



EDUCATIONAL PLAN

Associate in Arts History

Course Placement Recommendations: English _____ Reading _____ Math _____

- ENGL 098 READ 099 MATH 095 MATH 098
 ENGL 099 MATH 096 MATH 099

Recommended course schedule

Fall Quarter, First Year Credits

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|--|----------|
| ENGL& 101 English Composition I (C) | 5 |
| HIST& 116 Western Civilization I (SS) | 5 |
| HUM 110 Ethics & Cultural Values (H) (D) | <u>5</u> |
| | 15 |

Winter Quarter, First Year Credits

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|--|----------|
| ENGL& 102 Composition II (C) | 5 |
| HIST& 117 Western Civilization II (SS) | 5 |
| Health & Fitness Distribution (HF) | 1 |
| Science Distribution (S) | <u>5</u> |
| | 16 |

Spring Quarter, First Year Credits

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|---|----------|
| ECON& 202 Macroeconomics (SS) | 5 |
| HIST& 118 Western Civilization III (SS) | 5 |
| Health & Fitness Distribution (HF) | 1 |
| Quantitative Skills Distribution (M) | <u>5</u> |
| | 16 |

Fall Quarter, Second Year Credits

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|---|----------|
| ANTH& 100 Survey of Anthropology (SS) (D) | 5 |
| HIST& 146 U.S. History I (SS) | 5 |
| Science Distribution (S) | <u>5</u> |
| | 15 |

Winter Quarter, Second Year Credits

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|---|----------|
| ENGL 260 Non-Western World Literature (H) (D) | 5 |
| HIST& 147 U.S. History II (SS) | 5 |
| Health & Fitness Distribution (HF) | 1 |
| Science Distribution (S) | <u>5</u> |
| | 16 |

Spring Quarter, Second Year Credits

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| HIST& 148 U.S. History III (SS) | 5 |
| POLS& 202 American Government (SS) | 5 |
| Humanities Distribution (H) | <u>5</u> |
| | 15 |

These Humanities courses would be particularly valuable:

Speech, Art History, and Music of the World

Students are required to complete 3-5 credits in a Diversity course (D). A list of the courses that satisfy the Diversity Requirement can be found in the college catalog.

QTR/YR _____ CREDITS _____

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EMPHASIS: History
DEGREE: Associate in Arts

Purpose:

The Associate in Arts with an emphasis in History is designed to prepare students to major in history when they transfer to a four-year college or university. Through the study of history students systematically examine the past and gain an opportunity to explore human nature and contemporary concerns. Historians work from the written records (cultural, economic, political, and scientific) of past generations to discover the kinds of lives led and problems faced.

The study of the trials and accomplishments, deeds, and aspirations of past generations is an excellent way to obtain the kind of broad education needed in our constantly changing world.

Program Outcomes:

Please refer to the Distribution Requirements and their criteria listed in the Centralia College catalog.

Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify learning expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Themes which students can expect to encounter in their courses by the completion of any degree.

Reasoning:

The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication:

The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others:

An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness:

The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility:

The ability to be accountable to self, society, and the natural world.

Note: Students who plan on transferring to the University of Washington will also need to take one full-year of a foreign language if they have not studied that language for the required amount of time in high school. Also, students going to the University of Washington may wish to take at least one five-credit designated writing course.

The Associate in Arts degree represents the broad knowledge generally acquired in the first two years of a four-year program leading to a Bachelor of Arts degree. When you have earned the AA from Centralia College, you may transfer to a baccalaureate institution within the state of Washington with assurance that you have satisfied all or most of the basic requirements (General University Requirements or Distribution Requirements). This means, generally, that AA transfer students can begin work on their specialized, major-area course-work as soon as they transfer.

Centralia College has direct AA-degree transfer agreements with the following colleges:

Bastyr University - Central Washington University - City University - Cornish College of the Arts - Eastern Washington University - Gonzaga University - Heritage University - Northwest University - Pacific Lutheran University - Saint Martin's University - Seattle Pacific University - Seattle University - The Evergreen State College - Trinity Lutheran College - University of Washington - Washington State University - Western Washington University - Whitworth College

This Educational Plan is intended as a guide for students who wish to emphasize a specific area of study for the Associate in Arts degree. It is not a guarantee that the courses listed in the plan will be available in the sequence suggested. In some instances, due to low enrollment, some courses may not be offered at all.

Estimated Quarterly Program Costs (subject to change without notice)

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|--|------------------------------------|
| Resident Tuition (15 credits) and fixed fees*: | \$1427 |
| US Citizen Nonresident Tuition (15 credits) and fixed fees*: | \$1576 |
| Non US Citizen Nonresident Tuition (15 credits) and fixed fees*: | \$3381 |
| *Tuition is subject to change due to State Legislative actions | |
| Books and supplies (estimate): | \$427 |
| Lab fees: | Refer to quarterly class schedule. |

Centralia College does not discriminate against any person on the basis of race, color, national origin, disability, sex, genetic information, or age in admission, treatment, or participation in its programs, services and activities, or in employment. All inquiries regarding compliance with access, equal opportunity and/or grievance procedures should be directed to the Centralia College Vice President of Human Resources and Legal Affairs, 600 Centralia College Blvd., Centralia, WA 98531.