

Advisor \_\_\_\_\_  
 Assigned By \_\_\_\_\_



Name \_\_\_\_\_  
 Date \_\_\_\_\_

# 2018-2019 EDUCATIONAL PLAN

## Associate in Arts Criminal Justice

Course Placement Recommendations: English \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_

- COMPASS       ENGL 098       READ 099       MATH 095       MATH 098  
 ASSET         ENGL 099                               MATH 096       MATH 099

Recommended course schedule: CJ courses are offered in a rotating cycle please see a CJ advisor for specific class offerings

Fall Quarter, First Year Credits

CJ&	101	Intro Criminal Justice	5
CJ	105	Intro to Corrections	5
ENGL&	101	English Composition I (C)	5
			15

Winter Quarter, First Year Credits

CJ	104	Intro to Law Enforcement	5
ENGL&	102	Composition II (C)	5
MATH&	107	Math in Society (M)	OR
MATH&	146	Introduction to Stats (M)	5
			15

Spring Quarter, First Year Credits

CJ&	110	Criminal Law	5
Humanities Distribution (H)			5
Natural Science Distribution (NS)			5
			15

Summer Quarter or Spring, Any Credits

CJ&	106	Juvenile Justice	5
CJ&	112	Criminology	5
Natural Science Distribution (NS)			5
			15

Fall Quarter, Second Year Credits

POLS&	202	American Government (SS)	5
Humanities Distribution (H)			5
Social Science Distribution (SS)			5
			15

Winter Quarter, Second Year Credits

PHIL	103	Intro to Ethics (H)	5
Health & Fitness Distribution (HF)			3
Natural Science Distribution (NS)			5
Social Science Distribution (SS)			5
			18

Total Credits 93

Students are required to complete 3-5 credits in a Diversity (D) course. A list of courses that satisfy the Diversity Requirement can be found in the college catalog.  
 The Criminal Justice emphasis can be tailored to meet both the career path objectives of the individual and coordinated planning to a four year school. An advisor can provide additional information on this.

Recommended Distribution Electives:

SPAN&	121	Intro to Spanish (H)
CMST&	220	Public Speaking (H)
ANTH&	225	Cultural and Ethnic Pluralism (SS)
ECON&	201	Micro Economics (SS)
NUTR&	101	Nutrition (NS)

QTR/YR \_\_\_\_\_ CREDITS \_\_\_\_\_

**EMPHASIS: Criminal Justice**  
**DEGREE: Associate in Arts**

**Purpose:**

This degree prepares students to transfer to a baccalaureate institution and major in criminal justice. A B.A. degree prepares students to work in criminal justice and government agencies (federal, state, or local) or the private sector. Graduates may enter careers in state and local law enforcement, community corrections, Federal law enforcement or in the private sector.

**Program Outcomes** - Students who successfully complete this program should be able to:

- A. Discuss and demonstrate basic procedures related to the fields of law enforcement and corrections.
- B. Utilize knowledge about state and federal laws that impact law enforcement and corrections in decision making.
- C. Understand and discuss the difference in relationships between law enforcement in the community and other legal entities.
- D. Understand and describe the relationships that exist between the various law enforcement, corrections, and the courts systems and at the local, state, and federal levels of government.
- E. Discuss ethics as related to law enforcement and corrections.

**Learning Themes:**

General education outcomes at Centralia College help students, faculty, and the general public identify what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

**Reasoning:**

The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

**Written, Oral and Visual Communication:**

The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

**Exploration-Self and Others:**

An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

**Resourcefulness:**

The ability to adapt to change, such as technological innovations or environmental conditions.

**Responsibility:**

The ability to be accountable to self, society, and the natural world.

**Note:** Students who plan on transferring to the University of Washington will also need to take one full-year of a foreign language if they have not studied that language for the required amount of time in high school. Also, students going to the University of Washington may wish to take at least one five-credit designated writing course.

The Associate in Arts degree represents the broad knowledge generally acquired in the first two years of a four-year program leading to a Bachelor of Arts degree. When you have earned the AA from Centralia College, you may transfer to a baccalaureate institution within the state of Washington with assurance that you have satisfied all or most of the basic requirements (General University Requirements or Distribution Requirements). This means, generally, that AA transfer students can begin work on their specialized, major-area course-work as soon as they transfer.

**Centralia College has direct AA-degree transfer agreements with the following colleges:**

Central Washington University - Cornish College of the Arts - Eastern Washington University - Gonzaga University - Griffin College - Northwest College - Pacific Lutheran University - Saint Martin's University - Seattle Pacific University - Seattle University - The Evergreen State College - University of Washington - Washington State University - Western Washington University - Whitworth College

This Educational Plan is intended as a guide for students who wish to emphasize a specific area of study for the Associate in Arts degree. It is not a guarantee that the courses listed in the plan will be available in the sequence suggested. In some instances, due to low enrollment, some courses may not be offered at all.

**Estimated Quarterly Program Costs (subject to change without notice)**

Tests: ASSET/COMPASS	\$15
Resident Tuition (15 credits) and fixed fees*:	\$1427
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1576
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3381
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$427
Lab fees:	Refer to quarterly class schedule.