

Advisor \_\_\_\_\_  
Assigned By \_\_\_\_\_



Name \_\_\_\_\_  
Date \_\_\_\_\_

# EDUCATIONAL PLAN

## Associate in Arts Early Childhood Education

Course Placement Recommendations: English \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_

- ACCUPLACER     
  ENGL 098     
  READ 099     
  MATH 095     
  MATH 098  
 ENGL 099     
  MATH 096     
  MATH 099

Recommended course schedule

| <u>Fall Quarter, First Year</u>     | <u>Credits</u> |
|-------------------------------------|----------------|
| ECED& 105 Intro to Early Child Ed   | 5              |
| EDUC& 130 Guiding Behavior          | 3              |
| EDUC& 150 Child/Family/Community    | 3              |
| ENGL& 101 English Composition I (C) | 5              |
|                                     | 16             |

| <u>Winter Quarter, First Year</u>    | <u>Credits</u> |
|--------------------------------------|----------------|
| EDUC& 115 Child Development          | 5              |
| ENGL& 102 Composition II (C)         | 5              |
| Science Distribution Requirement (S) | 5              |
| Health and Fitness (HF)              | 1              |
|                                      | 16             |

| <u>Spring Quarter, First Year</u>       | <u>Credits</u> |
|-----------------------------------------|----------------|
| ECED& 160 Curriculum Development        | 5              |
| SOC& 101 Intro to Sociology (SS)        | 5              |
| Humanities Distribution Requirement (H) | 5              |
| Health and Fitness (HF)                 | 1              |
|                                         | 16             |

| <u>Fall Quarter, Second Year</u>     | <u>Credits</u> |
|--------------------------------------|----------------|
| Quantitative Distribution (M)        | 5              |
| PSYC& 100 General Psychology (SS)    | 5              |
| Science Distribution Requirement (S) | 5              |
|                                      | 15             |

| <u>Winter Quarter, Second Year</u>   | <u>Credits</u> |
|--------------------------------------|----------------|
| ECED& 190 Observation/Assessment     | 3              |
| Science Distribution Requirement (S) | 5              |
| CMST& 220 Public Speaking (H)        | 5              |
| Health and Fitness (HF)              | 1              |
|                                      | 14             |

| <u>Spring Quarter, Second Year</u>      | <u>Credits</u> |
|-----------------------------------------|----------------|
| ECED 181 Lang/Literacy Develop          | 5              |
| Social Science Distribution (SS)        | 5              |
| Humanities Distribution Requirement (H) | 5              |
|                                         | 15             |

Total Credits 92

Students are required to complete 3-5 credits in a Diversity (D) course. A list of courses that satisfy the Diversity Requirement can be found in the college catalog.

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

NAME \_\_\_\_\_

# Early Childhood Education

DEGREE: Associate in Arts

## Purpose:

The Early Childhood Education AA degree transfers to a four-year school to complete work for a bachelor's degree. Coursework can apply to the Early Childhood endorsement for Washington State teaching certification. These courses acquaint the student with terms, vocabulary, and activities pertinent to a quality experience within the early childhood education field. Course expectations include tasks to provide a foundation and proficiency for work toward a four-year degree program in early childhood education.

## Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify exactly what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

## Reasoning:

The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

## Written, Oral and Visual Communication:

The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

## Exploration-Self and Others:

An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

## Resourcefulness:

The ability to adapt to change, such as technological innovations or environmental conditions.

## Responsibility:

The ability to be accountable to self, society, and the natural world.

**Note:** Students who plan on transferring to the University of Washington will also need to take one full-year of a foreign language if they have not studied that language for the required amount of time in high school. Also, students going to the University of Washington may wish to take at least one five-credit designated writing course. Enroll any quarter.

The Associate in Arts degree represents the broad knowledge generally acquired in the first two years of a four-year program leading to a Bachelor of Arts degree. When you have earned the AA from Centralia College, you may transfer to a baccalaureate institution within the state of Washington with assurance that you have satisfied all or most of the basic requirements (General University Requirement Distribution Requirements). This means, generally, that AA transfer students can begin work on their specialized, major-area course-work as soon as they transfer.

## Centralia College has direct AA-degree transfer agreements with the following colleges:

Central Washington University - Cornish College of the Arts - Eastern Washington University - Gonzaga University - Griffin College - Northwest College - Pacific Lutheran University - Saint Martin's University - Seattle Pacific University - Seattle University - The Evergreen State College - University of Washington - Washington State University - Western Washington University - Whitworth College

This Educational Plan is intended as a guide for students who wish to emphasize a specific area of study for the Associate in Arts degree. It is not a guarantee that the courses listed in the plan will be available in the sequence suggested. In some instances, due to low enrollment, some courses may not be offered at all.

### Estimated Quarterly Program Costs (subject to change without notice)

|                                                                  |                                    |
|------------------------------------------------------------------|------------------------------------|
| Tests: ACCUPLACER                                                | \$15                               |
| Resident Tuition (15 credits) and fixed fees*:                   | \$1427                             |
| US Citizen Nonresident Tuition (15 credits) and fixed fees*:     | \$1576                             |
| Non US Citizen Nonresident Tuition (15 credits) and fixed fees*: | \$3381                             |
| *Tuition is subject to change due to State Legislative actions   |                                    |
| Books and supplies (estimate):                                   | \$430                              |
| Lab fees:                                                        | Refer to quarterly class schedule. |

Centralia College does not discriminate against any person on the basis of race, color, national origin, disability, sex, genetic information, or age in admission, treatment, or participation in its programs, services and activities, or in employment. All inquiries regarding compliance with access, equal opportunity and/or grievance procedures should be directed to the Centralia College Vice President of Human Resources and Legal Affairs, 600 Centralia College Blvd., Centralia, WA 98531.