

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**

**2016 Benchmark Scores Report - Main Survey**  
 Comparison Group: Small Colleges in the 2016 Cohort\*

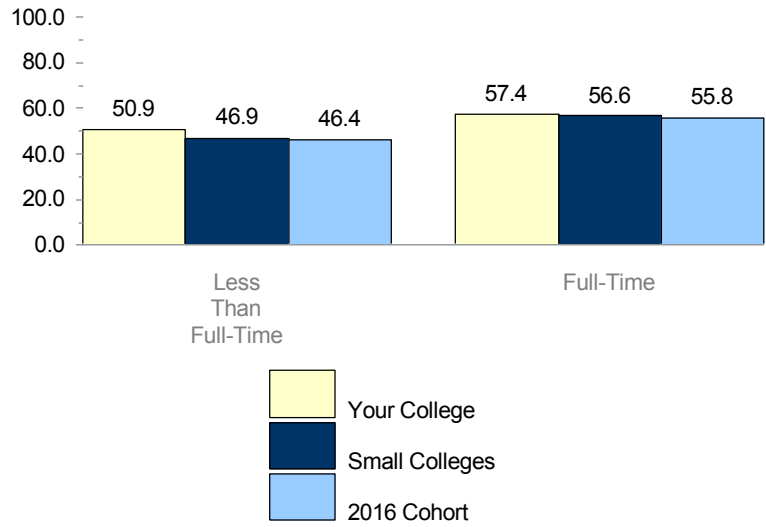
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Small Colleges		2016 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	50.9	46.9	4.0	46.4	4.5
	Full-time	57.4	56.6	0.7	55.8	1.6
Student Effort	Less than full-time	53.3	47.9	5.4	47.3	6.0
	Full-time	50.0	54.5	-4.5	54.4	-4.4
Academic Challenge	Less than full-time	49.8	46.3	3.5	46.5	3.3
	Full-time	51.6	54.9	-3.3	55.0	-3.5
Student-Faculty Interaction	Less than full-time	49.8	48.8	1.0	47.3	2.5
	Full-time	52.2	57.1	-4.9	55.4	-3.2
Support for Learners	Less than full-time	53.0	50.1	2.9	48.7	4.2
	Full-time	51.9	54.2	-2.3	53.0	-1.1

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Centralia College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.88	2.95		2.88	
		Full-time	3.04	3.05		2.98	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.02	2.02		2.04	
		Full-time	2.25	2.34		2.36	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.79	2.49		2.49	
		Full-time	2.77	2.68		2.66	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.86	1.85		1.85	
		Full-time	2.23	2.16		2.13	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.53	1.32		1.33	
		Full-time	1.57	1.50		1.49	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.21	1.30		1.29	
		Full-time	1.38	1.49		1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.74	2.51		2.50	
		Full-time	2.70	2.62		2.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	2.3	756	2.4	3,835	3.1
		Sometimes	13	30.2	9,651	30.7	41,495	34.0
		Often	19	44.2	11,523	36.7	42,527	34.9
		Very often	10	23.3	9,471	30.2	34,042	27.9
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,401</b>	<b>100.0</b>	<b>121,899</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	14	32.6	10,516	33.6	39,498	32.5
		Sometimes	17	39.5	12,155	38.9	47,730	39.3
		Often	9	20.9	5,995	19.2	24,043	19.8
		Very often	3	7.0	2,615	8.4	10,131	8.3
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,281</b>	<b>100.0</b>	<b>121,402</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	3	7.0	4,513	14.5	17,352	14.4
		Sometimes	12	27.9	11,704	37.7	45,474	37.7
		Often	19	44.2	10,025	32.3	38,809	32.2
		Very often	9	20.9	4,829	15.5	18,944	15.7
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,071</b>	<b>100.0</b>	<b>120,579</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	16	37.2	13,479	43.3	51,859	42.9
		Sometimes	17	39.5	10,970	35.2	43,419	35.9
		Often	10	23.3	4,684	15.0	17,953	14.8
		Very often	0	N/A	2,024	6.5	7,725	6.4
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,157</b>	<b>100.0</b>	<b>120,956</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	27	62.8	23,923	76.6	92,496	76.3
		Sometimes	11	25.6	5,194	16.6	20,487	16.9
		Often	3	7.0	1,399	4.5	5,497	4.5
		Very often	2	4.7	712	2.3	2,725	2.2
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,228</b>	<b>100.0</b>	<b>121,205</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	36	83.7	24,346	78.3	95,082	78.8
		Sometimes	5	11.6	4,761	15.3	18,056	15.0
		Often	2	4.7	1,352	4.4	5,277	4.4
		Very often	0	N/A	620	2.0	2,236	1.9
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,079</b>	<b>100.0</b>	<b>120,651</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	4	9.3	4,692	15.0	18,488	15.3
		Sometimes	13	30.2	11,755	37.7	46,032	38.0
		Often	16	37.2	8,966	28.7	34,092	28.2
		Very often	10	23.3	5,796	18.6	22,471	18.6
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,209</b>	<b>100.0</b>	<b>121,083</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

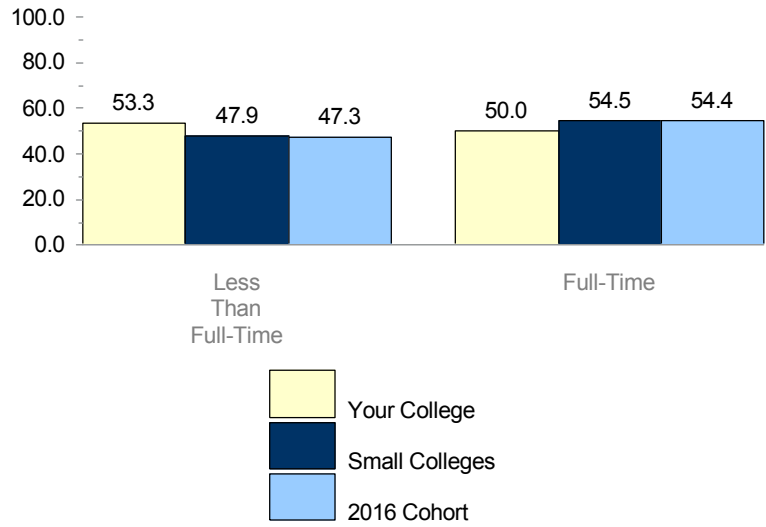
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	1.4	1,675	1.6	6,466	2.1
		Sometimes	85	29.5	28,048	26.8	93,028	29.9
		Often	95	33.0	38,574	36.9	111,756	35.9
		Very often	104	36.1	36,209	34.6	100,183	32.2
		<b>Total</b>	<b>288</b>	<b>100.0</b>	<b>104,506</b>	<b>100.0</b>	<b>311,433</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	54	18.9	18,434	17.7	52,606	16.9
		Sometimes	139	48.6	44,576	42.8	133,090	42.9
		Often	61	21.3	28,188	27.1	85,455	27.5
		Very often	32	11.2	12,984	12.5	39,346	12.7
		<b>Total</b>	<b>286</b>	<b>100.0</b>	<b>104,182</b>	<b>100.0</b>	<b>310,497</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	13	4.5	7,763	7.5	24,488	7.9
		Sometimes	101	35.2	37,276	36.0	114,151	37.0
		Often	111	38.7	38,486	37.2	112,865	36.6
		Very often	62	21.6	20,000	19.3	56,979	18.5
		<b>Total</b>	<b>287</b>	<b>100.0</b>	<b>103,525</b>	<b>100.0</b>	<b>308,483</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	58	20.3	28,650	27.6	88,329	28.6
		Sometimes	130	45.5	41,306	39.8	124,813	40.4
		Often	71	24.8	22,784	22.0	65,152	21.1
		Very often	27	9.4	11,024	10.6	30,924	10.0
		<b>Total</b>	<b>286</b>	<b>100.0</b>	<b>103,764</b>	<b>100.0</b>	<b>309,218</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	184	64.1	68,200	65.6	205,630	66.4
		Sometimes	60	20.9	24,029	23.1	69,739	22.5
		Often	24	8.4	7,551	7.3	22,000	7.1
		Very often	19	6.6	4,227	4.1	12,486	4.0
		<b>Total</b>	<b>287</b>	<b>100.0</b>	<b>104,007</b>	<b>100.0</b>	<b>309,855</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	205	72.7	68,447	66.1	210,665	68.3
		Sometimes	55	19.5	23,600	22.8	66,186	21.5
		Often	13	4.6	7,859	7.6	21,442	6.9
		Very often	9	3.2	3,692	3.6	10,260	3.3
		<b>Total</b>	<b>282</b>	<b>100.0</b>	<b>103,598</b>	<b>100.0</b>	<b>308,553</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	29	10.1	11,599	11.2	36,328	11.7
		Sometimes	96	33.4	38,235	36.8	113,681	36.7
		Often	95	33.1	32,362	31.1	94,562	30.5
		Very often	67	23.3	21,770	20.9	65,045	21.0
		<b>Total</b>	<b>287</b>	<b>100.0</b>	<b>103,966</b>	<b>100.0</b>	<b>309,616</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Centralia College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2016 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Small Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.47	2.42		2.44	
		Full-time	2.60	2.64		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.81	2.70		2.72	
		Full-time	2.93	2.99		3.03	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.91	1.75		1.80	
		Full-time	1.87	1.85		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.21	2.01		2.03	
		Full-time	2.05	1.99		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	2.23	1.90		1.86	
		Full-time	2.48	2.19	0.24**	2.22	0.22**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.80	1.51		1.51	
		Full-time	1.54	1.57		1.57	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.88	1.76		1.71	
		Full-time	1.59	1.85	-0.32**	1.80	-0.26**
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	2.00	2.03		1.97	
		Full-time	1.87	2.17	-0.38**	2.13	-0.32**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	7	16.3	7,256	23.3	27,722	22.9
		Sometimes	15	34.9	9,202	29.5	35,439	29.3
		Often	15	34.9	8,907	28.6	34,846	28.8
		Very often	6	14.0	5,781	18.6	22,837	18.9
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,146</b>	<b>100.0</b>	<b>120,844</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	2	4.7	3,983	12.8	15,168	12.5
		Sometimes	12	27.9	8,725	28.0	32,941	27.2
		Often	21	48.8	11,097	35.6	43,607	36.0
		Very often	8	18.6	7,396	23.7	29,319	24.2
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,201</b>	<b>100.0</b>	<b>121,035</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	11	25.6	12,349	39.7	43,734	36.2
		Sometimes	25	58.1	15,255	49.0	61,718	51.1
		Often	7	16.3	2,477	8.0	10,951	9.1
		Very often	0	N/A	1,024	3.3	4,325	3.6
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,105</b>	<b>100.0</b>	<b>120,728</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	12	27.9	10,478	33.9	38,240	31.9
		1 to 4	20	46.5	13,737	44.5	55,481	46.3
		5 to 10	3	7.0	3,856	12.5	15,486	12.9
		11 to 20	6	14.0	1,450	4.7	5,582	4.7
		More than 20	2	4.7	1,346	4.4	5,002	4.2
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>30,867</b>	<b>100.0</b>	<b>119,791</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	537	1.7	2,043	1.7
		1-5 hours	15	34.9	13,219	42.9	52,567	44.0
		6-10 hours	12	27.9	9,352	30.4	36,726	30.7
		11-20 hours	8	18.6	5,081	16.5	19,248	16.1
		21-30 hours	7	16.3	1,689	5.5	6,014	5.0
		More than 30 hours	1	2.3	908	2.9	2,911	2.4
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>30,786</b>	<b>100.0</b>	<b>119,509</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	7	16.7	7,488	25.0	28,414	24.5
		Rarely/Never	14	33.3	13,690	45.6	53,328	46.0
		Sometimes	14	33.3	6,069	20.2	23,897	20.6
		Often	7	16.7	2,749	9.2	10,241	8.8
		<b>Total</b>	<b>42</b>	<b>100.0</b>	<b>29,996</b>	<b>100.0</b>	<b>115,880</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Centralia College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	8	19.5	6,516	21.8	25,633	22.2
		Rarely/Never	14	34.1	10,776	36.0	43,964	38.0
		Sometimes	9	22.0	7,367	24.6	28,013	24.2
		Often	10	24.4	5,267	17.6	18,064	15.6
		Total	41	100.0	29,926	100.0	115,674	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	3	7.0	4,196	14.0	17,321	14.9
		Rarely/Never	14	32.6	7,936	26.5	33,252	28.7
		Sometimes	12	27.9	9,195	30.7	34,862	30.1
		Often	14	32.6	8,635	28.8	30,428	26.3
		Total	43	100.0	29,962	100.0	115,863	100.0

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**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	44	15.3	15,720	15.1	44,237	14.3
		Sometimes	86	29.9	30,639	29.5	89,900	29.1
		Often	99	34.4	32,827	31.6	98,488	31.9
		Very often	59	20.5	24,619	23.7	76,556	24.8
		<b>Total</b>	<b>288</b>	<b>100.0</b>	<b>103,805</b>	<b>100.0</b>	<b>309,181</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	11	3.8	5,427	5.2	13,966	4.5
		Sometimes	83	28.9	23,944	23.0	67,782	21.9
		Often	109	38.0	41,074	39.5	122,339	39.5
		Very often	84	29.3	33,509	32.2	105,464	34.1
		<b>Total</b>	<b>287</b>	<b>100.0</b>	<b>103,954</b>	<b>100.0</b>	<b>309,551</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	81	28.2	33,831	32.6	94,461	30.6
		Sometimes	172	59.9	55,318	53.4	168,835	54.7
		Often	23	8.0	10,298	9.9	32,199	10.4
		Very often	11	3.8	4,232	4.1	13,360	4.3
		<b>Total</b>	<b>287</b>	<b>100.0</b>	<b>103,679</b>	<b>100.0</b>	<b>308,855</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	92	32.3	36,508	35.4	100,563	32.7
		1 to 4	132	46.3	44,728	43.4	139,101	45.3
		5 to 10	29	10.2	12,633	12.3	39,071	12.7
		11 to 20	19	6.7	4,641	4.5	14,528	4.7
		More than 20	13	4.6	4,612	4.5	13,966	4.5
		<b>Total</b>	<b>285</b>	<b>100.0</b>	<b>103,122</b>	<b>100.0</b>	<b>307,229</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	0.3	1,574	1.5	3,674	1.2
		1-5 hours	69	24.1	34,732	33.8	99,561	32.5
		6-10 hours	87	30.4	29,802	29.0	91,567	29.9
		11-20 hours	74	25.9	21,657	21.1	66,777	21.8
		21-30 hours	31	10.8	9,242	9.0	28,034	9.1
		More than 30 hours	24	8.4	5,876	5.7	16,781	5.5
		<b>Total</b>	<b>286</b>	<b>100.0</b>	<b>102,883</b>	<b>100.0</b>	<b>306,394</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	74	26.2	20,050	20.0	59,091	19.8
		Rarely/Never	124	44.0	45,903	45.7	135,434	45.4
		Sometimes	55	19.5	23,412	23.3	70,542	23.6
		Often	29	10.3	11,116	11.1	33,407	11.2
		<b>Total</b>	<b>282</b>	<b>100.0</b>	<b>100,481</b>	<b>100.0</b>	<b>298,474</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

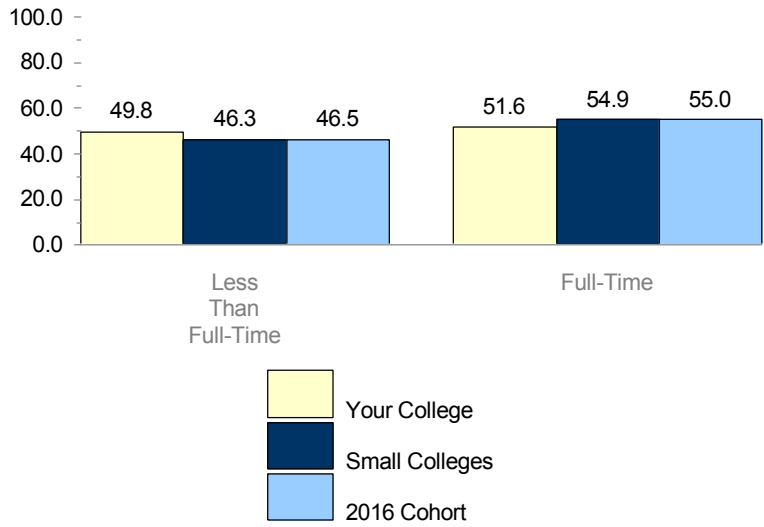
[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	51	18.1	16,881	16.9	52,386	17.6
		Rarely/Never	134	47.7	33,837	33.8	107,172	36.0
		Sometimes	56	19.9	28,049	28.0	80,074	26.9
		Often	40	14.2	21,407	21.4	58,095	19.5
		Total	281	100.0	100,174	100.0	297,727	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	34	12.3	8,798	8.8	29,311	9.8
		Rarely/Never	100	36.2	21,701	21.6	69,827	23.4
		Sometimes	73	26.4	32,553	32.4	95,096	31.9
		Often	69	25.0	37,308	37.2	104,061	34.9
		Total	276	100.0	100,360	100.0	298,295	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Centralia College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.70	2.61		2.58	
		Full-time	2.69	2.76		2.74	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.88	2.87		2.90	
		Full-time	2.91	2.97		3.01	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.85	2.76		2.77	
		Full-time	2.71	2.87		2.89	-0.21**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.67	2.57		2.58	
		Full-time	2.54	2.73	-0.21**	2.75	-0.23**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.40	2.69		2.68	
		Full-time	2.66	2.85	-0.21**	2.85	-0.21**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	3.05	2.83		2.81	
		Full-time	2.82	3.00	-0.20**	2.96	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.77	2.76		2.74	
		Full-time	3.07	3.10		3.10	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.91	2.69		2.69	
		Full-time	3.31	3.10		3.16	
<b>Item 7</b>							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.95	4.98		4.92	
		Full-time	5.22	5.04		5.00	
<b>Item 9: How much does this college emphasize each of the following?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.21	3.04		3.02	
		Full-time	3.13	3.13		3.12	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	6	14.0	3,037	9.8	12,860	10.7
		Sometimes	9	20.9	11,469	36.9	45,195	37.4
		Often	20	46.5	11,090	35.7	42,279	35.0
		Very often	8	18.6	5,499	17.7	20,398	16.9
		Total	43	100.0	31,095	100.0	120,732	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	3	7.0	1,678	5.4	6,028	5.0
		Some	10	23.3	8,594	27.6	31,886	26.4
		Quite a bit	19	44.2	13,088	42.0	51,516	42.6
		Very much	11	25.6	7,820	25.1	31,528	26.1
		Total	43	100.0	31,180	100.0	120,958	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	4	10.0	2,245	7.2	9,004	7.5
		Some	7	17.5	9,935	32.0	37,696	31.3
		Quite a bit	20	50.0	11,890	38.3	46,197	38.4
		Very much	9	22.5	6,962	22.4	27,531	22.9
		Total	40	100.0	31,032	100.0	120,428	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	6	14.0	4,220	13.6	16,301	13.5
		Some	12	27.9	10,774	34.7	41,007	34.0
		Quite a bit	15	34.9	10,316	33.2	40,495	33.6
		Very much	10	23.3	5,781	18.6	22,746	18.9
		Total	43	100.0	31,091	100.0	120,549	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	8	19.0	3,236	10.4	12,788	10.6
		Some	15	35.7	10,165	32.6	39,245	32.5
		Quite a bit	13	31.0	10,911	35.0	42,434	35.1
		Very much	6	14.3	6,832	21.9	26,329	21.8
		Total	42	100.0	31,144	100.0	120,796	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	0	N/A	2,634	8.4	10,873	9.0
		Some	14	32.6	8,695	27.8	34,070	28.1
		Quite a bit	13	30.2	11,215	35.9	43,390	35.8
		Very much	16	37.2	8,719	27.9	32,936	27.2
		Total	43	100.0	31,263	100.0	121,269	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	3	7.0	1,278	4.1	4,826	4.0
		1 to 4	19	44.2	14,934	48.4	58,673	49.0
		5 to 10	11	25.6	7,769	25.2	30,602	25.5
		11 to 20	5	11.6	3,730	12.1	14,479	12.1
		More than 20	5	11.6	3,155	10.2	11,251	9.4
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>30,866</b>	<b>100.0</b>	<b>119,831</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	4	9.3	4,056	13.1	15,150	12.7
		1 to 4	12	27.9	10,712	34.7	41,867	35.0
		5 to 10	14	32.6	9,209	29.9	36,233	30.3
		11 to 20	10	23.3	4,526	14.7	17,584	14.7
		More than 20	3	7.0	2,345	7.6	8,852	7.4
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>30,848</b>	<b>100.0</b>	<b>119,686</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	339	1.1	1,308	1.1
		(2)	0	N/A	606	2.0	2,517	2.2
		(3)	2	4.8	1,743	5.9	7,363	6.4
		(4)	14	33.3	7,431	25.0	29,393	25.5
		(5)	12	28.6	9,621	32.3	38,280	33.3
		(6)	12	28.6	6,648	22.3	24,837	21.6
		(7) Extremely challenging	2	4.8	3,359	11.3	11,387	9.9
		<b>Total</b>	<b>42</b>	<b>100.0</b>	<b>29,747</b>	<b>100.0</b>	<b>115,085</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	1	2.4	1,160	3.8	4,827	4.0
		Some	7	16.7	6,685	21.7	26,239	21.9
		Quite a bit	16	38.1	12,857	41.7	50,237	42.0
		Very much	18	42.9	10,131	32.9	38,389	32.1
		<b>Total</b>	<b>42</b>	<b>100.0</b>	<b>30,833</b>	<b>100.0</b>	<b>119,692</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	19	6.7	6,864	6.6	22,143	7.2
		Sometimes	102	35.9	34,309	33.0	103,848	33.6
		Often	111	39.1	39,438	38.0	116,180	37.6
		Very often	52	18.3	23,213	22.4	66,999	21.7
		Total	284	100.0	103,824	100.0	309,170	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	1.7	3,470	3.3	9,480	3.1
		Some	79	27.6	25,540	24.6	71,443	23.1
		Quite a bit	139	48.6	45,504	43.8	135,823	43.9
		Very much	63	22.0	29,432	28.3	92,930	30.0
		Total	286	100.0	103,946	100.0	309,676	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	13	4.6	5,205	5.0	15,303	5.0
		Some	105	37.0	29,757	28.8	86,158	27.9
		Quite a bit	116	40.8	41,613	40.2	123,647	40.1
		Very much	50	17.6	26,923	26.0	83,202	27.0
		Total	284	100.0	103,498	100.0	308,310	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	31	11.0	8,783	8.5	26,068	8.4
		Some	109	38.8	33,593	32.4	96,645	31.3
		Quite a bit	99	35.2	37,737	36.4	113,465	36.7
		Very much	42	14.9	23,564	22.7	72,626	23.5
		Total	281	100.0	103,677	100.0	308,804	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	7.4	6,833	6.6	21,205	6.9
		Some	103	36.1	29,986	28.9	88,428	28.6
		Quite a bit	113	39.6	39,138	37.7	115,871	37.5
		Very much	48	16.8	27,867	26.8	83,787	27.1
		Total	285	100.0	103,824	100.0	309,291	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	19	6.6	5,334	5.1	18,511	6.0
		Some	84	29.2	24,732	23.8	76,105	24.5
		Quite a bit	115	39.9	38,736	37.2	114,529	36.9
		Very much	70	24.3	35,331	33.9	101,104	32.6
		Total	288	100.0	104,133	100.0	310,249	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

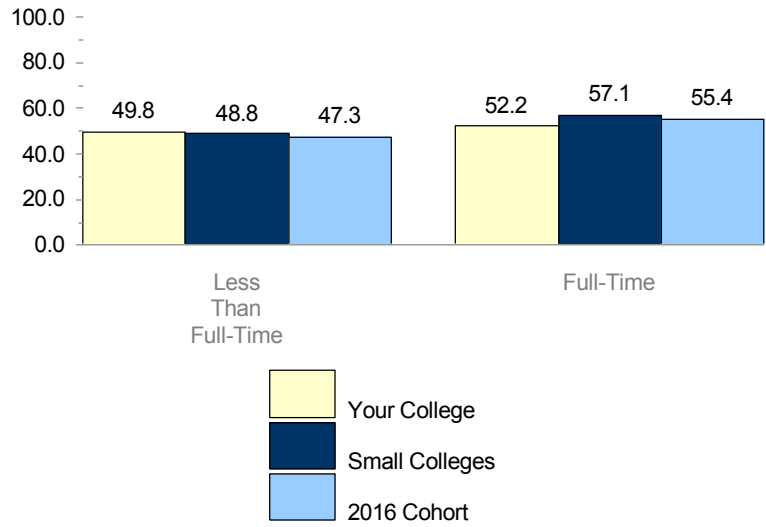
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	4	1.4	2,160	2.1	5,806	1.9
		1 to 4	99	34.6	32,311	31.3	96,406	31.4
		5 to 10	91	31.8	36,362	35.3	109,448	35.6
		11 to 20	57	19.9	17,447	16.9	53,511	17.4
		More than 20	35	12.2	14,865	14.4	42,166	13.7
		Total	286	100.0	103,145	100.0	307,337	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	5	1.8	5,354	5.2	13,067	4.3
		1 to 4	73	25.7	27,548	26.7	77,563	25.3
		5 to 10	92	32.4	34,568	33.5	105,980	34.5
		11 to 20	58	20.4	22,131	21.5	68,892	22.4
		More than 20	56	19.7	13,453	13.1	41,525	13.5
		Total	284	100.0	103,054	100.0	307,027	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.4	730	0.7	2,105	0.7
		(2)	1	0.4	1,643	1.6	4,991	1.7
		(3)	10	3.7	5,134	5.2	16,080	5.4
		(4)	48	17.9	23,467	23.5	70,851	23.9
		(5)	98	36.6	34,630	34.7	105,199	35.5
		(6)	85	31.7	23,016	23.1	67,609	22.8
		(7) Extremely challenging	25	9.3	11,043	11.1	29,374	9.9
		Total	268	100.0	99,663	100.0	296,209	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	6	2.1	3,144	3.1	9,625	3.1
		Some	50	17.4	19,144	18.6	56,627	18.4
		Quite a bit	133	46.3	42,353	41.1	127,096	41.4
		Very much	98	34.1	38,429	37.3	113,764	37.0
		Total	287	100.0	103,070	100.0	307,112	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Centralia College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	3.02	2.88		2.83	
		Full-time	2.94	3.10		3.08	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.70	2.61		2.56	
		Full-time	2.61	2.80	-0.21**	2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.09	2.14		2.06	
		Full-time	2.40	2.41		2.32	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.72	1.78		1.74	
		Full-time	1.88	1.97		1.92	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.81	2.75		2.71	
		Full-time	2.85	2.83		2.82	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.44	1.45		1.41	
		Full-time	1.47	1.67	-0.23**	1.60	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	3	7.0	2,393	7.7	9,251	7.7
		Sometimes	13	30.2	8,820	28.4	37,401	31.0
		Often	7	16.3	9,918	31.9	38,091	31.6
		Very often	20	46.5	9,937	32.0	35,980	29.8
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,068</b>	<b>100.0</b>	<b>120,723</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	3	7.0	2,765	8.9	12,391	10.2
		Sometimes	18	41.9	12,565	40.3	50,496	41.8
		Often	11	25.6	9,716	31.2	36,176	29.9
		Very often	11	25.6	6,102	19.6	21,838	18.1
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,148</b>	<b>100.0</b>	<b>120,901</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	10	23.3	8,206	26.4	36,044	29.9
		Sometimes	20	46.5	13,462	43.3	52,321	43.3
		Often	12	27.9	6,248	20.1	21,619	17.9
		Very often	1	2.3	3,171	10.2	10,730	8.9
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,087</b>	<b>100.0</b>	<b>120,714</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	18	41.9	14,116	45.5	57,956	48.1
		Sometimes	19	44.2	11,362	36.6	42,489	35.3
		Often	6	14.0	3,834	12.4	13,902	11.5
		Very often	0	N/A	1,711	5.5	6,118	5.1
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,023</b>	<b>100.0</b>	<b>120,465</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	1	2.3	2,238	7.2	9,840	8.2
		Sometimes	15	34.9	9,917	31.9	39,768	32.9
		Often	18	41.9	12,181	39.2	46,078	38.2
		Very often	9	20.9	6,745	21.7	25,010	20.7
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>31,081</b>	<b>100.0</b>	<b>120,696</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	28	65.1	21,154	68.6	84,624	70.8
		Sometimes	12	27.9	6,477	21.0	23,414	19.6
		Often	2	4.7	2,304	7.5	8,227	6.9
		Very often	1	2.3	915	3.0	3,239	2.7
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>30,850</b>	<b>100.0</b>	<b>119,504</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

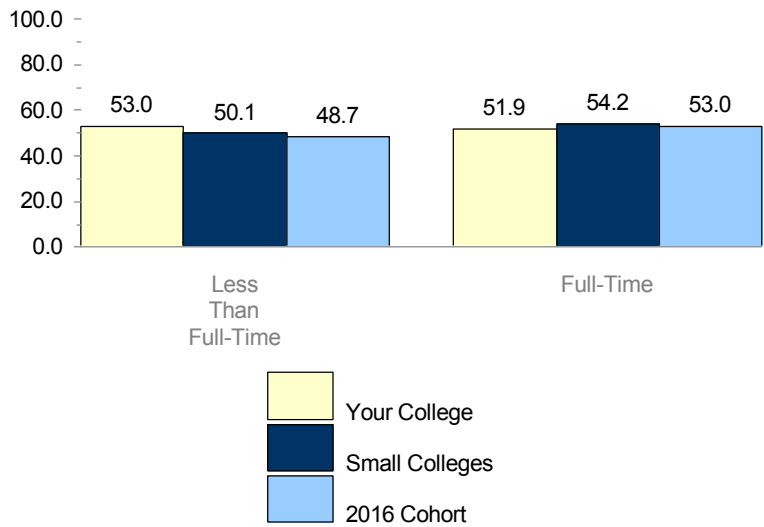
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	9	3.2	4,450	4.3	11,503	3.7
		Sometimes	85	29.8	23,274	22.4	73,387	23.7
		Often	104	36.5	33,963	32.7	102,685	33.2
		Very often	87	30.5	42,041	40.5	121,525	39.3
		<b>Total</b>	<b>285</b>	<b>100.0</b>	<b>103,728</b>	<b>100.0</b>	<b>309,100</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	14	4.9	5,562	5.4	20,002	6.5
		Sometimes	129	45.1	36,173	34.8	113,713	36.8
		Often	97	33.9	35,720	34.4	101,915	32.9
		Very often	46	16.1	26,403	25.4	73,739	23.8
		<b>Total</b>	<b>286</b>	<b>100.0</b>	<b>103,858</b>	<b>100.0</b>	<b>309,369</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	40	14.0	17,314	16.7	61,133	19.8
		Sometimes	133	46.7	43,075	41.6	131,190	42.5
		Often	70	24.6	26,619	25.7	72,781	23.6
		Very often	42	14.7	16,603	16.0	43,614	14.1
		<b>Total</b>	<b>285</b>	<b>100.0</b>	<b>103,611</b>	<b>100.0</b>	<b>308,718</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	102	35.8	35,817	34.6	116,088	37.6
		Sometimes	131	46.0	42,449	41.0	121,918	39.5
		Often	36	12.6	17,310	16.7	47,894	15.5
		Very often	16	5.6	7,958	7.7	22,451	7.3
		<b>Total</b>	<b>285</b>	<b>100.0</b>	<b>103,534</b>	<b>100.0</b>	<b>308,351</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	9	3.2	5,208	5.0	16,173	5.2
		Sometimes	88	30.9	31,339	30.2	95,385	30.9
		Often	126	44.2	42,671	41.2	125,540	40.7
		Very often	62	21.8	24,475	23.6	71,664	23.2
		<b>Total</b>	<b>285</b>	<b>100.0</b>	<b>103,693</b>	<b>100.0</b>	<b>308,762</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	189	66.5	56,153	54.5	181,461	59.2
		Sometimes	66	23.2	29,811	29.0	80,395	26.2
		Often	19	6.7	11,682	11.3	30,779	10.0
		Very often	10	3.5	5,309	5.2	13,719	4.5
		<b>Total</b>	<b>284</b>	<b>100.0</b>	<b>102,955</b>	<b>100.0</b>	<b>306,354</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Centralia College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.14	3.08		3.02	
		Full-time	3.12	3.14		3.10	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.77	2.58		2.60	
		Full-time	2.58	2.68		2.69	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.07	2.05		2.00	
		Full-time	1.95	2.16	-0.21**	2.11	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.21	2.26		2.21	
		Full-time	2.24	2.39		2.32	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.76	2.58		2.50	
		Full-time	2.71	2.75		2.71	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	2.05	1.86		1.80	
		Full-time	2.14	1.95	0.28**	1.90	0.34**
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.35	1.44		1.44	
		Full-time	1.40	1.50		1.49	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	4.7	1,333	4.3	5,717	4.8
		Some	8	18.6	6,087	19.8	25,780	21.6
		Quite a bit	15	34.9	12,227	39.7	47,965	40.1
		Very much	18	41.9	11,133	36.2	40,016	33.5
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>30,780</b>	<b>100.0</b>	<b>119,478</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	8	18.6	5,190	16.9	19,728	16.6
		Some	9	20.9	9,481	30.9	35,993	30.2
		Quite a bit	11	25.6	8,980	29.3	35,451	29.8
		Very much	15	34.9	7,001	22.8	27,822	23.4
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>30,652</b>	<b>100.0</b>	<b>118,994</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	16	37.2	11,164	36.4	46,038	38.7
		Some	12	27.9	10,269	33.5	39,103	32.8
		Quite a bit	11	25.6	5,707	18.6	21,243	17.8
		Very much	4	9.3	3,544	11.5	12,679	10.6
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>30,684</b>	<b>100.0</b>	<b>119,063</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	12	28.6	7,608	24.9	31,891	26.9
		Some	13	31.0	11,485	37.6	44,727	37.7
		Quite a bit	13	31.0	7,356	24.1	27,365	23.1
		Very much	4	9.5	4,111	13.5	14,510	12.2
		<b>Total</b>	<b>42</b>	<b>100.0</b>	<b>30,560</b>	<b>100.0</b>	<b>118,493</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	7	16.7	6,382	20.8	28,017	23.6
		Some	10	23.8	8,078	26.3	32,144	27.1
		Quite a bit	11	26.2	8,204	26.8	30,299	25.5
		Very much	14	33.3	7,993	26.1	28,296	23.8
		<b>Total</b>	<b>42</b>	<b>100.0</b>	<b>30,657</b>	<b>100.0</b>	<b>118,756</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	1	2.3	2,454	8.1	9,642	8.2
		Rarely/Never	10	23.3	9,039	29.8	39,225	33.4
		Sometimes	20	46.5	13,700	45.1	51,342	43.7
		Often	12	27.9	5,157	17.0	17,204	14.7
		<b>Total</b>	<b>43</b>	<b>100.0</b>	<b>30,350</b>	<b>100.0</b>	<b>117,413</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	5	11.9	6,647	22.0	24,808	21.2
		Rarely/Never	24	57.1	15,160	50.1	58,884	50.4
		Sometimes	13	31.0	6,565	21.7	25,964	22.2
		Often	0	N/A	1,861	6.2	7,227	6.2
		<b>Total</b>	<b>42</b>	<b>100.0</b>	<b>30,233</b>	<b>100.0</b>	<b>116,883</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Centralia College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	8	2.8	3,799	3.7	12,438	4.1
		Some	48	16.8	18,459	17.9	58,857	19.2
		Quite a bit	133	46.5	39,878	38.8	119,993	39.1
		Very much	97	33.9	40,761	39.6	115,306	37.6
		<b>Total</b>	<b>286</b>	<b>100.0</b>	<b>102,897</b>	<b>100.0</b>	<b>306,594</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	44	15.6	14,853	14.5	44,037	14.4
		Some	82	29.1	29,682	28.9	87,035	28.5
		Quite a bit	104	36.9	31,283	30.5	93,244	30.5
		Very much	52	18.4	26,839	26.1	81,545	26.7
		<b>Total</b>	<b>282</b>	<b>100.0</b>	<b>102,657</b>	<b>100.0</b>	<b>305,861</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	107	38.1	32,456	31.6	104,793	34.2
		Some	108	38.4	34,820	33.9	102,468	33.5
		Quite a bit	40	14.2	21,494	20.9	60,303	19.7
		Very much	26	9.3	13,951	13.6	38,442	12.6
		<b>Total</b>	<b>281</b>	<b>100.0</b>	<b>102,721</b>	<b>100.0</b>	<b>306,006</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	57	20.1	21,167	20.7	69,773	22.9
		Some	127	44.7	37,111	36.2	112,175	36.8
		Quite a bit	75	26.4	27,485	26.8	77,518	25.4
		Very much	25	8.8	16,639	16.2	45,432	14.9
		<b>Total</b>	<b>284</b>	<b>100.0</b>	<b>102,402</b>	<b>100.0</b>	<b>304,898</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	51	17.9	15,432	15.0	52,609	17.2
		Some	69	24.2	25,678	25.0	75,767	24.8
		Quite a bit	78	27.4	30,282	29.5	86,006	28.1
		Very much	87	30.5	31,275	30.5	91,251	29.9
		<b>Total</b>	<b>285</b>	<b>100.0</b>	<b>102,667</b>	<b>100.0</b>	<b>305,633</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	6	2.1	5,122	5.0	14,863	4.9
		Rarely/Never	56	19.7	26,440	26.0	86,505	28.6
		Sometimes	127	44.7	48,818	48.1	142,484	47.2
		Often	95	33.5	21,208	20.9	58,237	19.3
		<b>Total</b>	<b>284</b>	<b>100.0</b>	<b>101,588</b>	<b>100.0</b>	<b>302,089</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	57	20.1	18,046	17.8	53,643	17.8
		Rarely/Never	151	53.4	49,710	49.2	149,971	49.9
		Sometimes	60	21.2	25,343	25.1	73,585	24.5
		Often	15	5.3	8,040	7.9	23,525	7.8
		<b>Total</b>	<b>283</b>	<b>100.0</b>	<b>101,139</b>	<b>100.0</b>	<b>300,724</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.