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July 24, 2018

Mr. Robert Mohrbacher
President
Centralia College
600 Centralia College Boulevard
Centralia, WA 98531

Dear President Mohrbacher:

This letter serves as formal notification and official record of action taken concerning the Spring 2018 Year Seven Evaluation of Centralia College by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on June 27-29, 2018. This action was taken after consideration of evidence, including the Institution's Self-Evaluation Report, the Peer-Evaluation Report, the optional Institutional Response to the Peer-Evaluation Report, and information received as part of the institutional representative meeting with Commissioners.

Based on these materials and deliberations, the Commissioners took the following actions:

Accreditation

- Reaffirm Accreditation.

Status of Previous Recommendations Addressed in this Evaluation

- Recommendation 2 of the Fall 2011 Year One Peer-Evaluation Report is fulfilled with no further action required.

Recommendations: Spring 2018 Year Seven Evaluation Out of Compliance

The Commission finds that the following Recommendations are areas where Centralia College is out of compliance with the NWCCU Standards for Accreditation. According to U.S. Department of Education Regulation 34 CFR 602.20 and Commission Policy, *Commission Action Regarding Institutional Compliance within Specified Period* (attached), the Commission requires that Centralia College take appropriate action to ensure these Recommendations are addressed and resolved in the prescribed period. The Commission recommends that the College:

1. Ensure its mission statement articulates a purpose appropriate for an institution of higher learning, and that is measurable, is understood by its community, and gives direction for its efforts (1.A.1).
2. Develop and deploy a definition of mission fulfillment that identifies achievement at an acceptable threshold in measurable terms (1.A.2; 5.A.2).
3. Develop integrated plans that provide direction for the institution and lead to the achievement of program and service outcomes, the accomplishment of its core themes, and fulfillment of its mission (ER 23; 3.A.1, 3.A.3, 3.A.4).

Recommendations: Spring 2018 Year Seven Evaluation In Need of Improvement

The Commission recommends that the College:

4. Thoroughly review its technological infrastructure to ensure it is secure and provides adequate support for its operations, programs, and services (2.G.8).
5. Develop a formal process for the creation, revision, or elimination of policies and procedures; and regularly review and revise policies and procedures to promote effective management and operation of the institution (2.A.6).
6. Fully implement student learning outcomes assessment across all programs, degrees, and general education and systematically use the results of assessment to influence planning and resource allocation (4.A.3; 4.A.6; 4.B.2).
7. Refine its core theme indicators to ensure improved alignment with core theme objectives; and to inform planning, assessment, and improvement activities (1.B.2; 3.B.1; 3.B.2; 3.B.3; 5.B.1).

Required Follow-Up

- Address Recommendations 1 and 2 of the Spring 2018 Year Seven Peer-Evaluation Report in an Addendum to the Fall 2019 Mission and Core Themes Report.
- Address Recommendations 3, 4, and 5 of the Spring 2018 Year Seven Peer-Evaluation Report in an Ad Hoc Report with a visit in Fall 2019.
- Address Recommendations 6 and 7 of the Spring 2018 Year Seven Peer-Evaluation Report in an Addendum to the Spring 2021 Mid-Cycle Self-Evaluation Report.

Commendations: Spring 2018 Year Seven Evaluation

The Commission commends Centralia College in particular for the following:

1. The manner in which Centralia students, faculty and staff are actively engaged and participate on councils and committees.
2. Its significant community support generated through the Centralia College Foundation.
3. Its exceptional facilities and grounds. The campus is clean, well maintained, and provides a genuine collegiate atmosphere suitable for academic success and community engagement.
4. Their extensive program of information literacy and outreach, through the Library and eLearning faculty and staff and for consistently promoting and maintaining a welcoming and inviting atmosphere for student learning and engagement.
5. Its outstanding efforts in educating a diverse population of students at its extended campuses of Centralia College East and the corrections centers.
6. Its efforts in obtaining grants and contracts exceeding \$6 million per year for the last four years.
7. The development and use of "Research Projects" that are used as an evaluation tool for course and program outcomes.

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Future Evaluations

- Mission and Core Themes Report in Fall 2019 to include an Addendum to address Recommendations 1 and 2 of the Spring 2018 Year Seven Peer-Evaluation Report.
- Ad Hoc Report with a visit in Fall 2019 to address Recommendations 3, 4, and 5 of the Spring 2018 Year Seven Peer-Evaluation Report.
- Mid-Cycle Self-Evaluation and visit in Spring 2021 to include an Addendum to address Recommendations 6 and 7 of the Spring 2018 Year Seven Peer-Evaluation Report.
- Mission Fulfillment and Sustainability Self-Evaluation and visit in Spring 2025.

NWCCU is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. If you have questions about any of the information in this letter, please contact NWCCU.

Sincerely,



Sonny Ramaswamy
President

SR:rb

cc: Mr. John Martens, Accreditation Liaison Officer
Mr. Jim Lowery, Chair, Centralia Community College Board of Trustees
Dr. Karen Ruppel, Spring 2018 Year Seven Peer-Evaluation Committee Chair