



# Accreditation Self-Study: Team 2010

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## Accreditation: Self-Study 2008-2010

### The Formal Definition

The effectiveness of self-regulatory accreditation depends upon an institution's acceptance of certain responsibilities, including involvement in and commitment to the accreditation process. An institution is expected to conduct an analytical self-study at the interval specified by the Commission and, at the conclusion of the self-study, accept peer assessment of institutional strengths and weaknesses with regard to the Commission's accreditation criteria. The self-study is to assess every aspect of the institution; involve personnel from all segments of the institution, including faculty, staff, students, administration, and the governing board; and, provide a comprehensive analysis of the institution, identifying strengths and weaknesses.

*(Northwest Commission on Colleges and Universities [NWCCU] Accreditation Handbook, 2003, p. 13)*

### The Informal Definition

A two-year organic **process** [we're inventing it] that creates a holistic view of the institution's missions and goals [they're written down] through the filter of the nine [9] NWCCU standards [see handbook] culminating in a analytical **product** [200+ pages] that **tells the truth** of who we are, what we do, and how we know [honesty counts].

*(Linda Foss, Chair)*

### Strategic Initiatives

### NWCCU

1. Institutional Integrity

Standard 1. -Institutional Mission and Goals, Planning and Effectiveness

2. Diversity

Standard 2. -Educational Program and Its Effectiveness

3. Governance

Standard 3. -Students

4. Physical Resources

Standard 4. -Faculty

5. Finance

Standard 5. -Library and Information Resources

6. Vitality and Climate

Standard 6. -Governance and Administration

7. Instruction

Standard 7. -Finance

8. Students

Standard 8. -Physical Resources

9. Library, Information and Technology Resources

Standard 9. -Institutional Integrity

10. Assessment

11. Community Involvement