 | 8,266 | 3.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Some | 81 | 23.1 | 16,093 | 23.7 | 48,107 | 22.4 |
|  |  | Quite a bit | 158 | 44.8 | 28,511 | 42.0 | 89,996 | 41.9 |
|  |  | Very much | 100 | 28.4 | 20,595 | 30.3 | 68,409 | 31.9 |
|  |  | Total | 352 | 100.0 | 67,889 | 100.0 | 214,778 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 14 | 3.9 | 3,161 | 4.7 | 10,062 | 4.7 |
|  |  | Some | 91 | 26.0 | 16,274 | 24.0 | 50,257 | 23.4 |
|  |  | Quite a bit | 142 | 40.5 | 27,308 | 40.3 | 85,164 | 39.7 |
|  |  | Very much | 104 | 29.6 | 21,074 | 31.1 | 68,983 | 32.2 |
|  |  | Total | 349 | 100.0 | 67,818 | 100.0 | 214,467 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 37 | 10.8 | 7,240 | 10.7 | 23,279 | 10.9 |
|  |  | Some | 125 | 35.8 | 20,776 | 30.6 | 62,918 | 29.3 |
|  |  | Quite a bit | 115 | 33.1 | 23,686 | 34.9 | 74,827 | 34.9 |
|  |  | Very much | 71 | 20.3 | 16,142 | 23.8 | 53,524 | 24.9 |
|  |  | Total | 348 | 100.0 | 67,845 | 100.0 | 214,548 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 20 | 5.7 | 4,865 | 7.2 | 16,216 | 7.6 |
|  |  | Some | 119 | 33.7 | 17,983 | 26.5 | 55,945 | 26.1 |
|  |  | Quite a bit | 119 | 33.4 | 24,535 | 36.1 | 77,022 | 35.9 |
|  |  | Very much | 97 | 27.2 | 20,543 | 30.2 | 65,533 | 30.5 |
|  |  | Total | 354 | 100.0 | 67,927 | 100.0 | 214,716 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 18 | 5.0 | 4,152 | 6.1 | 14,334 | 6.7 |
|  |  | Some | 76 | 21.4 | 15,177 | 22.3 | 49,247 | 22.9 |
|  |  | Quite a bit | 150 | 42.0 | 23,553 | 34.6 | 73,557 | 34.2 |
|  |  | Very much | 112 | 31.6 | 25,151 | 37.0 | 77,947 | 36.2 |
|  |  | Total | 356 | 100.0 | 68,032 | 100.0 | 215,084 | 100.0 |

Item 6: During the current academic year, how much reading and writing have you done at this college?

| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 8 | 2.2 | 2,060 | 3.1 | 6,764 | 3.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-4 | 126 | 37.1 | 28,885 | 43.0 | 96,473 | 45.5 |
|  |  | 5-10 | 106 | 31.1 | 17,849 | 26.6 | 54,234 | 25.6 |
|  |  | 11-20 | 51 | 15.1 | 8,841 | 13.2 | 27,627 | 13.0 |
|  |  | More than 20 | 49 | 14.5 | 9,517 | 14.2 | 27,125 | 12.8 |
|  |  | Total | 339 | 100.0 | 67,152 | 100.0 | 212,223 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

# Community College Survey of Student Engagement- Centralia College (2023 Administration) 

2023 Benchmark Frequency Distributions - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  | Responses | Your College |  | Small Colleges |  | 2023 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable |  | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| $6 c$. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 27 | 7.7 | 7,978 | 11.9 | 24,274 | 11.4 |
|  |  | 1-4 | 90 | 26.1 | 22,608 | 33.6 | 71,361 | 33.6 |
|  |  | 5-10 | 105 | 30.6 | 19,580 | 29.1 | 62,536 | 29.4 |
|  |  | 11-20 | 74 | 21.6 | 10,347 | 15.4 | 32,938 | 15.5 |
|  |  | More than 20 | 47 | 13.8 | 6,751 | 10.0 | 21,288 | 10.0 |
|  |  | Total | 343 | 100.0 | 67,263 | 100.0 | 212,397 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 2 | 0.7 | 508 | 0.8 | 1,517 | 0.7 |
|  |  | (2) | 15 | 4.5 | 946 | 1.4 | 3,000 | 1.4 |
|  |  | (3) | 25 | 7.6 | 2,626 | 4.0 | 7,592 | 3.6 |
|  |  | (4) | 77 | 23.4 | 12,202 | 18.5 | 36,763 | 17.6 |
|  |  | (5) | 116 | 35.4 | 20,978 | 31.8 | 67,039 | 32.0 |
|  |  | (6) | 65 | 19.8 | 17,402 | 26.4 | 57,394 | 27.4 |
|  |  | Extremely challenging | 28 | 8.6 | 11,301 | 17.1 | 36,042 | 17.2 |
|  |  | Total | 327 | 100.0 | 65,963 | 100.0 | 209,348 | 100.0 |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant | ENVSCHOL | Very little | 7 | 2.0 | 2,450 | 3.7 | 7,749 | 3.7 |
|  |  | Some | 80 | 23.3 | 14,585 | 21.9 | 44,295 | 21.3 |
|  |  | Quite a bit | 154 | 44.5 | 26,618 | 40.0 | 83,638 | 40.1 |
|  |  | Very much | 104 | 30.2 | 22,817 | 34.3 | 72,652 | 34.9 |
|  |  | Total | 346 | 100.0 | 66,471 | 100.0 | 208,334 | 100.0 |

[^2]
# Community College Survey of Student Engagement <br> Centralia College (2023 Administration) <br> 2023 Benchmark Bar Chart - Main Survey <br> Comparison Group: Small Colleges in the 2023 Cohort ${ }^{\star}$ <br> [Weighted] <br> Student-Faculty Interaction (STUFAC) 



[^3]Comparison Group: Small Colleges in the 2023 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  | Your College | Sma | ges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** <br> Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes , $3=$ Often , 4 = Very often |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.98 | 3.22 | $-0.28^{* *}$ | 3.19 | -0.24 ** |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.72 | 2.72 |  | 2.64 |  |
| 4I. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.57 | 2.34 | $0.24 * *$ | 2.24 | $0.34 * *$ |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.90 | 1.86 |  | 1.82 |  |
| 4 n . Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 3.02 | 2.95 |  | 2.94 |  |
| 4 p . Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.50 | 1.56 |  | 1.51 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.


# Community College Survey of Student Engagement- Centralia College (2023 Administration) <br> 2023 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2023 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your College |  | Small Colleges |  | 2023 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 27 | 7.9 | 1,844 | 2.7 | 5,874 | 2.6 |
|  |  | Sometimes | 86 | 24.6 | 13,937 | 20.1 | 48,333 | 21.6 |
|  |  | Often | 101 | 28.8 | 20,731 | 29.8 | 67,189 | 30.1 |
|  |  | Very often | 135 | 38.7 | 32,978 | 47.5 | 102,001 | 45.7 |
|  |  | Total | 350 | 100.0 | 69,491 | 100.0 | 223,398 | 100.0 |
| 4 k . Discussed grades or assignments with | FACGRADE | Never | 23 | 6.4 | 6,038 | 8.7 | 23,651 | 10.6 |
|  |  | Sometimes | 133 | 37.8 | 25,445 | 36.5 | 85,962 | 38.4 |
|  |  | Often | 117 | 33.2 | 19,963 | 28.7 | 60,182 | 26.9 |
|  |  | Very often | 80 | 22.6 | 18,185 | 26.1 | 53,836 | 24.1 |
|  |  | Total | 353 | 100.0 | 69,631 | 100.0 | 223,631 | 100.0 |
| 41. Talked about career plans with an | FACPLANS | Never | 35 | 10.0 | 14,504 | 20.9 | 54,807 | 24.6 |
|  |  | Sometimes | 149 | 42.7 | 28,217 | 40.6 | 91,985 | 41.2 |
|  |  | Often | 96 | 27.4 | 15,542 | 22.4 | 44,794 | 20.1 |
|  |  | Very often | 70 | 20.0 | 11,209 | 16.1 | 31,614 | 14.2 |
|  |  | Total | 350 | 100.0 | 69,472 | 100.0 | 223,201 | 100.0 |
| 4 m . Discussed ideas from your readings or | FACIDEAS | Never | 134 | 38.0 | 29,933 | 43.2 | 102,474 | 46.0 |
| [STUFAC] |  | Sometimes | 147 | 41.5 | 24,908 | 35.9 | 75,991 | 34.1 |
|  |  | Often | 45 | 12.7 | 8,917 | 12.9 | 27,308 | 12.3 |
|  |  | Very often | 28 | 7.8 | 5,578 | 8.0 | 17,026 | 7.6 |
|  |  | Total | 353 | 100.0 | 69,336 | 100.0 | 222,799 | 100.0 |
| 4n. Received prompt feedback (written or | FACFEED | Never | 10 | 2.9 | 3,385 | 4.9 | 11,681 | 5.2 |
| [STUFAC] |  | Sometimes | 86 | 24.5 | 18,092 | 26.0 | 58,885 | 26.4 |
|  |  | Often | 141 | 40.4 | 26,359 | 37.9 | 83,257 | 37.3 |
|  |  | Very often | 112 | 32.1 | 21,708 | 31.2 | 69,431 | 31.1 |
|  |  | Total | 349 | 100.0 | 69,544 | 100.0 | 223,253 | 100.0 |
| 4 p . Worked with instructors on activities | FACOTH | Never | 232 | 66.2 | 43,308 | 62.6 | 146,289 | 65.8 |
|  |  | Sometimes | 79 | 22.6 | 16,423 | 23.7 | 48,442 | 21.8 |
|  |  | Often | 24 | 6.8 | 5,999 | 8.7 | 17,299 | 7.8 |
|  |  | Very often | 16 | 4.5 | 3,488 | 5.0 | 10,361 | 4.7 |
|  |  | Total | 350 | 100.0 | 69,218 | 100.0 | 222,391 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement- Centralia College (2023 Administration) 

2023 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  | $\begin{aligned} & \text { Your } \\ & \text { College } \end{aligned}$ | Small Colleges |  | 2023 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , $4=$ Very much |  |  |  |  |  |  |
| 9 g . Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.18 | 3.16 |  | 3.15 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.73 | 2.73 |  | 2.75 |  |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.11 | 2.25 |  | 2.26 |  |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.32 | 2.43 |  | 2.41 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.73 | 2.80 |  | 2.76 |  |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |
| $0=$ Never, $1=1$ time , 2 = 2-4 times , $3=5$ or more times |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 1.89 | 1.63 | 0.27** | 1.60 | $0.31{ }^{* *}$ |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.68 | 0.59 |  | 0.61 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.


# Community College Survey of Student Engagement- Centralia College (2023 Administration) 2023 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2023 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Small Colleges |  | 2023 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 15 | 4.3 | 2,434 | 3.7 | 8,362 | 4.0 |
|  |  | Some | 58 | 16.9 | 11,762 | 17.7 | 37,474 | 18.0 |
|  |  | Quite a bit | 123 | 35.7 | 24,680 | 37.2 | 76,016 | 36.5 |
|  |  | Very much | 149 | 43.1 | 27,528 | 41.5 | 86,318 | 41.5 |
|  |  | Total | 346 | 100.0 | 66,403 | 100.0 | 208,171 | 100.0 |
| 9c. Encouraging contact among students | ENVDIVRS | Very little | 46 | 13.3 | 8,977 | 13.6 | 28,560 | 13.7 |
| ethnic backgrounds [SUPPORT] |  | Some | 96 | 28.0 | 18,414 | 27.8 | 55,829 | 26.9 |
|  |  | Quite a bit | 107 | 31.1 | 20,316 | 30.7 | 63,300 | 30.5 |
|  |  | Very much | 95 | 27.6 | 18,508 | 28.0 | 60,028 | 28.9 |
|  |  | Total | 343 | 100.0 | 66,215 | 100.0 | 207,717 | 100.0 |
| 9d. Helping you cope with your | ENVNACAD | Very little | 124 | 36.3 | 19,195 | 29.0 | 60,309 | 29.0 |
| etc.) [SUPPORT] |  | Some | 98 | 28.8 | 21,965 | 33.2 | 67,919 | 32.7 |
|  |  | Quite a bit | 77 | 22.6 | 14,555 | 22.0 | 45,566 | 21.9 |
|  |  | Very much | 42 | 12.3 | 10,516 | 15.9 | 33,847 | 16.3 |
|  |  | Total | 341 | 100.0 | 66,231 | 100.0 | 207,641 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 76 | 22.3 | 13,415 | 20.3 | 44,983 | 21.7 |
|  |  | Some | 128 | 37.5 | 23,177 | 35.0 | 71,193 | 34.3 |
|  |  | Quite a bit | 89 | 26.0 | 17,192 | 26.0 | 52,340 | 25.2 |
|  |  | Very much | 49 | 14.2 | 12,428 | 18.8 | 39,072 | 18.8 |
|  |  | Total | 341 | 100.0 | 66,212 | 100.0 | 207,589 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 63 | 18.5 | 9,440 | 14.3 | 32,299 | 15.6 |
|  |  | Some | 76 | 22.3 | 16,419 | 24.8 | 51,852 | 25.0 |
|  |  | Quite a bit | 90 | 26.6 | 18,529 | 28.0 | 56,302 | 27.1 |
|  |  | Very much | 111 | 32.6 | 21,830 | 33.0 | 67,101 | 32.3 |
|  |  | Total | 340 | 100.0 | 66,218 | 100.0 | 207,554 | 100.0 |
| Item 12.1: How often have you used the fo | g services du | mic year? |  |  |  |  |  |  |
| 12.1a. Academic advising/planning | FREQACAD | Never | 21 | 6.1 | 10,685 | 16.6 | 34,898 | 17.5 |
|  |  | 1 time | 61 | 17.7 | 12,939 | 20.1 | 43,034 | 21.6 |
|  |  | 2-4 times | 196 | 56.8 | 29,927 | 46.5 | 89,186 | 44.7 |
|  |  | 5 or more times | 67 | 19.3 | 10,808 | 16.8 | 32,220 | 16.2 |
|  |  | Total | 345 | 100.0 | 64,359 | 100.0 | 199,338 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 201 | 58.6 | 41,622 | 64.9 | 126,200 | 63.5 |
|  |  | 1 time | 63 | 18.4 | 9,915 | 15.5 | 32,468 | 16.3 |
|  |  | 2-4 times | 67 | 19.4 | 9,792 | 15.3 | 31,129 | 15.7 |
|  |  | 5 or more times | 12 | 3.6 | 2,837 | 4.4 | 9,084 | 4.6 |
|  |  | Total | 343 | 100.0 | 64,166 | 100.0 | 198,882 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.


[^0]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^1]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^2]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    * The comparison group and cohort bars on this page INCLUDE your college.

