ACADEMIC TRANSFER
T.R. Gratz - Academic Transfer Programs

Geology
- Former student Spenser Scott, currently enrolled at Washington State University has reported to geology professor Pat Pringle that he is about to complete a bachelor of science in geology degree. Pat said Scott is very excited about a research project he is undertaking in the Southwest. The goal of his work is to use structural geology and petrology to gain a better understanding of the tectonic mechanisms and early geologic history of the Rio Grande Rift. He is actively looking at graduate schools in New York state with an eye toward continuing the research he has started at WSU.

- Professor Pringle recently attended the Geological Society of America meeting in Minneapolis thanks to funding from the National Science Foundation and the National Association of Geoscience Teachers. This is the second consecutive year Pat has attended the meeting. Pat attended a series of workshops for earth science/geology teachers at two-year colleges cosponsored by NSF and NAGT. Pat attended sessions on teaching about climate-related processes, on the history of the solar system, on extreme climate events, on paleoclimate, and on earth science teaching. More than 6,000 geoscientists from all over the world attended the meeting. While at the meeting, Pat also had an opportunity to chat with Bill Rose of Michigan Technological University who started the Keweenaw Boulder Garden there. Our KNOLL has a similar boulder garden, which has been quite useful for multiple field trips during Pat’s labs already this quarter. [http://www.geo.mtu.edu/~raman/SilverI/Boulder_Garden/Welcome.html]

Engineering and Physics
- Engineering and physics professor Michael Threapleton attended the fall meeting of the Washington Council on Engineering and Related Technical Education at St. Martin’s University.

- Michael also reports that one of our students, Eric Thomas, just returned from attending the 53rd annual meeting of the American Physical Society Division of Plasma Physics, November 14-18, in Salt Lake City. Eric presented a poster on fusion research and made many good contacts in the plasma research field. He and Dmitri Hopkins continue their research here at Centralia College and are refining their plasma fusion reactor.

Chemistry
- Chemistry professor Dr. Ruby Nagelkerke designed and decorated a six-foot Christmas tree for our local Providence Hospital’s Festival of Trees. The college’s honor society assisted her with the creation of over 100 handmade beaded crystal snowflakes and with the decorating of the tree on Saturday, November 19, at the Great Wolf Lodge. The tree has special fiber optic lights and a fiber optic “snow-ball” for a tree-topper. The tree was auctioned at the hospital’s November 26 gala to raise funds for the hospital. This is the tenth year that Centralia College’s honor society has been part of the local Festival of Trees.
Psychology

- Psychology professor Dr. Sandra Neal has been awarded a grant to develop an abnormal psychology course for the Open Course Library program. The purpose is to provide a complete course that can be taught in any modality using primarily open educational resources. The competitive bidding process to receive the grant to create the course was rigorous: Sandra wrote about 15 pages describing her experience designing courses and utilizing innovative pedagogical techniques. Instructors from across the state community college system competed for the grant. According to Kathy Brooks, who was involved with the OCL program last year, the selection committee will only choose developers it believes have the ability to create a course of exceptional quality; last year, they did not select anyone who had applied to create this course. This is a high honor for Sandra as well as the college and she credits Kathy Books and Renee Lawson for the assistance they gave her.

Spanish and Anthropology

- Anthropology professor Dr. Greg van Alstyne and Spanish language professor Laura Yocom report that their spring study trip to Belize has filled in record time, and that their summer offering to Bolivia, Paraguay, and Argentina is very nearly at capacity. They are pleased with the enthusiastic response from our students to these educational offerings.

Media Studies

- Professor Wade Fisher reports that his media studies students recently recorded the “Flood Awareness” presentation in WAH 103 and will give the recording to the city so it can be replayed on the local cable channel. Wade’s students also recorded the Theatre Department’s fall production of Shipwrecked: the Amazing Adventures of Louis de Rougemont, as told by himself, and shot an audition tape for one of Dr. Donna Huffman’s students who needed it as part of her application to the University of Southern California’s School of Music.

Art

- Student art was on display in Washington Hall for the past two weeks. Work was displayed in the main hall, lobby, front hall with large windows and Art Department hall. Courses featured this quarter were ART 102 Drawing, ART 100 Art Appreciation, and ART 110 Design.

Lyceum

1. **January 11: Within the Silence**
   In 1942 Roosevelt's Executive order 9066 imprisoned thousands of loyal American families. These innocent citizens struggled to maintain their families while incarcerated. Witness this silent chapter of our history. Share one Japanese American family's fight to sustain faith and love in the country they love. [www.livingvoices.org](http://www.livingvoices.org)

2. **January 18: Undocumented Students: Hope for Higher Education**
   The Washington DREAM Act Coalition (WDAC) is a grassroots student-led movement that focuses on advocating for the rights of undocumented students. Learn about the issues affecting this group and how to advocate for change through WDAC and other immigrant rights organizations. This presentation will be led by former Centralia College student, Jair Juarez, now a student at Washington State University Vancouver and a member of WDAC.

3. **January 25: The Invention, Preparations and Uses of Chocolate**
   Chocolate is more than a candy bar or the flavoring in mocha. It is borne from a process of fermentation invented by indigenous people thousands of years ago using the seeds of the Theobroma cacao tree, originally from northern South America. The fermented seeds were prepared to make a soothing beverage available only to Mesoamerican royalty from the Olmecs to the Aztecs. Cacao seeds were so valuable in Mesoamerican society that they were used as a form of monetary exchange. The Spanish, one of the first European cultures to collide with the Western Hemisphere, were introduced to the traditional cacao beverage, xocolatl. They were so taken by the drink that its preparation was kept secret for a hundred years. The Spanish cacao monopoly was eventually broken and cultivation of T. cacao spread around the globe. While able to grow only within a 30 degree latitude north and south of the equator, T. cacao trees are grown today in Asia and Africa. In Europe different methods were developed to refine and sweeten its unique taste. Milk, sugar, and eventually alkali were added to create a smoother, tastier version of xocolatl.
Pure chocolate also has medicinal value and is currently being studied by scientists. Invented a long time ago by indigenous people of Mesoamerica and enjoyed today in many ways by just about everyone around the earth, chocolate has shaped the culinary tastes of the human palate for a long time. This presentation will be led by Dr. Alfredo Gomez-Beloz, an ethnobotanist from Tenino.

**February 1: Jarrett Martin**
Jarrett Martin, age 20, was the youngest competitor in the USA Parachute Association National Skydiving competition in 2011. Before he was 18, he had 1,100 jumps under his belt. He is currently a skydiving instructor, a pilot, studying to be an air traffic controller and her is paralyzed from the chest down. In August of 2009 he was injured while cliff diving off the coast of Hawaii. Jarrett will share his story with us along with stories of others who have suffered a tragedy but made something positive out of it. Watch is story at: [http://www.skydive-tv.com/nationals2011-day4-reportage1](http://www.skydive-tv.com/nationals2011-day4-reportage1)

**February 8: TBA**

**February 15: Afghanistan for Peace an Clean Water**
Doug and Jody Mackey and Larry Kerschner, members of the Global Days of Listening Team, were inspired by the Afghan Youth Peace Volunteers to learn more about the real needs of ordinary Afghans. The Afghanistan Clean Water Delegation spent most of the month of September 2011 in Afghanistan meeting ordinary people in Afghanistan and meeting with members of many NGOs and civil society groups. The team also taught Afghans how to make bio-sand water filters since the leading cause of death of children in Afghanistan are diseases related to unclean water.

**February 22: Fighting Human Trafficking in our Community**
Learn what Human Trafficking is and how it affects our community and our future leaders in college. Understand the industry, perpetrators, victims, resources and what is being done in our state to fight human trafficking and the laws that support this horrible crime. A personal human trafficking story will be shared by the presenter, Khurshida Begum. Khurshida Begum is the current student body president at South Puget Sound Community College. Before that she was a victim of and now a survivor of human trafficking. Tips on what to look for, and what to do when you may suspect something will also be shared.

**February 29: TBA**

**March 7: The great Tohoku earthquake of March 2011 in Japan--Mirror image of the humongous Cascadia earthquake to come?**
Almost one year after the devastating earthquake and tsunami that hit the coast of Japan, Centralia College faculty member, Pat Pringle will discuss the impacts of this disaster.

**March 14: TBA.**

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**LIBRARY/eLEARNING/INSTITUTIONAL RESEARCH**
**Sue Gallaway - Dean, Library Services and eLearning**

- Tegrity, Inc., the company that provides our lecture capture service, invited Kathy Brooks to serve on a panel at their national user conference in April. Tegrity asked her to speak on captioning because she has done so much work to assist Tegrity and Automatic Sync Technologies (who provides transcriptioning services) with providing us more streamlined captioning for Tegrity recordings.

- Lily Kun received in-depth training on some highly technical aspects of cataloging and systems administration for libraries. The college is partnering with Edmonds Community College to bring an expert technical services librarian to our campus to provide this training.
Margaret Snyder and Lily Kun attended a federal LSTA grant-funded statewide workshop for information literacy strategic program planning. Information literacy is the ability to locate information using a variety of media and technologies and evaluate information in order to use it effectively. These skills are critical in meeting the information seeking and information management needs of the 21st century.

Sue Gallaway, Janet Reaume, Connie Smejkal, and Cheryl Williams attended the fall conference of Washington Association of Research and Planning (WARP), a commission under WACTC. WARP is a group of professionals engaged in applied research that leads to improved understanding, planning, and decision-making for the benefit and advancement of learning in Washington's community and technical colleges.

CHILD AND FAMILY STUDIES
Cristi Heitschmidt – Associate Dean, Child & Family Studies

- CFS created a listserv to better communicate with current employees (98).
- In collaboration with a community church the CFS program was able to distribute 40 Turkey Dinner Kits to families.

Early Childhood Education

- A grant proposal to the State Board of Community and Technical Colleges was accepted allowing Centralia College to be the institution to verify credentials of early childhood trainers. This grant begins December 1, 2011.
- Early Childhood methods classes added a two credit lab component beginning this fall. Students report benefit from being in classrooms observing positive teaching practices learned about in theory.

ECEAP (Early Childhood Education Assistance Program)

- Program Manager, Micah Rose continues to participate in a grant funded literacy program through the Gate’s Foundation (P-3 Literacy Alignment). ECEAP in Chehalis is part of this grant. We plan to meet with ESD 113 staff in early December to continue plans for incorporating the strategies into all ECEAP classrooms.
- Micah Rose gave a presentation on ECEAP to the Centralia Lions Club in early November.
- A classroom event based on the story “Stone Soup” was another huge success. Children took a field trip to Fuller’s Market, touring the store and purchasing groceries for their stone soup day. Students helped to prepare the “Stone Soup” meal for parents and families to enjoy in the classroom, acting out the “Stone Soup” story for their families and then sharing in the meal together. The story of “Stone Soup” is used to teach lessons in working together and sharing.
- An initial planning meeting was held in preparation for an upcoming program review by the Department of Early Learning (DEL). DEL will visit campus classrooms as well as ECEAP classes in PeEll, Boistfort and Chehalis during the week of January 9–12.

PSS (Parent Support Services)

- PSS has joined the Supervised Visitation Network, an international organization of individuals and agencies who provide supervised visitation services and education to families. This affiliation gives us information, training, and networking as we are ever striving to improve our program.
- Rebecca Scott, program coordinator, presented a training on autism to the Chehalis Tribal Head Start program.
Parenting Education

- Linda Wilcox attended the Migrant training at Edison school. This in-service looked at seven areas of concern in education of migrant students.

- *The Parents in Recovery class* is designed to give tools for rebuilding relationships between parents in substance abuse recovery and their children. Many students reported that through the active learning techniques and lessons, they are becoming aware of the parenting they received and recognize they can choose to parent differently. One man reported that after growing up in a family where he felt powerless, he now has tools to empower his children to make positive decisions.

- Winter classes have been scheduled and partnerships developed. These partnerships offer communities an opportunity to have quality parenting education in their own districts.
  - Mossyrock afterschool program will be partnering with Centralia College to present Love and Logic.
  - Jefferson Lincoln will present Love and Logic. The Centralia School District secured a grant from Chinook UNISERVE to provide childcare for this class. Provision of childcare increases a family’s abilities to attend class.
  - Onalaska and Morton School districts and the ESD 113 afterschool program will partner to bring the Strengthening Families Class to their communities.
  - Strengthening Families will be offered at both Oakview Elementary and Centralia High School in partnership with the ESD 113 afterschool program.

- Students taking parent education credits with children in the child care center have increased their use of the on-line parenting option. Last year 20-25 hard copies were made for students compared to six copies made this fall.

Children's Lab School (CLS)

- Staff from CLS & ECEAP programs held a joint staff training on Building Positive Relationships with children and families. This training was based on the Incredible Years research-based curriculum.

- CLS program manager, Jeanette Spiegelberg attended a second meeting for Frontiers of Innovation. This meeting included researchers from the Building Caregiver Capacity group.

Passport to College/Education Support

- One of our program goals is to identify and work with youth as they are in high school, helping them prepare for college. We are currently working with Centralia High school and Community Youth Services to reach foster youth at this age.

- The state of Oregon is currently working with new legislation to serve alumni of care (foster youth aged out of the system). Centralia College program staff was asked by the HECB to share the developmental steps taken in creating our campus Passport to College/Education Support Program. The Portland Community College system has a pilot project and will stay connected with Centralia College through the school year obtaining advice on program implementation and data collection.

- Kristi Jewell presented at a HECB board meeting held at UW Bothell campus. The presentation focused on the use of passport student funds critical in supporting alumni of care retention. This report will be used during the legislative session as an evaluative tool explaining the success of the Passport to College funding.

- We are currently working with the eighth Passport/Education Support student transitioning from Centralia College to a 4-year university.

TEEN (Teens Entering Education Now) Program

- Two TEEN students are completing high school requirements and working on college enrollment for winter quarter.
TRANSITIONAL EDUCATION
Brigitte Kidd – Dean, Transitional Education

- Durelle Sullivan, Dean, Workforce Education and Brigitte Kidd, Dean, Transitional Education attended the third annual statewide Best Practices Exchange (formerly known as the Transitions Summit) on November 2, 2011, at Clover Park Technical College. The event focused on strategies and lessons learned that lead to student achievement and support transition from pre-college (adult basic education and developmental education) through the Tipping Point and beyond. The overarching question, which was explored in all sessions, was: What can colleges and the community and technical college system do to increase the number of pre-college students that successfully transition?

- On November 3, 2011, Brigitte Kidd attended the mandatory CASAS Cadre Training at Renton Technical College. The training highlighted the connection of WABERS (the data reporting system for basic skills), CASAS (the mandated test) and the Washington State Assessment policy to program funding. Agenda items included the focus on a more uniform application of the assessment policy, the challenges and successful strategies for implementing CASAS and the consequent impact on WABERS.

- Gloria Perkins, pre-college math faculty, attended the Assessment, Teaching and Learning Retreat in Pack Forest, Eatonville, November 17-18. The retreat was aptly titled “Supporting and sustaining professional learning for faculty in bleak fiscal times.” Central to the retreat were discussions about the role of faculty learning communities and other collaborative approaches. Presentations included a seminar on using technology for collaboration as well as a presentation on the “gems of pedagogy.”

- On Saturday, November 19, Judith Aguilar, ESL faculty spearheaded Citizenship Day activities, supported by a group of hard working volunteers. She reports that many of those who assisted in Centralia have also helped at other Citizenship Day events at other Washington sites and really like to come to Centralia College because of the wonderful layout of the Phoenix Center and because our hospitality is outstanding amongst the sites. This year the event sponsor was our own Transitional Education Department. One America organized the event and the American Immigration Lawyers Association provided the immigration attorneys for the day. The AILA Coordinator, Chris Helm, attorney from Seattle, was here for the third time. Judith Aguilar was the general Centralia Site Coordinator. Seventeen clients received services from this program. About 1/3 of the clients were local people and one person came from Oregon to receive legal help. The clients that attended were very grateful for the support and the hospitality they received. There were 42 volunteers, most of which were first timers. It was a great learning experience for many of the volunteers, as quite a few of them were college students currently in paralegal programs and/or law school. The exposure to immigration law pertaining to naturalization was a great benefit to them. All volunteers received training on completion of the N-400 application and supporting documentation. Latinos Unidos from Centralia College and a Rotaract member also provided support and helped set up on Friday and clean up on Saturday. Our Literacy Council volunteers, who are always great supporters of the ESL program, also helped as general volunteers for the event. From our faculty, Laura Martinez, Spanish and ESL instructor, served as English language evaluator, Kathy Miller from the IEP program was the main runner for the flow management. Shirley Eacker from the Transitional Education Department and her husband, Jerry, provided help in setting up the breakfast for volunteers and Lesly Guerrero, ESL instructor, provided help with the lunch set up and hosting.

- Our Literacy Council reports that tutoring at Centralia College East has begun. Instructors have received information and are helping to promote services for tutors and Bulldog GED Scholarships. ABE and ESL instructors are encouraged to email their syllabi for winter quarter to Lindsey Harjo or Virginia Eger who will distribute them to tutors to increase their ability to support students with their studies.
Worker Retraining (WRT)

- The Worker Retraining recruiting started out slow, but with the release of the winter quarter schedule staff are meeting with many new and potential students. Currently, there are over 40 people interested in beginning winter quarter. Lanny Blanksma and Joan Meister added two additional workshops to assist interested dislocated workers.

- Fall quarter remains strong with a headcount of 313 after final data analysis. The Worker Retraining Advisory Committee met on November 16. The Committee discussed the Unemployment Insurance rate of 12.1% for the month of September. Lewis County came in high statewide at number three, but had dropped one full percent from the month of August.

- Lanny Blanksma contacted 15 dislocated workers who are graduating fall quarter 2011. He sent a letter explaining services in assisting graduates with cover letters, resumes, and online job search. Also, Lanny has a brochure he hands out to dislocated workers with many popular hiring websites for students. Lanny will follow up at the end of the quarter to visit some of the professional and technical classes, and make announcements in classes about job search services.

WorkFirst

- Bev Gestrine, Lesona Hartman, Connie Robertson and Michelle Hylton attended a Local Planning Area (LPA) retreat on November 17, 2011. Participating partner agencies included the Department of Social and Health Services and the WorkSource Lewis County. The retreat focused on our current collaborative "Options" program for Temporary Aid to Needy Families (TANF) recipients, which was implemented in October 2011. The meeting allowed all WorkFirst staff a chance to voice their opinions regarding the program and current processes. The feedback was overwhelmingly positive.

- Connie Robertson reported that Options is now reaching the two-month mark and it seems to be a big hit with both the clients and the partners. Those who are directly involved in providing client services gave a detailed account of the program, discussed the purpose, procedures and expected outcomes of Options in the LPA retreat. Clients are enthusiastic. The case managers are seeing fewer non-participant problems, and communication between the partner agencies has improved dramatically. Lesona Hartman and Connie Robertson each teach twice a week in the program, and both participate in the Thursday afternoon staffing. This program shows great promise toward better serving our WorkFirst clients.

Basic Food Education & Training (BFET)

- There are currently 177 students in participation for the BFET program with 35 new applicants hoping to enroll with the program winter quarter. Bev Gestrine, Debra Caviness and Margret Friedley attended the quarterly BFET College ITV meeting on October 25, 2011.

Other

- Joan Meister had a very successful Community Presentation on November 9. She invited Dr. Greg Benner, Professor of Special Education, from the University of Washington, to speak on campus. The subject was titled, “Dealing with Challenging Behavior”. Thanks to Greg Gilbertson and Connie Smejkal who encouraged their students to attend and write about the presentation there were 77 attendees. Also, Cristi Heitschmidt attended and she is like minded with Greg Gilbertson in bringing Dr. Benner back for future presentations. All of the comments were very positive. A special thanks to Greg Gilbertson who had a group of 30 students.
**PROFESSIONAL TECHNICAL PROGRAMS**  
Durelle Sullivan – Dean, Workforce Education

**Program development**
- Workforce faculty are currently developing curriculum for Medical Assistant, three new classes for the redesigned Business Administration AAS degree and two new I-Best (Integrated Basic Skills) programs in Welding and Office Assistant.

**Campus Collaboration**
- Members of the Workforce staff are working with Transitional Studies, Financial Aid, and the Business Office staff to facilitate cross training around campus to assist when areas are experiencing high workloads. Due to reduced staff on campus, this effort is designed to make sure our students are processed as efficiently as possible. Karie Jorgensen is being trained as backup cashier and Cindy Mann is working at the front desk of the Phoenix Center. Employees from other departments are also helping out where needed.

**Latino Youth Summit**
- Workforce faculty participated in a workshop at the Latino Youth Summit called “Race to Employment.” During this workshop Ann Alves, Jake Fay, Greg Gilbertson, John Steidel, and Lance Wrzesinski shared college and career opportunities with participants. Participants were provided brochures and handouts relating to degree and certificate programs available through Centralia College.

**Temporary Funding for Tech Prep**
- Federal cuts eliminated funding for Tech Prep on June 30, 2011. The State Board announced carry over funding available for 2011-2012. A grant application has been submitted. If funding is approved it will be used to focus on transitioning from Tech Prep to Programs of Study. “Programs of Study” is the anticipated language that will be used in the next Perkins Grant to provide seamless pathways from high school to college. During this transition period we will work with local high schools to develop programs of study and corresponding articulations. The purpose of programs of study is to provide the students a career pathway that they can begin in high school, obtain college credits while in high school, and seamlessly transition to college saving the students tuition and seat time.

- We have developed a Program of Study with Centralia High School’s welding program. Students who take the maximum number of classes at the high school and receive a “B” or better in their classes can receive up to 39 credits towards our ATA in welding program! Students from Centralia High School’s welding program enter college with the skills needed to be successful in our advanced classes. This is a great partnership and opportunity for students.

**EMSI Training**
- Durelle Sullivan and Connie Smejkal received training on EMSI Analyst. This is a great database that provides valuable information on industries, careers, salaries, and needed skills and abilities. We look forward to using this resource and sharing information with faculty members to aid us in making decisions about existing and future programs.

**Nursing**
- Nursing students are winding up their clinical experiences for fall quarter. Although many of the 2nd year students discovered a true interest in Mental Health Nursing, none will be missing the early morning drives in bad weather and heavy traffic up to Western State Hospital in Steilacoom. First year students are coming to the end of their geriatric follow-through where they are paired with a community elder to practice their nursing skills and assessments with healthy elders. This gives a balance to their clinical experiences with residents of long term care facilities. First year students are practicing sterile technique, dressing changes, and catheterization (all on manikins) in campus lab. Second year students are preparing for their NURS 201 lab final where they will start an IV on a peer and demonstrate calculating IV medication and fluid rates and setting up IV pumps accurately.
Northwest Energy Efficiency Taskforce (NEET) Executive Committee, November 2, Tacoma
- Barbara Hins-Turner and Alan Hardcastle, WSU Senior Researcher, presented an update on the U.S. Dept. of Energy project accomplishments during the first year of the $5 million grant (leveraged to $12 million). Discussion included training, research, and placement numbers as well as proposed steps for research for the upcoming year. NEET is an executive level group representing the 12 major utilities in Washington, Oregon, Idaho, and Montana that endorsed the Dept. of Energy grant application and funded the grant writer.

Career Expo, Shelton High School, November 3, Shelton
- Yvonne Chase and Kairie Pierce, K-12 Apprenticeship Director, Washington State Labor Council presented three sessions to over 300 Shelton High School students. Kairie presented a workshop on “Demystifying Apprenticeship” and Yvonne presented the Centralia College AAS Energy Technology program and opportunities for careers in the energy industry.

DOE Smart Grid Project, Curriculum Dev. Subcommittee – November 9, Pocatello, ID
- Jamie Krause, Project Manager for the DOE Smart Grid project and members of the Curriculum Development Subcommittee met on November 9th at Idaho State University in Pocatello. The subcommittee was hosted by project partners at the Energy Systems Technology Education Center (ESTEC). Avista Utilities presented the first learning module for the Smart Grid project for a Substations and Transmission Equipment Course. The Module is titled Introduction to Substations. Developed using an online platform, this interactive learning experience will be open source and available in an online library to all project partners and regional training programs. Subcommittee members also toured the ESTECs 10,000 square-foot Energy Systems laboratory, visited classroom facilities and talked with faculty and students.

Center for Energy Workforce Development (CEWD) Annual Conference – Alexandria, VA, November 7-9
- Barbara Hins-Turner, Kairie Pierce, K-12 Apprenticeship Director, Washington State Labor Council and Seth Dyson, Spokane Area Workforce Development Council represented Washington state at the Annual CEWD conference. The theme of the conference, Opening Doors to New Opportunities, featured CEWD’s Skill Competency model, Energy Fundamentals course development and Career Pathways project. Barbara presented on Washington’s Center of Excellence model and the Spokane area partnership with Spokane Community College, Spokane Workforce Development Council and Avista Utility’s pre-apprentice line training school. As a member of the CEWD Educational Council, Barbara attended the pre-conference council meeting focused on CEWD’s 2012 strategic plan.

While in Washington DC, Barbara and Kairie met with staff of Senators Cantwell and Murray and Congressman Inslee to update them on the progress of the U.S. Department of Energy Smart Grid grant and personally thank them for supporting the application. Kairie shared an update of WSLC’s K-12 Apprenticeship project funded through an appropriation sponsored by Senator Murray.

HB2227 Evergreen Jobs Leadership Team (EJLT), November 15
- Barbara Hins-Turner attended the November EJLT meeting hosted by the Dept. of Commerce. The meeting focused on developing the American Recovery and Reinvestment Act report. The report will advise the governor and Legislature on federal ARRA investments in energy efficiency and renewable energy workforce education in Washington State.

Dept. of Labor H-1B Grant Application
- PNCECE is a partner in a Dept. of Labor H-1B grant application submitted on November 17. Washington State University is the lead applicant for the project called Pathways for Advancing Veterans in Engineering (PAVE). The project is designed to accelerate veterans and dislocated workers into engineering disciplines in energy and aerospace. Other partners include Incremental Systems, Regional Education and Training Center at Satsop and the Center of Excellence for Aerospace and Advanced Manufacturing Everett Community College.
Kelli Bloomstrom attended the Pinchot Partners meeting earlier in November to provide an update about the Natural Resources – Forestry Technician Program and current students. The group was excited about the number of forestry students graduating fall quarter and provided excellent feedback on employment opportunities.

Seventy-five people attended the lecture "Changed by the Himalayas" on November 16 at the Roxy Theater in Morton. The lecture was sponsored by Centralia College East Organization of Students (CCEOS). Steve Caskey delighted the audience with an evening of images and stories from his journey through the Khumbu region of Nepal to Mt. Everest Base Camp last spring. A total of $376 in donations was collected for the Centralia College East Scholarship Fund and the Fire Mountain Arts Council.

CCEOS also hosted “Holiday BINGO” at CCEast on Friday, December 2. The event has become an annual tradition and is open to students and their families, as well as the community. Funds generated from this event will support future student activities, the summer musical production, as well as leadership and team building training. The officers collected prizes from local area businesses and individuals to award the winners. Besides providing a social activity and fundraising opportunity, the annual bingo event brings community members into the building, who then become more aware of the programs and services provided locally.

CCEast would like to thank Mary Myhre for her dedication to helping CCEast students navigate the financial aid process. This quarter, Mary has visited the campus seven times and assisted 31 students with required paperwork, FAFSA online, and much more. Thank you Mary!

We are finishing up fall quarter. We have had approximately 20 students pass their GED and anticipate at least 5 more before the end of the year. Building Maintenance, Drywall, and Siding will have about 45 graduates while Stress and Anger Management will have between 30-35 graduates.

Danute Musteikis, Angela Lohrengel, and Sarah Sytsma will be attending NRS training on December 2 in Sea-Tac.

The education faculty and staff will be participating in the father and son gift exchange on December 10 at the institution.