

Advisor \_\_\_\_\_  
 Assigned By \_\_\_\_\_



Name \_\_\_\_\_  
 Date \_\_\_\_\_

# EDUCATIONAL PLAN

## Certificate of Completion-Phlebotomy for Healthcare Workers

Course Placement Recommendations: English \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_

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| <input type="checkbox"/> COMPASS | <input type="checkbox"/> ENGL 098 | <input type="checkbox"/> READ 099 | <input type="checkbox"/> MATH 095 | <input type="checkbox"/> MATH 098 |
| <input type="checkbox"/> ASSET   | <input type="checkbox"/> ENGL 099 |                                   | <input type="checkbox"/> MATH 096 | <input type="checkbox"/> MATH 099 |

This one quarter program is designed for existing healthcare workers such as RN, NAC, and Medical Assistants who are seeking certification in Phlebotomy.

\*Students must receive a 2.5 or higher in PHLE 132 Advanced Phlebotomy to receive a certificate in the program.

			<u>Credits</u>
PHLE	131	Intro to Phlebotomy Tech	5
PHLE	132	Advanced Phlebotomy	8
Total Credits			13

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

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**EMPHASIS:** Phlebotomy  
**DEGREE:** Certificate of Completion

**Purpose:** This certificate is for existing healthcare workers desiring certification in Phlebotomy. Laboratory procedures and regulations as set forth by federal standards will be the focus of this course. Students will be taught how to perform clinical laboratory testing that is within their scope of practice. Phlebotomy training will be a major emphasis in this program with hands on practice and dexterity for successful and safe venipuncture. Other common lab tests performed in clinical settings will be learned.

**Program Outcomes** - Students who successfully complete this program should be able to demonstrate the following:

1. Competency in collecting blood via venipuncture, syringe and butterfly draws as well as other biological specimens and other substances.
2. Recognize the legal and ethical standards in the laboratory setting.
3. Understand factors that can affect procedures and results of specimen testing.
4. Know laboratory safety and take appropriate actions on safety.
5. Display professionalism and interpersonal skills with patients, laboratory personnel as well as other health care providers.
6. Recognize the responsibilities of a phlebotomist in the working laboratory.

**Learning Themes:**

General education outcomes at Centralia College help students, faculty, and the general public identify what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

**Reasoning:**

The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

**Written, Oral and Visual Communication:**

The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

**Exploration-Self and Others:**

An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

**Resourcefulness:**

The ability to adapt to change such as technological innovations or environmental conditions.

**Responsibility:**

The ability to be accountable to self and society, and the natural world.

**Estimated Quarterly Program Costs (subject to change without notice)**

Tests: Accuplacer	\$15
Resident Tuition (15 credits) and fixed fees*:	\$1399
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1536
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3202
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$44
Lab fees:	\$120

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