BACHELOR OF APPLIED SCIENCE IN MANAGEMENT
Larry McGee – Executive Director

- Connie Smejkal is already being brought into all substantive issues and discussions and I am confident of a high quality and rather seamless handoff of the leadership responsibilities of the BAS program.

BASM
- We are certainly looking forward to graduation with our twenty-three two year track students from the first cohort. The last two years have been rather a blur for all of us involved with BASM, but clearly for the students who are now heavily engaged in their internships. I believe that twenty one of the twenty three eligible students will be fully done at the end of this quarter and will receive their diplomas. The remaining two will not complete all program requirements until the end of summer quarter. Two students have indicated a firm intention to now pursue master’s degrees.

BASM-A
- As of June 2, 2014, four of the five new courses for BASM-A will have been through the Instructional Council process.

- The applicants for BASM-A are among the very best of all applicants for BASM fall 2014 and three of them will be employed by the college financial manager to assist with critical work needs.

- The document for the NWCCU to request treatment of BASM-A as a “minor” change has been drafted and will be submitted in June.

- We now have 31 applicants in hand for fall 2014 for BASM.

BASD
- We have 13 applicants including one from Bates in Tacoma and several others from LCC that are in progress at this time. Three new BASD courses are now completed.

- Thanks to the generosity of the community, we will be able to offer meaningful scholarships based upon merit to the top applicants.

BAS Paraprofessional/Special Education
- Surveys will be initiated next week with the fourteen school districts that will be served by such a proposed program. Cooperation is wonderful with the special education classroom aid coordinator for Centralia-Chehalis Districts and the counterpart at ESD113. A plan is in place to collect that data as well as input from current para-professionals as well as current associate program students quickly as all is needed for the preparation of SBCTC Parts A & B Needs document.
Spring quarter has been a busy quarter for STEM activities, reports Dr. Steve Norton. There were four Rising Tide seminars which brought a diversity of scientific and engineering disciplines, backgrounds, and perspectives to campus. For the year, there were nine Rising Tide seminars. Steve offers his grateful appreciation to Nicole Silva (Academic Transfer), Cheryl Williams (Instruction), and Renee Lawson (Business Office) for processing the stipends for the speakers and to Nicole and Cheryl for organizing the receptions which followed the seminars. Also, thank you to VP John Martens who provided some extra funds for stipends in spring when we had expended the funds budgeted in the NSF grant for that category.

The STEM Scholarship Selection Committee processed 36 applications for 2014-2015 STEM scholarships. The committee (Dr. Lisa Carlson, Mr. Michael Threapleton, Mr. Pat Pringle, Ms. Karen Goodwin, Dr. Ruby Nagelkerke, and Dr. Steve Norton) awarded NSF scholarships (up to $10,000/year for two years) to 11 students, and five or two year Centralia College Foundation scholarships (full tuition plus $1000 for books). All of these highly-qualified and motivated students have accepted our scholarship offers and will be attending Centralia College in the fall. Steve thanks Sue Young (Foundation and Business Office) and Tracy Dahl (Financial Aid) for helping with this process.

On May 3, Professor Karen Goodwin took a group of students, including NSF STEM scholars Brittney Deiss and Summer Smith, to the Undergraduate Research Symposium of the Puget Sound section of the American Chemical Society, held at Western Washington University in Bellingham. Students saw several presentations and posters developed by faculty and students at colleges and universities in the Puget Sound area.

Professor Goodwin has been the central driver in organizing a celebration of the scientific, engineering, and robotic talents of our students. Our Capstone Project Presentation Day, which will be held on June 6 at which time the students will present posters and demonstrations of their research projects or other activities from noon to 2 p.m. in and around WSC 309. All are invited.

On May 8 Dr. Lisa Carlson conducted her annual wildflower walk for the Friends of Seminary Hill Natural Area. About 25 people enjoyed a cool, drizzly evening with lots of glorious flowers.

On May 15, Dr. Lisa Carlson and Professor Karen Goodwin led members of the Science Club on a tour of the Wolf Haven rehabilitation center in Tenino. The highlights of the trip were bouts of spontaneous howling by the resident wolves that reverberated in all directions during the tour.

Dr. Lisa Carlson Sabbatical activities January – March 2014

- January 21 – 31, in residence at the Fire Sciences Lab, Rocky Mountain Research Station, USFS, Missoula Montana. I worked with Dr. Emily Heyerdahl, developing skills in analyzing tree rings. I brought cores taken from trees on Seminary Hill by Pat Pringle’s weather and climate class, which had not yet been fully analyzed. I learned the techniques of cross dating by eye and by measuring ring width for each tree core, then correlated quantitatively and qualitatively to establish a chronology for the region. This Seminary Hill chronology will be the basis for future curriculum projects in both Biology 221 and Botany 150.

- I spent a series of Fridays at UW Tacoma with Dr. Erica Cline’s research class, studying restoration of the Elwha Basin following dam removal in the Olympic National Park. Following a field trip to the site, we worked with samples of tree seedlings that had been inoculated with mycorrhizal fungi (EMF) for planting on the site. EMF improve seedling establishment and tree growth, of particular interest in the silty-gravelly soils of the drained basin. Successful colonization and EMF identification was accomplished with molecular genetics techniques. I will share this experience with multiple classes (ENVS 100, 101, 170; BOTA 110, 150; BIOL 221).
I attended the first Washington Higher Education Sustainability Conference in Bellingham, February 6-7, attending sessions applicable to both curriculum and campus operations.

English

- Congratulations to Winners of the Mathematical Poetry Contest: first place, "Partition of a Set" by Danielle Z'berg; second place, "Noodle Statistics" by John Martens; third place: "Math Poem" by Rebecca Matson. Judges were math professor Mark Brosz and English professor Linda Foss. The winning entries are posted in the Writing Center.

- The Discover! Children’s Museum Pilot Report was prepared by Michele Gallagher, Chehalis, as a a credit-bearing project under the guidance of Linda G. Foss, Associate Professor, English.

- Writing Center lead consultant, Polly MacKenzie, and adjunct instructor, Kelly Erickson, attended the quarterly gathering of Writing Center directors at the UW’s Odegaard Writing Center in May.

- Linda Foss is completing two more courses in the Renton Technical College eLearning Design & Development Certificate program for community college educators: ELEA 103: Reaching Every Learner and ELEA 104: Information Literacy. She will complete the program this summer.

LIBRARY/eLEARNING/INSTITUTIONAL RESEARCH
Sue Kennedy - Dean, Library Services and eLearning

- eLearning established an “Innovator of the Month” recognition. All faculty and staff are eligible to be recognized for their creative work in eLearning to enhance student success. The first recipient of this recognition is Dr. Rose Reigle, adjunct professor of composition. We’re celebrating Dr. Rose’s innovativeness in continuing her own education with tools specifically geared to engage her students. She has the experience and breadth of work in the content area to present quality classes to her students, but she doesn’t stop there. She keeps moving forward, continually asking herself, “Am I engaging my students well? What more could I do?” Dr. Rose focuses on the socialization of online learners. She says that, "in order to effectively establish a collaborative online learning environment, an instructor must incorporate digital technology into their instruction to create and promote an interactive learning environment. The online learning environment provides instructors [an opportunity] to reach out to as many of Howard Gardner’s ‘Theory of Multiple Intelligences’ as is practical for their course. Simply stated, Gardner’s theory says: no two students learn the same way because everyone is wired differently. Using digital technology and open learning resources allows instructors to create personalized learning environments, complimenting Gardner’s theory while creating limitless possibilities for a rewarding and enriching learning experience.” Congratulations, Dr. Rose!

- Kudos to Erin Baker in eLearning for spearheading the Innovator of the Month project.

- Erin Baker and Carrie Powell attended the quarterly meeting of the statewide eLearning Council. A major topic included the upcoming migration from the Tegrity lecture capture system to a system built by Panopto. Panopto is a Seattle based company offering many features that made it a standout in the statewide RFP process to find the successor to Tegrity. Among these features are: multi-source recording and playback, unlimited storage of recordings, and direct integration with Canvas. Our Canvas integration of Panopto will be enabled in June. All existing Tegrity recordings will be converted to the Panopto system by the company as part of the migration. There are currently over 8,000 recordings in the Tegrity system.

- Sue Kennedy attended the spring meeting of the statewide Library Leadership Council. Sue will be serving as chair in the next academic year. The major project of the council is to move toward adoption of a statewide library services platform. This would enable students and faculty increased access to information resources through more statewide collaborative efforts, including cooperative purchasing, collection management, and resource sharing.

- Julie Nurse attended the annual College Librarians and Media Specialists (CLAMS) conference.
• Keynote speaker Andrew Hersh-Tudor (Director of Library and Instructional Technology, Wenatchee Valley College) provided an engaging presentation on *Extraordinary Group Team Building and Reframing Organizations* specific to leadership and group dynamics. Tudor also provided an update on Ex Libris products Primo and Alma. Conference attendees explored group dynamics, group needs, participated in a variety of group exercises, and trained in deep listening methods.

• Whatcom Community College librarians presented on Information Literacy as a core requirement in curriculum, as well as methods they are implementing to measure IL in the curriculum. WCC has created an assessment to measure student success as it relates to IL.

• Deb Moore with Highline Community College discussed her recent experience on the Instructional Design Committee and the benefits it brought to the library such as creating the opportunity to integrate library-centered resources into Canvas.

• CLAMS librarians shared ideas and problem-solving techniques pertaining to Primo, the new discovery and delivery system.

• eLearning and Library led a campus “flash mob” – students and staff took part in a dance gathering to the tune of Pharrell’s song Happy. It was a fun event! Erin Baker did the choreography and orchestrated participation, with Julie Nurse as staff cheerleader.

• eLearning held an Open House called “Spring into eLearning” to celebrate some upcoming changes in Canvas and the impending launch of the Panopto lecture capture system.

• Centralia College will be a pilot for IT Academy certification testing. Julie Nurse and Carrie Powell have been working on the Microsoft IT Academy project for some time now. It’s a federal grant funded project with partnership between the Washington State Library and Microsoft. The pilot will involve the issuance of vouchers to colleges so that students can take the certifications exams for $50. The fee for each MS Certification exams is normally $150, so cutting the cost to a third makes it more attractive to serve as a pilot testing site. Another benefit is that everyone can take advantage of the free competency tests that are included with the IT Academy curriculum, and the printed certificates of completion can be shown to prospective employers. We’re currently setting up a Canvas classroom to simplify the enrollment process, and will keep everyone posted as we move forward.

• The library will be hosting its third quarterly Exam Cram week the week before finals. Students will have access to expanded tutoring services, along with snacks and refreshments in our newly extended library evening hours.

• Online Human Resources trainings have been moved from Angel to Canvas, paving the way for more innovative approaches to training delivery.

• Erin Baker has been working with ABE faculty on a complete redesign of the ABE study skills courses. This involves the study skills lab and the math class. They are being redesigned to a more visual pathway that creates an intentional navigation based on faculty design. Most course design relies on Canvas built-in modular based approaches, which in many cases works. However, the unique population of students in ABE requires guidance in moving through the course content in a way that is more structured and supportive than the out-of-the-box typical kind of design.

• The state board makes available vouchers to be used by faculty and staff to participate in training from the Sloan Consortium, an internationally known and respected group dedicated to excellence in eLearning. We got some last minute takers for some of these training opportunities, including Ann Alves, Judith Aguilar, Gretchen Jones, Nola Ormrod, and Linda Foss. A small sample of topics includes: Introduction to Mobile Apps and Tablets, Introduction to Mobile Apps and Tablets, Introduction to Concept Mapping Tools, Writing Quiz Questions that Require Higher Order Thinking, Retention Challenges and Solutions, Developing an Interactive, Introduction to Collaboration, Strategies for Motivating the Adult Learner, and Designing a Flipped Classroom.
Dale Carroll attended a 2-week course “How to Use Open Educational Resources (OER) in your teaching practice.” through Washington Online. The course provided information and experience in using open educational resources (OER) including:

- Describe the meaning of open educational resources.
- Differentiate the concepts of open licensing, public domain, and all rights reserved copyrights.
- Identify resources that are openly licensed or in public domain.
- Distinguish the different types of Creative Commons licenses.
- Find the open educational resources, and properly attribute their authors.
- Mark their work with Creative Commons licenses.

The library retention committee (Dale Carroll, Julie Nurse, Margaret Snyder) is in the process of creating an inviting, comfortable place for students to study individually or together. Since we have limited space to work with, we have done some collection review & reorganization in order to free up an area for new, attractive seating. Sample chairs are in place for students to try. We hope to have our new hub ready for fall quarter.

CHILD AND FAMILY STUDIES
Cristi Heitschmidt – Dean, Child & Family Studies

Parent Support Services (PSS)
- Two new in-home parenting education contracts with Children’s Administration are in place allowing access to education and support to parents and families through Triple P and Promoting First Relationships evidenced-based programs.

Teens Entering Education Now (T.E.E.N.)
- This quarter TransAlta graciously invited our biology and occupational education students to tour their Chehalis plant and mine sites. For the biology class, this outing corresponded with our unit on ecology and biogeochemical cycles. In addition to learning how the plant turns coal into power, which is a perfect example of the carbon and energy cycles in action, students were given the opportunity to explore the reclamation project sites where TransAlta is working to return the barren retired mines to the flourishing, ecologically active communities they once were. The trip was an invaluable opportunity to attach a real, tangible scenario to the information covered in class, which has resulted in increased student engagement throughout the remainder of the quarter.

Children’s Lab School (CLS)
- Lab School and ECEAP children performed a Spring Concert, providing opportunity to experience stage performance and audience etiquette. These experiences provide additional ways early education can motivate children to be excited about continued education.

- Lab School and ECEAP classrooms experienced activities around an author focus, each child receiving a free book of their choice thanks to receiving a Page Ahead Grant. This program builds literacy skills in children, enhancing their school success.

- Sina Mohoric and Jen Kirkpatrick attended and presented at the FOI (Frontiers of Innovation) meeting held in Seattle. The work being done in our state is moving forward due to the research put into practice in Centralia College campus child care classrooms. The research involves T.E.E.N. parents and their children. The experience for the T.E.E.N. parents has helped them learn engaging activities to do with their children, giving them a positive family experience and real-life application of concepts they are learning through coursework.

- The Lab School continues to experience on-going additions to classroom numbers Spring Quarter and is preparing for exceptionally high enrollment Summer Quarter. The population at the center is largely children of students. The need for the campus child care center, allowing students’ access and retention, continues to be evident.
Parenting Education

- Spring classes that provided access to parenting education and college credits in the communities of Morton, Mossyrock and Centralia are concluding the first week of June. Students will be completing satisfaction surveys and post program surveys. Results will be reported to grantees and in END 2.7 monitoring report.

- Two new summer classes will be offered to families in Morton: Parenting in Recovery and Parenting Enrichment for Kinship families. These courses respond to a need presented and requested through Public Health Department and Morton Prevention Initiative Coalition (CASAP- Coalition for Alcohol and Substance Abuse Prevention).

- The Catholic Community Housing Services of Western Washington has partnered this quarter with Child and Family studies to provide a Spanish Learning and Playing with Infants and Toddlers class at Villa San Juan Bautista, one of their Permanent housing facilities for low-income, Hispanic families in Centralia. Cristi Heitschmidt and Linda Wilcox are submitting a grant to expand the Spanish Learning and playing class in the Hispanic Community. These Love Talk Play dollars would allow us to do a second Learning and Playing class in one of the other Permanent housing facilities for the coming school year. This program provides access to Hispanic and low-income families at their place of residence, removing barriers to their ability to meet with other parents and gain insights into children’s growth and development, develop new guidance strategies and address social and cultural concerns of parents.

Early Childhood Education and Assistance Program (ECEAP)

- An Application for expansion was submitted May 19th. Centralia College ECEAP program applied to serve 84 more children (an addition to the current access for 104 preschool children). Expansion awards will be known by June 30, 2014.

- An end of the year celebrating will take place at the Centralia Rollerdrone on June 12. This event will celebrate the progress of children this year, helping parents and children to prepare for the next step in their education, kindergarten.

- ECEAP hosted a Health Advisory Committee jointly with Head Start on May 15. Health professionals from Centralia/Chehalis joined the discussion on health-related issues, needs, and current research that affect the health of children and families.

Passport to College

- May is National Foster Care Awareness Month. As part of raising awareness our passport work-study student put together vital information to be displayed in the Phoenix center.

- On campus we have an Alumni of Foster Care student who is working in the ESL department as an English language tutor.

- A former Passport Program student will be graduating with a Bachelor of Arts in Psychology at Eastern Washington University.
Latinos Unidos - Judith Aguilar, ESL faculty and club advisor

- Centralia College’s Latinos Unidos student club and the Centralia Timberland Library co-sponsored the Festival Latino on Friday, May 23 in Corbet Theater featuring local talent. Tony Anaya, from Centralia, was Master of Ceremony. A local children’s folklore group made up of twelve children ranging from 3 to 12 years of age presented three typical Mexican dances, presenting pineapples to members of the audience. Following this group, Tristan Gallegos, a Junior from WF West High School in Chehalis, did a presentation on the different percussion instruments used in Cuban music. Then Luis Perez, owner of the Backstreet Tango Dance Studio of Tacoma, accompanied by Sumiko Webb, performed three different types of tangos. The last act was Choro Tomorrow from Olympia, playing Brazilian music called “choro.” According to flutist Paula Robison, “… the choro tradition in Brazil is very much like the blues in America. In Brazil, choro was the combination of the African tradition mixed with the Portuguese; the beautiful singing lines of the Portuguese melody combined with the life-giving heartbeat of Africa.” Latinos Unidos provided refreshments for this free event. The audience numbered over two hundred.

International Student Success Class – Instructor: Joe Burr

- The student panel presentation, “Shedding Light: Understanding the International Student’s Perspective,” took place Monday, May 19th in WSC. This panel was comprised of international students from a Student Success course (SDEV 155 A) and was moderated by Joe Burr, the instructor for the class. The purpose for the presentation was for students to “shed light” and bridge understanding through dialogue between international students and the College community. The Success course and presentation are part of Centralia College’s effort to improve international student retention. The panel included seven students from Hong Kong, Thailand, Korea, China, Burkina Faso, Saudi Arabia, and Kuwait. Students discussed their first few days on campus (sometimes their first few days in the U.S.), overcoming communication barriers and cultural misunderstandings, similarities and differences between faculty-student interactions at schools in their home countries and here, and other important cultural practices. The event was very successful, providing engaging and honest insight for all who attended—Centralia students, staff, and faculty. Another international student panel presentation is planned for Fall Quarter.

Testing Center – Melissa Hahn, Testing Center Manager

- COMPASS: The testing center has been working closely with local high schools to facilitate the testing placement process for the ‘college at high school’ classes.

- CASAS: The testing center took over the routine CASAS progress tests for ABE which made it easier and more efficient to assess and capture ABE student progress and SAI point gain.

Basic Skills

- The ABE Master grant for 2014-2019 was successfully submitted to the State Board and has received provisional approval. The grant reviewers gave commendations to the proposal, noting specifically the well-established community partnerships; the clear links between practices and data; the focus on innovation to promote transitions; the commendable use of data and research in proposal; and the implementation of HS 21+.

- Renee Lawson, grant budget specialist and Brigitte Kidd, Dean Transitional Education, participated in the ABE Master & EL Civics Budget Information Session on May 8. The forum offered helpful information about these very specific Federal Grant budgets.

- The ABE leadership grant for continuous program improvement and required training will be submitted by June 6. It will include funding requests for five faculty and staff members to attend the bi-annual basic skills conference Rendezvous in Yakima, as well as funding requests for a faculty team to participate in a three part numeracy workshop series during 2014/15. The workshop series is intended to address the increased level of the math that needs to be incorporated in ABE programs in order to stay in line with the new high school graduation requirements and GED® 2014.
Lou Sager, Program Administrator at the State Board and Scott Toscano, WABERS State Program Specialist came to Centralia College on May 14 to learn about Centralia College’s reporting practices as well as get an in-depth understanding of Centralia’s HS21+ implementation to be able to share with other programs.

A team from Green River CC will be coming to campus on June 3 to learn more about Centralia’s HS21+ program. We have previously hosted teams from Clark College and Peninsula College.

Six HS21+ students will be walking in the graduation ceremony on 13 June. This program was piloted in summer 2013.

WORKFIRST/WORKER RETRAINING

Bev Gestrine – Director, Workfirst, Basic Food Employment & Training (BFET) & Worker Retraining Programs

Worker Retraining
- Due to our high service level in Worker Retraining the SBCTC asked if could use an additional $4,675 in financial aid/training completion aid to help our students finish spring quarter. We let them know we could use the money to help students. The funds must be spent by June 30.
- Lanny Blanksma has been busy assisting graduates with help with resumes, cover letters and job referrals.
- Spring quarter ended with 183 dislocated workers in the program. Summer quarter workshops started slow, but staff expects an increase at the end of summer. Joan Meister will canvass the county in June posting fliers for summer and fall quarter entry of dislocated workers.
- The SBCTC has informed us the Worker Retraining Plan has been approved for $843,823 with 160 FTE.
- Staff have updated all labor market packets with 2014 Educational Plans. Added to the mix is the college’s new Chemical Dependency AAS program. Once approved and on the Eligible Training Provider List we can start placing students in it.
- The Unemployment Insurance rate for the month of April dropped to 9.1% from 10.7%. Although a large drop of 1.6% Lewis County falls in fourth place the month of April.

WorkFirst
- We have planned a retirement celebration for Connie Robertson, who joined the college in 2004. The event will be held in the WorkFirst Resource room, Kemp 101, on June 7 from 2:30 – 4:00 PM. All campus staff are invited to drop by and say goodbye to Connie. Light refreshments will be served.
- The AmeriCorps position we requested has been approved. Announcements will appear on the state website in June, with interviewing to take place in July. We expect to have the person on board in September.

Basic Food Employment and Training (BFET)
- Bev served as a field reader for the BFET 2014-15 for 10 plans from other colleges. The final scoring and group review took place at Bates Technical College (south) on May 28.
- Bev is serving on a statewide Strategic Planning Committee for the BFET program. Agency partner Larry Green, Administrator, from DSHS is also serving on the same committee.
Other

- The funding for programs in the Intake area has increased over that of a year ago, the increases are indicated below:

2014-15 Grant Funding

<table>
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<tr>
<th>Program</th>
<th>2014-15 Grant</th>
<th>2013-14 Grant</th>
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<tr>
<td>BFET</td>
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- Joan Meister attended the NISOD conference in Austin, Texas. She attended several veterans’ breakout sessions. She had time to squeeze in a trip to the Capitol plus the Lyndon Baines Johnson Presidential Library.

- Staff has been taking advantage of the online core trainings offered by Human Resources. Bev Gestrine and Joan Meister have enrolled in the special three credits Administrative/Leadership training class offered through Lynda.com and is supported by the college.

- We facilitated room arrangements for the DSHS Regional Administrators to hold their meeting on campus. One of the administrators has fragile elderly parents who can’t be left long periods of time while he travels distances for work. The group will be meeting in Kemp 104 for their two day event on June 25 & 26. Larry Green, Administrator, Chehalis DSHS is a member of this group. Since they will be meeting down the hall from the intake center we expect to be able to network with the group. The group has expressed interest in seeing the college’s veteran center.

PROFESSIONAL TECHNICAL PROGRAMS
Durelle Sullivan – Dean, Workforce Education

- Completing all the updating of Educational Planners and new course outlines in preparation for next year.

- Big thanks to Karie Jorgensen, Ann Alves, Jake Lund and Mary Gilbreath for the cleaning and emptying of the west wing of Tech building for the construction due to start on June 1! Many, many years of accumulation was sorted!

- Thank you to Angie Heaton for her completion of the Leadership Development Program and her huge effort in making their project successful.

- Preparing to send a Program Approval Form to State Board for a new Chemical Dependency two year program. If approved, this program will start in the Fall. Sandra Neal and Kelly Bloomstrom have helped prepare the documents. The community members working in this field are very excited for this program at the college.

- Working on a TAACCCT grant for a Washington Forest Products Training Collaborative with Grays Harbor, Lower Columbia and Olympic Colleges. Some of the facets include Forestry practices, Lumber Operations, GIs/Survey Tech, Industrial Maintenance and Automation, and Forestry AAS degrees. Grant is due in July.

Diesel Equipment Technology
Jake Conrad

- We have had several employers on campus interviewing our students for summer and full time positions. All second year students have a current resume and have been interviewing.

  Interviewing employers:
  - Walsh Trucking
  - Intercity Transit
  - Pape’ Machinery
Both Jakes and Larry McGee have recently visited LCC and presented their diesel program.

We had three trucks donated that we will use for lab components.

Medical Assistant (MA)

Linda Murray

- 2nd-year MA students completing externships (14 externs in 12 different locations); reports from externship sites have been very complimentary of the training & capabilities of our students.
- 2nd-year MA students are receiving job offers from their externship sites; many are being asked to start ASAP after graduation.
- 2nd-year MA students have been proactive & have already submitted their applications to DOH for their interim state license, so they can accept job offers & start ASAP. They also voice their plans to take their national boards this summer.
- Pinning ceremony for upcoming grads, June 6, 2014.
- 2013 grads are all passing their national boards w/o any issues!!! First annual MA alumni evening is scheduled for May 30 at Casa Romos.
- Approximately 35 1st-year MA students are preparing to apply to 2nd-year, 2014-2015.

Nursing

Nola Ormrod RN MSN - Nursing Director

- Everyone (continuing and graduating students and faculty) have appreciated the assistance that 2nd year students have provided at 1st year clinical sites this quarter. This is a part of NURS222 Transition to Practice clinical activities. 1st year students have gained insights into how much they will grow within the next year as well as a sympathetic ear for concerns and valuable guidance for paperwork, assignments, and study habits. The 2nd year students have enjoyed the role and had the opportunity to see how much they really do know about being a nurse. They also appreciate the opportunity to mentor student nurses who will be joining them in the workplace next year.
- Our two faculty scholars (Ellen Hinderlie – Master’s degree studies at Western Governor’s University and Shelly Fritz- Doctorate studies at Washington State University) have successfully completed their coursework and are now starting data collection for their research/thesis projects. Shelly has had her initial chapters accepted and has her first thesis defense scheduled for June. Ellen will be looking at best practices for SIMulation learning and Shelly will be evaluating elders’ acceptance of Smart Home technology.

CENTRALIA COLLEGE EAST

Kelli Bloomstrom – Associate Dean, CC East

- Centralia College East Organization of Students is hosting a celebration for graduates on June 10, to celebrate their accomplishments and to share in their achievements. The event will also include recognition for Dr. Walton and a thank you for his support of CCEast programs over the years.
- Centralia College East Organization of Students is ending the academic year with a trip to the Cispus Challenge Course. In what has become an annual tradition, student leaders and CCEast students push their comfort zones on the high course, increasing confidence, learning teamwork, and overcoming fears. The event is scheduled for June 18.
Friends of the Library is hosting a story time event at Centralia College East on June 6. The event is geared toward toddlers and their parents and is in partnership with Timberland Regional Library. The library kiosk continues to serve an increasing number of patrons each month.

As follow-up to the CCEast Advisory Committee meeting this past spring, Kelli Bloomstrom and Lynn Schinnell met with Chase Buffington and Martin Fortin from the Cispus Learning Center to brainstorm ways to combine resources and work together to meet the educational needs of the local communities. Several leadership development and student success course possibilities are currently being explored. Kelli also met with Garr Abbas, District Ranger with the Cowlitz Valley Ranger District, to discuss ways we can work together to provide training and skills to the local work force.

This summer Centralia College East, in conjunction with the Fire Mountain Arts Council presents the All Star Roxy Revue, celebrating the tradition of summer musical theatre in eastern Lewis County with all the glitz and glamour of the Roxy and its stars. Opening night, Saturday, August 2 at 7:00 pm, kicks off things off with additional showings at the Roxy Theater on August 3, 2:00 pm; August 6, 7:00 pm; August 9, 7:00 pm and August 10, 2:00 pm.

Open auditions for the All Star Roxy Revue are Tuesday, June 24 at 5:30 pm at the Roxy Theater.

Cedar Creek continues to prepare for graduation; 2013/14 has proven to be a successful year. A total of 220 vocational certificates and 31 GED certificates were earned over the year.

GHEC is preparing for the new quarter. With the new year come new opportunities. Education will be providing an ABE/Horticulture class to our Skill Building Unit offenders (SBU); these are offenders who are intellectually disabled – we are excited to be a part of this program and feel that we will have great outcomes.