

Advisor \_\_\_\_\_  
Assigned By \_\_\_\_\_



Name \_\_\_\_\_  
Date \_\_\_\_\_

# 2018-2019 EDUCATIONAL PLAN

## Associate in Arts Psychology

Course Placement Recommendations: English \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_

ENGL 098  
 ENGL 099

READ 099

MATH 095  
 MATH 096

MATH 098  
 MATH 099

Recommended course schedule

Fall Quarter, First Year Credits

ENGL& 101 English Composition I (C)	5
PSYC& 100 General Psychology (SS)	5
Humanities Distribution (H)	5
	15

Winter Quarter, First Year Credits

ENGL& 102 Composition II (C)	5
PSYC& 200 Lifespan Psychology (SS)	5
Natural Science Distribution (NS)	5
	15

Spring Quarter, First Year Credits

MATH& 146 Introduction to Stats (M)	5
PSYC 250 Social Psychology	OR
PSYC 210 Intro to Personality	5
Health & Fitness Distribution (HF)	1
Humanities Distribution (H)	5
	16

Fall Quarter, Second Year Credits

Health & Fitness Distribution (HF)	1
Humanities Distribution (H)	5
Natural Science Distribution (NS)	5
Social Science Distribution (SS)	5
	16

Winter Quarter, Second Year Credits

Elective	5
Elective	5
Social Science Distribution (SS)	5
	15

Spring Quarter, Second Year Credits

Elective	7
Health & Fitness Distribution (HF)	1
Natural Science Distribution (NS)	5
	13

BIOL& 170 Human Biology (NS), CHEM& 121 Intro to Chemistry or CHEM& 161 General Chem w/lab I (NS), PSYC& 220 Abnormal Psychology (SS), SOC& 101 Intro to Sociology (SS) recommended.

Psychology majors are encouraged to develop a broad base in the social sciences.

Students are required to complete 3-5 credits in a Diversity course (D). A list of courses that satisfy the Diversity Requirement can be found in the college catalog.

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

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NAME \_\_\_\_\_

**EMPHASIS: Psychology**  
**DEGREE: Associate in Arts**

**Purpose:**

The Associate in Arts with an emphasis in psychology is for students interested in transferring to a four-year institution. This educational plan addresses issues of human behavior and thought, provides the opportunity to gain fuller understanding of one's self and others, and develops skills in human relations, communication, research, and analysis. Emphasis in psychology provides preparation for a variety of careers, and will benefit students majoring in education, nursing, physical and occupational therapy, business, law, medicine, or other disciplines that deal with people. Consult with psychology faculty for additional information.

**Program Outcomes:**

Please refer to the Distribution Requirements and their criteria listed in the Centralia College catalog.

**Learning Themes:**

General education outcomes at Centralia College help students, faculty, and the general public identify learning expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Themes which students can expect to encounter in their courses by the completion of any degree.

**Reasoning:**

The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

**Written, Oral and Visual Communication:**

The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

**Exploration-Self and Others:**

An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

**Resourcefulness:**

The ability to adapt to change, such as technological innovations or environmental conditions.

**Responsibility:**

The ability to be accountable to self, society, and the natural world.

Note: Students who plan on transferring to the University of Washington will also need to take one full-year of a foreign language if they have not studied that language for the required amount of time in high school. Also, students going to the University of Washington may wish to take at least one five-credit designated writing course.

The Associate in Arts degree represents the broad knowledge generally acquired in the first two years of a four-year program leading to a Bachelor of Arts degree. When you have earned the AA from Centralia College, you may transfer to a baccalaureate institution within the state of Washington with assurance that you have satisfied all or most of the basic requirements (General University Requirements or Distribution Requirements). This means, generally, that AA transfer students can begin work on their specialized, major-area course-work as soon as they transfer.

**Centralia College has direct AA-degree transfer agreements with the following colleges:**

Bastyr University - Central Washington University - City University - Cornish College of the Arts - Eastern Washington University - Gonzaga University - Heritage University - Northwest University - Pacific Lutheran University - Saint Martin's University - Seattle Pacific University - Seattle University - The Evergreen State College - Trinity Lutheran College - University of Washington - Washington State University - Western Washington University - Whitworth College

This Educational Plan is intended as a guide for students who wish to emphasize a specific area of study for the Associate in Arts degree. It is not a guarantee that the courses listed in the plan will be available in the sequence suggested. In some instances, due to low enrollment, some courses may not be offered at all.

**Estimated Quarterly Program Costs (subject to change without notice)**

Resident Tuition (15 credits) and fixed fees*:	\$1427
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1576
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3381
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$427
Lab fees:	Refer to quarterly class schedule.