

Advisor _____
 Assigned By _____



Name _____
 Date _____

2018-2019 EDUCATIONAL PLAN

Associate in Arts Education

Course Placement Recommendations: English _____ Reading _____ Math _____
 ENGL 098 READ 099 MATH 095 MATH 098
 ENGL 099 MATH 096 MATH 099

Recommended course schedule

<u>Fall Quarter, First Year</u>	<u>Credits</u>
ENGL& 101 English Composition I (C)	5
PSYC& 100 General Psychology (SS)	5
Natural Science Distribution (NS)	<u>5</u>
	15

<u>Winter Quarter, First Year</u>	<u>Credits</u>
ENGL& 102 Composition II (C)	5
Content Elective	5
Health & Fitness Distribution (HF)	1
Humanities Distribution (H)	<u>5</u>
	16

<u>Spring Quarter, First Year</u>	<u>Credits</u>
CMST& 220 Public Speaking (H)	5
Health & Fitness Distribution (HF)	1
Natural Science Distribution (NS)	5
Social Science Distribution (SS)	<u>5</u>
	16

<u>Fall Quarter, Second Year</u>	<u>Credits</u>
EDUC& 205 Intro to Ed w/Field Exp	5
Health & Fitness Distribution (HF)	1
Quantitative Skills Distribution (M)	5
Natural Science Distribution (NS)	<u>5</u>
	16

<u>Winter Quarter, Second Year</u>	<u>Credits</u>
PSYC& 200 Lifespan Psychology (SS)	5
Content Elective	5
Humanities Distribution (H) (D)	<u>5</u>
	15

<u>Spring Quarter, Second Year</u>	<u>Credits</u>
EDUC 190 Cooperative Work Experience	OR
Elective	2
Academic Elective	5
Social Science Distribution (SS)	<u>5</u>
	12

To determine prerequisites required for transfer, meet with your Centralia College advisor and contact the education program at your transfer institution.

Students are required to complete 3-5 credits in a Diversity course (D). A list of courses that satisfy the Diversity Requirement can be found in the college catalog.

QTR/YR _____ CREDITS _____

NAME

EMPHASIS: Education
DEGREE: Associate in Arts

Purpose:

The Associate in Arts degree with an emphasis on Education transfers to a four-year college or university for students planning a teaching career. Requirements of four-year colleges vary greatly, and individual programs need to be coordinated with the institution to which the prospective teacher plans to transfer. Future elementary teachers should also seriously consider involvement in music, art, or drama activities. See your advisor for additional information.

Students wishing to access the City University or St. Martin's University elementary teacher training program at Centralia College should meet with their advisor in order to assure that required prerequisite courses are taken.

Program Outcomes:

Please refer to the Distribution Requirements and their criteria listed on pages 5-6 of the 2014-2015 Centralia College catalog supplement.

Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify learning expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Themes which students can expect to encounter in their courses by the completion of any degree.

Reasoning: The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication: The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others: An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness: The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility: The ability to be accountable to self, society, and the natural world.

Note: Students who plan on transferring to the University of Washington will also need to take one full-year of a foreign language if they have not studied that language for the required amount of time in high school. Also, students going to the University of Washington may wish to take at least one five-credit designated writing course.

The Associate in Arts degree represents the broad knowledge generally acquired in the first two years of a four-year program leading to a Bachelor of Arts degree. When you have earned the AA from Centralia College, you may transfer to a baccalaureate institution within the state of Washington with assurance that you have satisfied all or most of the basic requirements (General University Requirements or Distribution Requirements). This means, generally, that AA transfer students can begin work on their specialized, major-area course-work as soon as they transfer.

Centralia College has direct AA-degree transfer agreements with the following colleges:

Bastyr University - Central Washington University - City University - Cornish College of the Arts - Eastern Washington University - Gonzaga University - Heritage University - Northwest University - Pacific Lutheran University - Saint Martin's University - Seattle Pacific University - Seattle University - The Evergreen State College - Trinity Lutheran College - University of Washington - Washington State University - Western Washington University - Whitworth College

This Educational Plan is intended as a guide for students who wish to emphasize a specific area of study for the Associate in Arts degree. It is not a guarantee that the courses listed in the plan will be available in the sequence suggested. In some instances, due to low enrollment, some courses may not be offered at all.

Estimated Quarterly Program Costs (subject to change without notice)

Resident Tuition (15 credits) and fixed fees*:	\$1427
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1576
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3381
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$427
Lab fees:	Refer to quarterly class schedule.