

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**

**2023 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

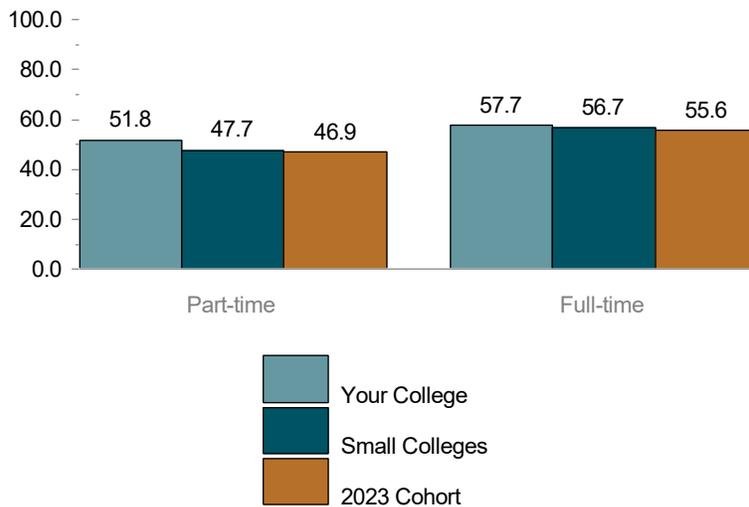
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Small Colleges		2023 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	51.8	47.7	4.1	46.9	4.9
	Full-time	57.7	56.7	1.0	55.6	2.1
Student Effort	Part-time	43.5	47.4	-3.9	47.5	-4.0
	Full-time	53.7	54.0	-0.3	54.3	-0.6
Academic Challenge	Part-time	44.9	47.4	-2.4	47.3	-2.4
	Full-time	51.8	54.5	-2.7	54.7	-2.8
Student-Faculty Interaction	Part-time	49.5	49.4	0.1	48.1	1.5
	Full-time	53.9	57.1	-3.1	55.6	-1.6
Support for Learners	Part-time	44.8	49.3	-4.5	48.6	-3.8
	Full-time	55.1	53.3	1.8	52.9	2.2

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Centralia College (2023 Administration)**  
**2023 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2023 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**

**2023 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2023 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.90	2.95		2.93	
		Full-time	3.04	3.07		3.03	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.71	1.92		1.94	
		Full-time	2.03	2.22		2.22	-0.21**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.50	2.18		2.15	0.35**
		Full-time	2.70	2.50	0.21**	2.46	0.25**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.89	1.70		1.69	
		Full-time	2.10	2.05		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.42	1.27		1.27	
		Full-time	1.49	1.43		1.41	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.30	1.30		1.28	
		Full-time	1.31	1.47		1.43	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.80	2.45	0.35**	2.43	0.37**
		Full-time	2.75	2.59		2.57	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	3.8	961	4.7	4,163	5.1
		Sometimes	36	34.6	5,970	28.9	24,398	29.9
		Often	30	28.8	6,783	32.8	25,846	31.7
		Very often	34	32.7	6,948	33.6	27,249	33.4
		Total	104	100.0	20,662	100.0	81,656	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	47	45.6	8,221	39.9	31,992	39.3
		Sometimes	44	42.7	7,498	36.4	29,182	35.8
		Often	7	6.8	3,240	15.7	13,377	16.4
		Very often	5	4.9	1,654	8.0	6,942	8.5
		Total	103	100.0	20,613	100.0	81,493	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	14	13.9	6,333	30.8	25,923	31.9
		Sometimes	41	40.6	6,985	34.0	27,635	34.0
		Often	27	26.7	4,428	21.6	17,167	21.1
		Very often	19	18.8	2,794	13.6	10,491	12.9
		Total	101	100.0	20,540	100.0	81,216	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	43	41.7	11,143	54.2	44,105	54.3
		Sometimes	35	34.0	5,707	27.8	23,092	28.4
		Often	18	17.5	2,400	11.7	9,047	11.1
		Very often	7	6.8	1,304	6.3	5,053	6.2
		Total	103	100.0	20,554	100.0	81,297	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	76	73.8	16,697	81.2	65,988	81.2
		Sometimes	15	14.6	2,679	13.0	10,469	12.9
		Often	8	7.8	750	3.6	2,933	3.6
		Very often	4	3.9	436	2.1	1,919	2.4
		Total	103	100.0	20,562	100.0	81,309	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	80	78.4	16,229	79.0	65,079	80.1
		Sometimes	16	15.7	2,930	14.3	10,994	13.5
		Often	3	2.9	906	4.4	3,310	4.1
		Very often	3	2.9	482	2.3	1,831	2.3
		Total	102	100.0	20,547	100.0	81,214	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	13	12.7	3,818	18.6	15,674	19.3
		Sometimes	29	28.4	7,595	36.9	29,923	36.8
		Often	25	24.5	5,204	25.3	20,556	25.3
		Very often	35	34.3	3,950	19.2	15,118	18.6
		Total	102	100.0	20,567	100.0	81,271	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

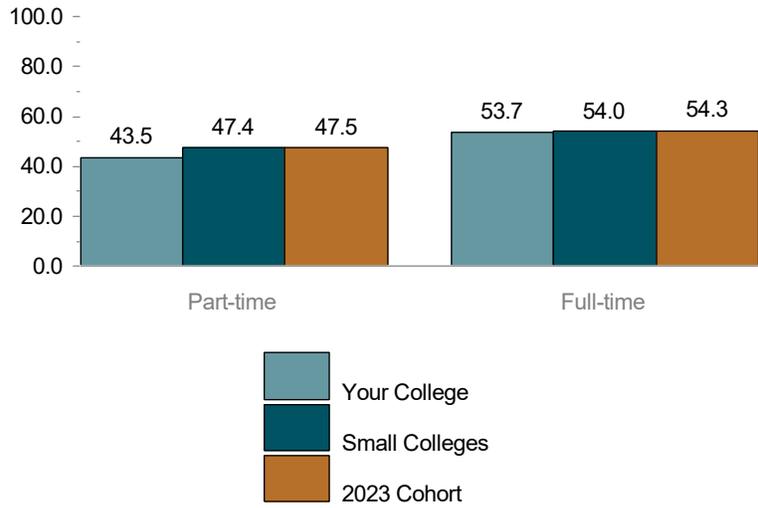
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	3	1.1	1,129	2.3	3,901	2.7
		Sometimes	68	25.6	12,853	25.8	39,990	27.6
		Often	110	41.4	17,375	34.9	48,711	33.6
		Very often	85	32.0	18,499	37.1	52,455	36.2
		Total	266	100.0	49,856	100.0	145,057	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	74	27.8	12,061	24.2	34,801	24.0
		Sometimes	131	49.2	20,639	41.5	60,059	41.5
		Often	40	15.0	11,257	22.6	32,628	22.5
		Very often	21	7.9	5,781	11.6	17,338	12.0
		Total	266	100.0	49,738	100.0	144,826	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	19	7.3	8,584	17.3	26,681	18.5
		Sometimes	94	36.2	17,332	35.0	51,511	35.7
		Often	93	35.8	14,038	28.4	39,809	27.6
		Very often	54	20.8	9,558	19.3	26,267	18.2
		Total	260	100.0	49,512	100.0	144,268	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	82	30.8	17,941	36.1	54,893	38.0
		Sometimes	102	38.3	17,046	34.3	49,904	34.5
		Often	56	21.1	8,928	18.0	24,214	16.8
		Very often	26	9.8	5,717	11.5	15,462	10.7
		Total	266	100.0	49,632	100.0	144,473	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	184	69.2	35,225	71.0	104,491	72.3
		Sometimes	51	19.2	9,550	19.2	26,376	18.3
		Often	14	5.3	2,890	5.8	8,119	5.6
		Very often	17	6.4	1,956	3.9	5,465	3.8
		Total	266	100.0	49,621	100.0	144,451	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	208	77.9	33,896	68.3	102,674	71.1
		Sometimes	43	16.1	10,104	20.4	26,947	18.7
		Often	7	2.6	3,597	7.2	9,146	6.3
		Very often	9	3.4	2,049	4.1	5,620	3.9
		Total	267	100.0	49,646	100.0	144,387	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	24	9.0	6,807	13.7	20,902	14.5
		Sometimes	89	33.5	17,806	35.8	51,940	35.9
		Often	83	31.2	13,932	28.0	39,357	27.2
		Very often	70	26.3	11,142	22.4	32,320	22.4
		Total	266	100.0	49,687	100.0	144,519	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement**  
**Centralia College (2023 Administration)**  
**2023 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2023 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**

**2023 Benchmark Means Report - Main Survey**  
Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status  
[Unweighted]  
Student Effort (STUEFF)

			Your College	Small Colleges		2023 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.14	2.38		2.43	
		Full-time	2.59	2.55		2.61	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.72	2.76		2.80	
		Full-time	3.12	3.03		3.08	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.74	1.65		1.66	
		Full-time	1.88	1.76		1.77	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.02	1.01		1.06	
		Full-time	1.18	1.00		1.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	2.27	2.07		2.10	
		Full-time	2.52	2.36		2.43	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.53	0.54		0.57	
		Full-time	0.88	0.66	0.21**	0.70	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.72	0.68		0.61	
		Full-time	0.81	0.90		0.81	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.67	0.71		0.62	
		Full-time	0.76	1.01	-0.21**	0.88	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	34	33.3	5,039	24.5	19,057	23.4
		Sometimes	33	32.4	6,382	31.0	24,285	29.8
		Often	22	21.6	5,481	26.6	22,014	27.1
		Very often	13	12.7	3,668	17.8	16,002	19.7
		<b>Total</b>	<b>102</b>	<b>100.0</b>	<b>20,570</b>	<b>100.0</b>	<b>81,358</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	17	16.7	2,574	12.5	9,868	12.1
		Sometimes	22	21.6	5,397	26.2	20,333	25.0
		Often	36	35.3	6,967	33.9	27,645	34.0
		Very often	27	26.5	5,640	27.4	23,569	28.9
		<b>Total</b>	<b>102</b>	<b>100.0</b>	<b>20,578</b>	<b>100.0</b>	<b>81,415</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	44	42.3	10,184	49.5	40,206	49.4
		Sometimes	46	44.2	8,142	39.6	31,772	39.1
		Often	11	10.6	1,452	7.1	6,043	7.4
		Very often	3	2.9	792	3.9	3,327	4.1
		<b>Total</b>	<b>104</b>	<b>100.0</b>	<b>20,570</b>	<b>100.0</b>	<b>81,348</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	35	35.4	6,731	34.0	23,463	30.5
		1-4	42	42.4	8,894	44.9	36,323	47.2
		5-10	13	13.1	2,402	12.1	10,007	13.0
		11-20	3	3.0	875	4.4	3,525	4.6
		More than 20	6	6.1	915	4.6	3,601	4.7
		<b>Total</b>	<b>99</b>	<b>100.0</b>	<b>19,817</b>	<b>100.0</b>	<b>76,919</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	355	1.8	1,041	1.4
		1-5	35	35.4	7,128	36.7	25,934	34.8
		6-10	23	23.2	5,909	30.5	23,611	31.7
		11-20	25	25.3	3,737	19.3	15,165	20.4
		21-30	11	11.1	1,438	7.4	5,636	7.6
		More than 30	5	5.1	831	4.3	3,082	4.1
		<b>Total</b>	<b>99</b>	<b>100.0</b>	<b>19,398</b>	<b>100.0</b>	<b>74,469</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	70	71.4	13,407	71.6	49,928	70.0
		1 time	9	9.2	1,840	9.8	7,381	10.3
		2-4 times	14	14.3	2,119	11.3	8,487	11.9
		5 or more times	5	5.1	1,357	7.2	5,531	7.8
		<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>18,723</b>	<b>100.0</b>	<b>71,327</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2023 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	66	68.8	12,587	67.3	49,853	70.0
		1 time	7	7.3	1,633	8.7	6,215	8.7
		2-4 times	7	7.3	2,400	12.8	8,511	11.9
		5 or more times	16	16.7	2,095	11.2	6,686	9.4
		Total	96	100.0	18,715	100.0	71,265	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	69	69.7	12,416	66.2	49,695	69.7
		1 time	6	6.1	1,680	9.0	6,071	8.5
		2-4 times	12	12.1	2,346	12.5	8,221	11.5
		5 or more times	12	12.1	2,301	12.3	7,323	10.3
		Total	99	100.0	18,743	100.0	71,310	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	42	15.8	8,619	17.4	23,285	16.1
		Sometimes	86	32.3	15,633	31.5	44,225	30.6
		Often	78	29.3	14,659	29.5	42,676	29.5
		Very often	60	22.6	10,755	21.7	34,383	23.8
		Total	266	100.0	49,666	100.0	144,569	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	11	4.1	2,734	5.5	7,032	4.9
		Sometimes	54	20.3	10,917	22.0	29,767	20.6
		Often	93	35.0	18,321	36.9	52,849	36.5
		Very often	108	40.6	17,717	35.7	55,011	38.0
		Total	266	100.0	49,689	100.0	144,659	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	85	32.0	20,647	41.6	60,187	41.6
		Sometimes	145	54.5	22,497	45.3	64,623	44.7
		Often	20	7.5	4,194	8.4	12,540	8.7
		Very often	16	6.0	2,334	4.7	7,232	5.0
		Total	266	100.0	49,672	100.0	144,582	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	78	30.1	17,264	35.8	44,152	32.0
		1-4	108	41.7	20,630	42.8	62,014	44.9
		5-10	40	15.4	5,903	12.2	18,360	13.3
		11-20	15	5.8	2,114	4.4	6,589	4.8
		More than 20	18	6.9	2,345	4.9	6,984	5.1
		Total	259	100.0	48,256	100.0	138,099	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.8	603	1.3	1,376	1.0
		1-5	58	22.3	13,992	29.5	36,405	27.0
		6-10	74	28.5	13,347	28.1	38,056	28.3
		11-20	75	28.8	10,614	22.3	31,532	23.4
		21-30	30	11.5	5,126	10.8	15,785	11.7
		More than 30	21	8.1	3,816	8.0	11,507	8.5
		Total	260	100.0	47,498	100.0	134,661	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	141	54.9	30,519	66.3	83,323	64.2
		1 time	42	16.3	5,055	11.0	14,889	11.5
		2-4 times	38	14.8	6,122	13.3	18,448	14.2
		5 or more times	36	14.0	4,348	9.4	13,092	10.1
		Total	257	100.0	46,044	100.0	129,752	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Full-time Students

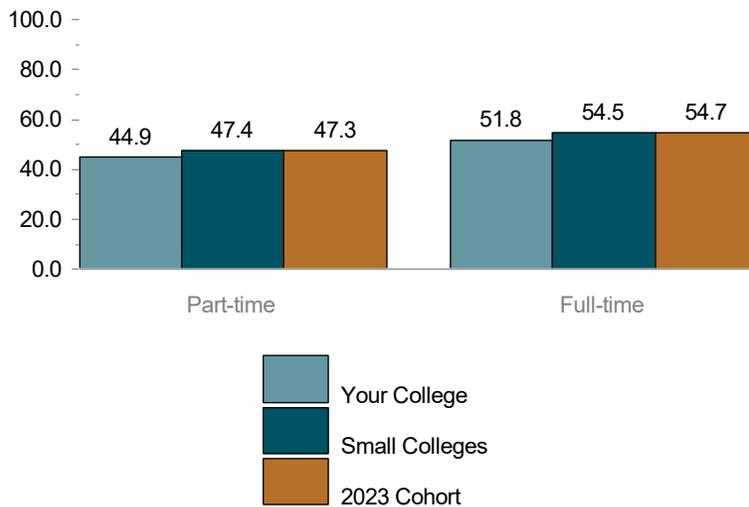
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	153	60.7	26,702	58.1	79,339	61.2
		1 time	29	11.5	4,546	9.9	13,061	10.1
		2-4 times	35	13.9	7,375	16.0	19,500	15.1
		5 or more times	35	13.9	7,345	16.0	17,662	13.6
		Total	252	100.0	45,968	100.0	129,562	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	154	60.2	24,614	53.5	76,336	58.9
		1 time	41	16.0	4,956	10.8	13,142	10.1
		2-4 times	30	11.7	7,656	16.6	19,539	15.1
		5 or more times	31	12.1	8,792	19.1	20,614	15.9
		Total	256	100.0	46,018	100.0	129,631	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement**  
**Centralia College (2023 Administration)**  
**2023 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2023 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**

**2023 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2023 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)

			Your College	Small Colleges		2023 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.57	2.65		2.65	
		Full-time	2.54	2.80	-0.29**	2.80	-0.29**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.89	2.95		2.99	
		Full-time	3.04	3.04		3.08	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.81	2.94		2.96	
		Full-time	3.06	3.03		3.07	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.46	2.66		2.69	
		Full-time	2.77	2.80		2.83	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.70	2.85		2.85	
		Full-time	2.92	2.97		2.98	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	3.04	2.96		2.95	
		Full-time	2.95	3.11		3.09	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.83	1.77		1.75	
		Full-time	2.13	2.09		2.06	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.80	1.61		1.65	
		Full-time	2.29	1.97	0.28**	2.02	0.24**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.78	5.28	-0.40**	5.31	-0.44**
		Full-time	4.79	5.30	-0.43**	5.34	-0.46**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.97	2.99		3.02	
		Full-time	3.03	3.12		3.14	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	16	15.8	2,133	10.4	8,500	10.5
		Sometimes	38	37.6	7,325	35.7	28,719	35.4
		Often	20	19.8	6,740	32.8	26,612	32.8
		Very often	27	26.7	4,340	21.1	17,396	21.4
		Total	101	100.0	20,538	100.0	81,227	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	4.9	915	4.6	3,386	4.4
		Some	25	24.5	4,886	24.4	18,040	23.2
		Quite a bit	48	47.1	8,404	42.0	32,709	42.0
		Very much	24	23.5	5,794	29.0	23,672	30.4
		Total	102	100.0	19,999	100.0	77,807	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	6	5.9	1,084	5.4	4,121	5.3
		Some	31	30.7	4,937	24.7	18,882	24.3
		Quite a bit	40	39.6	8,050	40.3	30,789	39.6
		Very much	24	23.8	5,905	29.6	23,908	30.8
		Total	101	100.0	19,976	100.0	77,700	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	13	13.0	2,452	12.3	9,598	12.4
		Some	44	44.0	6,239	31.2	23,237	29.9
		Quite a bit	27	27.0	6,859	34.3	26,636	34.3
		Very much	16	16.0	4,429	22.2	18,238	23.5
		Total	100	100.0	19,979	100.0	77,709	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	8	7.7	1,659	8.3	6,572	8.5
		Some	40	38.5	5,477	27.4	20,913	26.9
		Quite a bit	31	29.8	7,179	35.9	27,792	35.7
		Very much	25	24.0	5,694	28.5	22,497	28.9
		Total	104	100.0	20,009	100.0	77,774	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	6	5.8	1,449	7.2	5,808	7.5
		Some	18	17.3	4,760	23.8	18,706	24.0
		Quite a bit	46	44.2	6,991	34.9	26,770	34.4
		Very much	34	32.7	6,833	34.1	26,610	34.2
		Total	104	100.0	20,033	100.0	77,894	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	4	4.1	730	3.7	2,999	3.9
		1-4	46	46.9	10,045	50.8	39,595	51.5
		5-10	22	22.4	4,413	22.3	16,762	21.8
		11-20	15	15.3	2,247	11.4	8,951	11.6
		More than 20	11	11.2	2,337	11.8	8,540	11.1
		<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>19,772</b>	<b>100.0</b>	<b>76,847</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	12	12.1	3,103	15.7	11,240	14.6
		1-4	33	33.3	7,183	36.3	27,700	36.0
		5-10	27	27.3	5,408	27.3	21,225	27.6
		11-20	17	17.2	2,578	13.0	10,428	13.6
		More than 20	10	10.1	1,523	7.7	6,279	8.2
		<b>Total</b>	<b>99</b>	<b>100.0</b>	<b>19,795</b>	<b>100.0</b>	<b>76,872</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	168	0.9	609	0.8
		(2)	7	7.2	290	1.5	1,116	1.5
		(3)	9	9.3	727	3.7	2,603	3.4
		(4)	24	24.7	3,560	18.3	13,082	17.2
		(5)	27	27.8	6,183	31.8	24,258	31.9
		(6)	18	18.6	5,130	26.3	20,877	27.5
		Extremely challenging	12	12.4	3,412	17.5	13,415	17.7
		<b>Total</b>	<b>97</b>	<b>100.0</b>	<b>19,470</b>	<b>100.0</b>	<b>75,960</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	2.0	855	4.4	3,130	4.2
		Some	28	28.0	4,642	23.8	17,029	22.7
		Quite a bit	41	41.0	7,822	40.1	30,151	40.1
		Very much	29	29.0	6,194	31.7	24,870	33.1
		<b>Total</b>	<b>100</b>	<b>100.0</b>	<b>19,513</b>	<b>100.0</b>	<b>75,180</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	32	12.0	3,442	6.9	10,202	7.1
		Sometimes	99	37.2	15,923	32.1	46,642	32.3
		Often	95	35.7	17,392	35.0	49,926	34.5
		Very often	40	15.0	12,908	26.0	37,741	26.1
		Total	266	100.0	49,665	100.0	144,511	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	9	3.4	1,561	3.2	4,213	3.0
		Some	56	21.0	10,817	22.2	28,527	20.5
		Quite a bit	116	43.4	20,438	42.0	58,061	41.6
		Very much	86	32.2	15,803	32.5	48,637	34.9
		Total	267	100.0	48,619	100.0	139,438	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	8	3.0	1,788	3.7	5,062	3.6
		Some	58	21.9	10,979	22.6	29,718	21.4
		Quite a bit	108	40.8	19,549	40.3	55,382	39.8
		Very much	91	34.3	16,229	33.4	49,030	35.2
		Total	265	100.0	48,545	100.0	139,192	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	27	10.2	4,224	8.7	11,895	8.5
		Some	74	27.8	14,308	29.5	38,765	27.8
		Quite a bit	99	37.2	17,234	35.5	49,797	35.8
		Very much	66	24.8	12,810	26.4	38,830	27.9
		Total	266	100.0	48,576	100.0	139,287	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	12	4.5	2,763	5.7	8,336	6.0
		Some	77	28.9	12,148	25.0	33,579	24.1
		Quite a bit	96	36.1	17,545	36.1	50,129	36.0
		Very much	81	30.5	16,161	33.2	47,351	34.0
		Total	266	100.0	48,617	100.0	139,395	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	12	4.5	2,228	4.6	7,462	5.3
		Some	69	25.7	10,023	20.6	28,981	20.8
		Quite a bit	107	39.9	16,637	34.2	47,174	33.8
		Very much	80	29.9	19,811	40.7	56,001	40.1
		Total	268	100.0	48,699	100.0	139,618	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

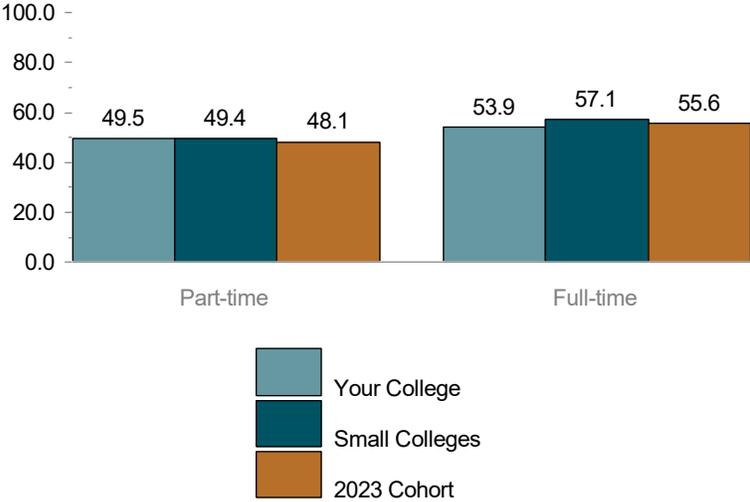
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	0.8	1,033	2.1	2,745	2.0
		1-4	81	31.6	16,765	34.8	50,412	36.5
		5-10	96	37.5	15,078	31.3	42,539	30.8
		11-20	35	13.7	7,279	15.1	20,885	15.1
		More than 20	42	16.4	8,005	16.6	21,354	15.5
		Total	256	100.0	48,160	100.0	137,935	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	12	4.6	3,594	7.4	8,761	6.3
		1-4	52	20.1	14,861	30.8	41,241	29.9
		5-10	89	34.4	15,053	31.2	44,495	32.2
		11-20	61	23.6	8,651	17.9	25,694	18.6
		More than 20	45	17.4	6,085	12.6	17,883	13.0
		Total	259	100.0	48,244	100.0	138,074	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	4	1.7	278	0.6	775	0.6
		(2)	7	2.9	621	1.3	1,750	1.3
		(3)	19	7.9	1,847	3.9	4,786	3.5
		(4)	51	21.1	8,545	18.1	23,099	17.0
		(5)	99	40.9	14,888	31.5	43,260	31.8
		(6)	49	20.2	12,664	26.8	38,152	28.0
		Extremely challenging	13	5.4	8,481	17.9	24,232	17.8
		Total	242	100.0	47,324	100.0	136,054	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	2.7	1,459	3.1	4,053	3.0
		Some	54	20.8	9,430	19.7	25,451	18.7
		Quite a bit	122	46.9	18,895	39.6	53,892	39.7
		Very much	77	29.6	17,986	37.7	52,401	38.6
		Total	260	100.0	47,770	100.0	135,797	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement**  
**Centralia College (2023 Administration)**  
**2023 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2023 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**

**2023 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2023 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.89	3.13		3.11	
		Full-time	3.03	3.33	-0.37**	3.31	-0.35**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.65	2.62		2.57	
		Full-time	2.76	2.83		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.44	2.20		2.13	0.33**
		Full-time	2.65	2.48		2.40	0.26**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.85	1.76		1.74	
		Full-time	1.91	1.96		1.92	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	3.01	2.91		2.90	
		Full-time	3.00	3.02		3.02	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.44	1.46		1.44	
		Full-time	1.52	1.67		1.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	9	8.8	680	3.3	2,553	3.1
		Sometimes	28	27.5	4,758	23.1	19,849	24.4
		Often	30	29.4	6,265	30.5	24,745	30.4
		Very often	35	34.3	8,869	43.1	34,199	42.0
		Total	102	100.0	20,572	100.0	81,346	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	7	6.9	2,228	10.8	10,138	12.5
		Sometimes	40	39.2	8,033	39.0	32,663	40.1
		Often	37	36.3	5,643	27.4	21,026	25.8
		Very often	18	17.6	4,691	22.8	17,563	21.6
		Total	102	100.0	20,595	100.0	81,390	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	12	11.8	5,240	25.5	23,424	28.8
		Sometimes	48	47.1	8,547	41.6	33,699	41.5
		Often	27	26.5	4,129	20.1	14,586	18.0
		Very often	15	14.7	2,640	12.8	9,541	11.7
		Total	102	100.0	20,556	100.0	81,250	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	41	39.8	9,937	48.5	40,748	50.2
		Sometimes	43	41.7	6,967	34.0	26,219	32.3
		Often	12	11.7	2,221	10.8	8,766	10.8
		Very often	7	6.8	1,376	6.7	5,359	6.6
		Total	103	100.0	20,501	100.0	81,092	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	3.9	1,209	5.9	5,066	6.2
		Sometimes	24	23.5	5,599	27.2	22,115	27.2
		Often	41	40.2	7,662	37.3	29,681	36.5
		Very often	33	32.4	6,099	29.7	24,380	30.0
		Total	102	100.0	20,569	100.0	81,242	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	69	67.6	14,071	68.7	57,062	70.5
		Sometimes	25	24.5	4,228	20.6	15,443	19.1
		Often	4	3.9	1,415	6.9	5,378	6.6
		Very often	4	3.9	766	3.7	3,079	3.8
		Total	102	100.0	20,480	100.0	80,962	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

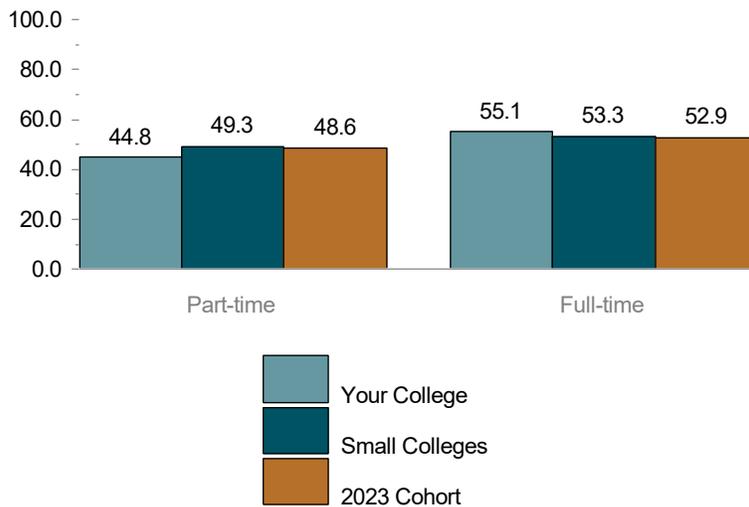
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	19	7.2	929	1.9	2,442	1.7
		Sometimes	62	23.5	8,023	16.2	24,740	17.1
		Often	75	28.4	14,387	29.0	42,204	29.2
		Very often	108	40.9	26,259	52.9	75,066	52.0
		Total	264	100.0	49,598	100.0	144,452	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	17	6.4	3,272	6.6	11,663	8.1
		Sometimes	98	36.8	16,755	33.7	51,746	35.8
		Often	84	31.6	14,788	29.7	40,462	28.0
		Very often	67	25.2	14,895	30.0	40,750	28.2
		Total	266	100.0	49,710	100.0	144,621	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	28	10.6	8,067	16.3	27,166	18.8
		Sometimes	99	37.4	19,505	39.3	58,479	40.5
		Often	76	28.7	12,238	24.7	33,020	22.9
		Very often	62	23.4	9,784	19.7	25,690	17.8
		Total	265	100.0	49,594	100.0	144,355	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	98	36.7	18,788	37.9	58,489	40.6
		Sometimes	115	43.1	18,659	37.7	52,063	36.1
		Often	33	12.4	7,421	15.0	20,293	14.1
		Very often	21	7.9	4,682	9.4	13,289	9.2
		Total	267	100.0	49,550	100.0	144,134	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	8	3.0	1,790	3.6	5,241	3.6
		Sometimes	65	24.7	12,199	24.6	35,588	24.6
		Often	110	41.8	19,118	38.5	55,061	38.1
		Very often	80	30.4	16,540	33.3	48,526	33.6
		Total	263	100.0	49,647	100.0	144,416	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	172	65.4	27,878	56.4	86,158	59.9
		Sometimes	56	21.3	13,340	27.0	36,096	25.1
		Often	23	8.7	5,067	10.3	13,163	9.1
		Very often	12	4.6	3,147	6.4	8,459	5.9
		Total	263	100.0	49,432	100.0	143,876	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement**  
**Centralia College (2023 Administration)**  
**2023 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2023 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**

**2023 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2023 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Support for Learners (SUPPORT)

			Your College	Small Colleges		2023 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.06	3.14		3.13	
		Full-time	3.26	3.18		3.19	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.52	2.67		2.70	
		Full-time	2.85	2.79		2.81	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	1.91	2.21		2.22	
		Full-time	2.24	2.29		2.30	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.13	2.38		2.37	
		Full-time	2.43	2.49		2.47	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.59	2.73		2.69	
		Full-time	2.85	2.88		2.88	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Part-time	1.64	1.55		1.51	
		Full-time	2.08	1.72	0.39**	1.72	0.39**
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.65	0.55		0.58	
		Full-time	0.67	0.63		0.66	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	6	6.0	787	4.0	3,241	4.3
		Some	20	20.0	3,589	18.4	13,946	18.6
		Quite a bit	36	36.0	7,272	37.3	27,581	36.7
		Very much	38	38.0	7,853	40.3	30,370	40.4
		Total	100	100.0	19,501	100.0	75,138	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	19	19.2	2,920	15.0	11,168	14.9
		Some	30	30.3	5,589	28.7	20,558	27.4
		Quite a bit	30	30.3	5,840	30.0	22,525	30.0
		Very much	20	20.2	5,095	26.2	20,720	27.6
		Total	99	100.0	19,444	100.0	74,971	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	48	49.0	5,973	30.7	22,733	30.3
		Some	21	21.4	6,394	32.9	24,429	32.6
		Quite a bit	19	19.4	4,114	21.2	15,989	21.3
		Very much	10	10.2	2,959	15.2	11,781	15.7
		Total	98	100.0	19,440	100.0	74,932	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	31	31.6	4,331	22.3	17,514	23.4
		Some	34	34.7	6,843	35.2	25,734	34.4
		Quite a bit	22	22.4	4,813	24.8	18,167	24.3
		Very much	11	11.2	3,443	17.7	13,482	18.0
		Total	98	100.0	19,430	100.0	74,897	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	23	23.7	3,158	16.3	13,211	17.7
		Some	25	25.8	4,974	25.6	19,466	26.0
		Quite a bit	18	18.6	5,271	27.1	19,700	26.3
		Very much	31	32.0	6,019	31.0	22,470	30.0
		Total	97	100.0	19,422	100.0	74,847	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	13	13.0	3,606	19.2	14,496	20.2
		1 time	23	23.0	4,111	21.8	16,554	23.1
		2-4 times	51	51.0	8,217	43.7	30,068	42.0
		5 or more times	13	13.0	2,888	15.3	10,503	14.7
		Total	100	100.0	18,822	100.0	71,621	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	57	58.2	12,530	66.7	46,576	65.2
		1 time	21	21.4	2,842	15.1	11,434	16.0
		2-4 times	17	17.3	2,676	14.3	10,515	14.7
		5 or more times	3	3.1	728	3.9	2,953	4.1
		Total	98	100.0	18,776	100.0	71,478	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Centralia College (2023 Administration)**  
**2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	10	3.8	1,707	3.6	5,120	3.8
		Some	34	13.1	8,123	17.0	23,114	17.0
		Quite a bit	95	36.5	17,525	36.7	48,737	35.9
		Very much	121	46.5	20,350	42.7	58,678	43.3
		Total	260	100.0	47,705	100.0	135,649	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	26	10.1	5,818	12.2	16,533	12.2
		Some	69	26.7	12,646	26.6	34,739	25.7
		Quite a bit	80	31.0	14,765	31.0	41,801	30.9
		Very much	83	32.2	14,349	30.2	42,300	31.2
		Total	258	100.0	47,578	100.0	135,373	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	71	27.5	12,912	27.1	36,995	27.3
		Some	90	34.9	15,962	33.5	44,366	32.8
		Quite a bit	62	24.0	10,783	22.6	30,377	22.4
		Very much	35	13.6	7,957	16.7	23,662	17.5
		Total	258	100.0	47,614	100.0	135,400	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	44	17.0	8,806	18.5	26,675	19.7
		Some	100	38.6	16,407	34.5	45,910	33.9
		Quite a bit	75	29.0	12,834	27.0	35,316	26.1
		Very much	40	15.4	9,563	20.1	27,491	20.3
		Total	259	100.0	47,610	100.0	135,392	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	36	13.9	5,657	11.9	17,019	12.6
		Some	53	20.5	11,336	23.8	31,614	23.3
		Quite a bit	84	32.4	13,784	28.9	37,913	28.0
		Very much	86	33.2	16,865	35.4	48,879	36.1
		Total	259	100.0	47,642	100.0	135,425	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	4	1.5	6,413	13.8	17,769	13.6
		1 time	34	13.1	8,521	18.4	25,353	19.4
		2-4 times	159	61.4	22,968	49.6	63,163	48.4
		5 or more times	62	23.9	8,451	18.2	24,145	18.5
		Total	259	100.0	46,353	100.0	130,430	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	157	60.6	29,171	63.1	79,875	61.4
		1 time	40	15.4	7,337	15.9	21,662	16.6
		2-4 times	53	20.5	7,517	16.3	21,831	16.8
		5 or more times	9	3.5	2,191	4.7	6,746	5.2
		Total	259	100.0	46,216	100.0	130,114	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.