

Advisor _____
 Assigned By _____



Name _____
 Date _____

2018-2019 EDUCATIONAL PLAN

Certificate of Proficiency

Crime Scene Investigation

Course Placement Recommendations: English _____ Reading _____ Math _____

ENGL 098
 ENGL 099

READ 099

MATH 095
 MATH 096

MATH 098
 MATH 099

Recommended course schedule

<u>Fall Quarter, First Year</u>	<u>Credits</u>
BTEC 120 Applied Business Math	5
CJ& 240 Intro to Forensic Science	5
	10

<u>Winter Quarter, First Year</u>	<u>Credits</u>
CJ 224 Criminal Interviews & Interrogations	5
CJ 129 Intro to Victimology	5
WRT 105 Writing in the Workplace	5
	15

<u>Spring Quarter, First Year</u>	<u>Credits</u>
CJ 126 Homicide Investigation	5
CJ 225 Crime Scene Technology	5
H R 110 Human Relations-Workplace	5
	15

<u>Summer Quarter, Second Year</u>	<u>Credits</u>
CJ 130 Domestic Violence and Abuse	5
CJ 223 Felony Investigations	5
CJ 228 Crime Scene Photography	5
	15

Total Credits 55

QTR/YR _____ CREDITS _____

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QTR/YR _____ CREDITS _____

NAME _____

EMPHASIS: Crime Scene Investigation

DEGREE: Certificate of Proficiency

Purpose:

To provide individuals with information and techniques used in forensic investigations.

Program Outcomes - Students who successfully complete this program should be able to:

- A. Understand basic concepts of criminal and forensic investigation and the functions of a forensic specialist.
- B. Identify crime scene considerations of investigators for a variety of different crime scenes.
- C. Employ proper and appropriate evidence collection, preservation, documentation and transport techniques of all evidence identified at the crime scene.

Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify learning expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Themes which students can expect to encounter in their courses by the completion of any degree.

Reasoning: The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication: The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others: An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness: The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility: The ability to be accountable to self, society, and the natural world.

Estimated Quarterly Program Costs (subject to change without notice)

Tests: Accuplacer	\$15
Resident Tuition (15 credits) and fixed fees*:	\$1427
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1576
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3381
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$192
Lab fees:	\$30

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