

Advisor _____
 Assigned By _____



Name _____
 Date _____

EDUCATIONAL PLAN

State Short Certificate of Specialization – Early Childhood Education

Course Placement Recommendations: English _____ Reading _____ Math _____

- ACCUPLACER
 ENGL 098
 READ 099
 MATH 095
 MATH 098
 ENGL 099
 MATH 096
 MATH 099

| <u>Courses</u> | <u>Credits</u> |
|--|----------------|
| ECED& 105 Intro to Early Childhood Education | 5 |
| ECED& 107 Health, Safety and Nutrition | 5 |
| ECED& 120 ECE Practicum I | 2 |
| | 12 |
| <u>Early Childhood Education (General)</u> | |
| EDUC& 115 Child Development | 5 |
| EDUC& 130 Guiding Behavior | 3 |
| OR | |
| <u>Infant and Toddler Care</u> | |
| EDUC& 115 Child Development | 5 |
| ECED& 132 Infants and Toddlers Care | 3 |
| OR | |
| <u>School-Age Care</u> | |
| EDUC& 115 Child Development | 5 |
| EDUC& 136 School-Age Care | 3 |
| OR | |
| <u>Family Child Care</u> | |
| EDUC& 115 Child Development | 5 |
| ECED& 134 Family Child Care | 3 |
| OR | |
| <u>Administration</u> | |
| EDUC& 115 Child Development | 5 |
| ECED& 139 Admin Early Learning Program | 3 |
| Total Credits | 20 |

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Early Childhood Education

EMPHASIS: Child Development Associate

DEGREE: Certificate of Training Program

Program Outcomes - Students who successfully complete this program should be able to:

1. Demonstrate an understanding of how children differ in their development and approaches to learning and to use this knowledge to provide opportunities that support the physical, social, emotional, and cognitive development of all young children from birth through age eight.
2. Demonstrate the ability to use theory, research and foundations of education when planning and implementing Early Child Education programs.
3. Plan and implement developmentally appropriate curriculum and teaching practices based on knowledge of individual children, the community and the curriculum goals and content.
4. Use individual and group guidance and problem-solving techniques to develop positive and supportive relationships with children and develop personal self-control, self-motivation and positive self-esteem.
5. Establish and maintain positive, collaborative relationships with families.
6. Articulate a philosophy and rationale for decisions while continually assessing and evaluating the effects of their choices and actions on others.
7. Serve as an advocate on behalf of young children and their families, programs for young children and the working environment for early childhood educators.
8. Demonstrate an understanding of the early childhood profession and a commitment to professionalism.
9. Demonstrate competence in managing human, fiscal, and spatial resources while meeting the health and safety needs of children and adults.
10. Model global awareness and respect for the cultural diversity of children.
11. Examine, discuss, evaluate and critique various issues and trends in Early Childhood Education.
12. Identify and explain the major historic events and theoretical perspectives of Early Childhood Education.

Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify exactly what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

Reasoning:

The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication:

The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others:

An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness:

The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility:

The ability to be accountable to self, society, and the natural world.

Estimated Quarterly Program Costs (subject to change without notice)

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| Tests: ACCUPLACER | \$15 |
| Resident Tuition (15 credits) and fixed fees*: | \$1398 |
| US Citizen Nonresident Tuition (15 credits) and fixed fees*: | \$1536 |
| Non US Citizen Nonresident Tuition (15 credits) and fixed fees*: | \$3201 |
| *Tuition is subject to change due to State Legislative actions | |
| Books and supplies (estimate): | \$465 - \$645 |
| Lab fees: | Refer to quarterly class schedule. |