

Advisor _____
 Assigned By _____



Name _____
 Date _____

EDUCATIONAL PLAN

Associate in Arts

Physical Education-Teacher Education

Course Placement Recommendations: English _____ Reading _____ Math _____

ENGL 098
 ENGL 099

READ 099

MATH 095
 MATH 096

MATH
 MATH

Recommended course schedule

<u>Fall Quarter, First Year</u>			<u>Credits</u>
ENGL&	101	English Composition	5
MATH&	107	Math in Society (M)	5
PSYC&	100	General Psychology (SS)	5
			15

<u>Winter Quarter, First Year</u>			<u>Credits</u>
CHEM&	121	Intro to Chemistry (S)	5
ENGL&	102	Composition II (C)	5
NUTR&	101	Nutrition (S)	5
			15

<u>Spring Quarter, First Year</u>			<u>Credits</u>
BIOL&	170	Human Biology (S)	5
CMST&	220	Public Speaking (H)	5
Humanities Distribution (H)			5
PE	229	Physical Fitness Concepts (HF)	3
			18

<u>Fall Quarter, Second Year</u>			<u>Credits</u>
SOC&	101	Intro to Sociology (SS)	5
HLTH	140	Exercise & Nutrition (HF)	3
BIOL&	241	Human A & P 1 (S)	5
			13

<u>Winter Quarter, Second Year</u>			<u>Credits</u>
EDUC&	201	Intro to Education	3
EDUC	202	Classroom Observation	2
HLTH	130	Health and Wellness	3
BIOL&	242	Human A & P 2 (S)	5
			13

<u>Spring Quarter, Second Year</u>			<u>Credits</u>
HLTH	154	First Aid/CPR	1
PSYC&	200	Lifespan Psychology (SS)	5
Humanities Distribution (H) (D)			5
Social Science Distribution (SS)			5
			16

Students are required to complete 3-5 credits in a Diversity course (D). A list of courses that satisfy the Diversity Requirement can be found in the college catalog.

QTR/YR _____ CREDITS _____

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Physical Education, Health, and Recreation

Emphasis: Teacher Education

Degree: Associate in Arts

Purpose:

The Teacher Education plan is designed for students wanting to transfer to a four-year college or university to complete a bachelor's degree. The plan is well suited for students preparing for a career in education.

Career Opportunities:

There are many career opportunities available to four year degree graduates. Graduates with teaching certificates can obtain a position at either the elementary or secondary level.

Program Outcomes:

Please refer to the Distribution Requirements and their criteria listed in the Centralia College catalog.

Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify learning expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Themes which students can expect to encounter in their courses by the completion of any degree.

Reasoning:

The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication:

The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others:

An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness:

The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility:

The ability to be accountable to self, society, and the natural world.

Note: Students who plan on transferring to the University of Washington will also need to take one full-year of a foreign language if they have not studied that language for the required amount of time in high school. Also, students going to the University of Washington may wish to take at least one five-credit designated writing course.

The Associate in Arts degree represents the broad knowledge generally acquired in the first two years of a four-year program leading to a Bachelor of Arts degree. When you have earned the AA from Centralia College, you may transfer to a baccalaureate institution within the state of Washington with assurance that you have satisfied all or most of the basic requirements (General University Requirements or Distribution Requirements). This means, generally, that AA transfer students can begin work on their specialized, major-area course- work as soon as they transfer.

Centralia College has direct AA-degree transfer agreements with the following colleges:

Bastyr University - Central Washington University - City University - Cornish College of the Arts - Eastern Washington University - Gonzaga University - Heritage University - Northwest University - Pacific Lutheran University - Saint Martin's University - Seattle Pacific University - Seattle University - The Evergreen State College - Trinity Lutheran College - University of Washington - Washington State University - Western Washington University - Whitworth College

This Educational Plan is intended as a guide for students who wish to emphasize a specific area of study for the Associate in Arts degree. It is not a guarantee that the courses listed in the plan will be available in the sequence suggested. In some instances, due to low enrollment, some courses may not be offered at all.

Estimated Quarterly Program Costs (subject to change without notice)

Resident Tuition (15 credits) and fixed fees*:	\$1427
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1576
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3381
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$427
Lab fees:	Refer to quarterly class schedule.

Centralia College provides equal opportunity in education and does not discriminate on the basis of race, gender, color, religion, national origin, age, marital status, sexual orientation, or disability.