

Advisor \_\_\_\_\_  
 Assigned By \_\_\_\_\_



Name \_\_\_\_\_  
 Date \_\_\_\_\_

# EDUCATIONAL PLAN

## Associate in Arts English

Course Placement Recommendations: English \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_

ENGL 098  
 ENGL 099

READ 099

MATH 095  
 MATH 096

MATH 098  
 MATH 099

Recommended course schedule

<u>Fall Quarter, First Year</u>	<u>Credits</u>
ENGL& 101 English Composition I (C)	5
Social Science Distribution (SS)*	5
Humanities Distribution (H)	5
	15

<u>Winter Quarter, First Year</u>	<u>Credits</u>
ENGL& 102 Composition II (C)	5
Humanities Distribution (H)	5
Elective (Literature or Creative Writing)	5
	15

<u>Spring Quarter, First Year</u>	<u>Credits</u>
Elective (Literature Class)	5
Health and Fitness Distribution (HF)	3
Quantitative Distribution (M)	5
Social Science Distribution (SS)	5
	18

<u>Fall Quarter, Second Year</u>	<u>Credits</u>
Elective (Literature)	5
Humanities Distribution (H)	5
Science Distribution (S)	5
	15

<u>Winter Quarter, Second Year</u>	<u>Credits</u>
Elective (Literature or Creative Writing)	5
Science Distribution (S)	5
Social Science Distribution (SS)	5
	15

<u>Spring Quarter, Second Year</u>	<u>Credits</u>
Elective (Literature)	5
Humanities Distribution (H)	5
Science Distribution (S)	5
	15

To satisfy the 3-5 credit diversity requirement (D), students may wish to take:

- ENGL 260: Non-Western World Literature
- ENGL 160: Women's Literature

Other "D" courses listed in current college catalog.

\*History is recommended for a Social Science requirement

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

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QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

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QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

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NAME

# EMPHASIS: English

## DEGREE: Associate in Arts

### Purpose:

The Associate in Arts degree with an emphasis in English provides introductory-level and survey courses within the parameters of an English major as that English major is defined at the baccalaureate degree-granting institution to which the student transfers. Most English departments at the baccalaureate level will accept 10-15 credits of lower-level English courses as meeting minimum requirements toward a major in English. English credits taken at Centralia College beyond the 10-15 acceptable credits at the baccalaureate institution will be considered elective credits at Centralia and may or may not fulfill English major requirements at the baccalaureate transfer institution.

### Program Outcomes:

Please refer to the Distribution Requirements and their criteria listed in the Centralia College catalog.

### Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify learning expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Themes which students can expect to encounter in their courses by the completion of any degree.

### Reasoning:

The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

### Written, Oral and Visual Communication:

The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

### Exploration-Self and Others:

An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

### Resourcefulness:

The ability to adapt to change, such as technological innovations or environmental conditions.

### Responsibility:

The ability to be accountable to self, society, and the natural world.

Note: Students who plan on transferring to the University of Washington will also need to take one full-year of a foreign language if they have not studied that language for the required amount of time in high school. Also, students going to the University of Washington may wish to take at least one five-credit designated writing course.

The Associate in Arts degree represents the broad knowledge generally acquired in the first two years of a four-year program leading to a Bachelor of Arts degree. When you have earned the AA from Centralia College, you may transfer to a baccalaureate institution within the state of Washington with assurance that you have satisfied all or most of the basic requirements (General University Requirements or Distribution Requirements). This means, generally, that AA transfer students can begin work on their specialized, major-area course-work as soon as they transfer.

### Centralia College has direct AA-degree transfer agreements with the following colleges:

Bastyr University - Central Washington University - City University - Cornish College of the Arts - Eastern Washington University - Gonzaga University - Heritage University - Northwest University - Pacific Lutheran University - Saint Martin's University - Seattle Pacific University - Seattle University - The Evergreen State College - Trinity Lutheran College - University of Washington - Washington State University - Western Washington University - Whitworth College

This Educational Plan is intended as a guide for students who wish to emphasize a specific area of study for the Associate in Arts degree. It is not a guarantee that the courses listed in the plan will be available in the sequence suggested. In some instances, due to low enrollment, some courses may not be offered at all.

### Estimated Quarterly Program Costs (subject to change without notice)

Resident Tuition (15 credits) and fixed fees*:	\$1427
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1576
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3381
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$427
Lab fees:	Refer to quarterly class schedule.