

Advisor _____
 Assigned By _____



Name _____
 Date _____

EDUCATIONAL PLAN

Associate in Arts Criminal Justice

Course Placement Recommendations: English _____ Reading _____ Math _____

- COMPASS ENGL 098 READ 099 MATH 095 MATH 098
 ASSET ENGL 099 MATH 096 MATH 099

Recommended course schedule: CJ courses are offered in a rotating cycle please see a CJ advisor for specific class offerings

<u>Fall Quarter, First Year</u>	<u>Credits</u>
ENGL& 101 English Composition I (C)	5
CJ& 101 Intro to Criminal Justice	5
CJ 105 Intro to Corrections	5
	15

<u>Winter Quarter, First Year</u>	<u>Credits</u>
ENGL& 102 English Composition II (C)	5
CJ 104 Intro to Law Enforcement	5
MATH& 107 Math in Society (M)	OR
MATH& 146 Intro to Statistics (M)	5
	15

<u>Spring Quarter, First Year</u>	<u>Credits</u>
CJ& 110 Criminal Law	5
Humanities Distribution (H)	5
Science Distribution (S)	5
	15

<u>Summer Quarter or Spring, Any</u>	<u>Credits</u>
CJ& 106 Juvenile Justice	5
CJ& 112 Criminology	5
Science Distribution (S)	5
	15

<u>Fall Quarter, Second Year</u>	<u>Credits</u>
Social Science Distribution (SS)	5
Humanities Distribution (H)	5
POLS& 202 American Government	5
	15

<u>Winter Quarter, Second Year</u>	<u>Credits</u>
PHIL 103 Intro to Ethics (H)	5
Science Distribution (S)	5
Social Science Distribution (SS)	5
Health & Fitness Distribution (HF)	3
	18

Total Credits 93

Students are required to complete 3-5 credits in a Diversity (D) course. A list of courses that satisfy the Diversity Requirement can be found in the college catalog.

The Criminal Justice emphasis can be tailored to meet both the career path objectives of the individual and coordinated planning to a four year school. An advisor can provide additional information on this.

QTR/YR _____ CREDITS _____

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QTR/YR _____ CREDITS _____

Recommended Distribution Electives:

- SPAN& 121 Intro to Spanish (H)
- CMST& 220 Public Speaking (H)
- ANTH& 225 Cultural and Ethnic Pluralism (SS)
- ECON& 201 Micro Economics (SS)
- NUTR& 101 Nutrition (S)

EMPHASIS: Criminal Justice
DEGREE: Associate in Arts

Purpose:

This degree prepares students to transfer to a baccalaureate institution and major in criminal justice. A B.A. degree prepares students to work in criminal justice and government agencies (federal, state, or local) or the private sector. Graduates may enter careers in state and local law enforcement, community corrections, Federal law enforcement or in the private sector.

Program Outcomes - Students who successfully complete this program should be able to:

- A. Discuss and demonstrate basic procedures related to the fields of law enforcement and corrections.
- B. Utilize knowledge about state and federal laws that impact law enforcement and corrections in decision making.
- C. Understand and discuss the difference in relationships between law enforcement in the community and other legal entities.
- D. Understand and describe the relationships that exist between the various law enforcement, corrections, and the courts systems and at the local, state, and federal levels of government.
- E. Discuss ethics as related to law enforcement and corrections.

Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

Reasoning:

The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication:

The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others:

An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness:

The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility:

The ability to be accountable to self, society, and the natural world.

Note: Students who plan on transferring to the University of Washington will also need to take one full-year of a foreign language if they have not studied that language for the required amount of time in high school. Also, students going to the University of Washington may wish to take at least one five-credit designated writing course.

The Associate in Arts degree represents the broad knowledge generally acquired in the first two years of a four-year program leading to a Bachelor of Arts degree. When you have earned the AA from Centralia College, you may transfer to a baccalaureate institution within the state of Washington with assurance that you have satisfied all or most of the basic requirements (General University Requirements or Distribution Requirements). This means, generally, that AA transfer students can begin work on their specialized, major-area course-work as soon as they transfer.

Centralia College has direct AA-degree transfer agreements with the following colleges:

Central Washington University - Cornish College of the Arts - Eastern Washington University - Gonzaga University - Griffin College - Northwest College - Pacific Lutheran University - Saint Martin's University - Seattle Pacific University - Seattle University - The Evergreen State College - University of Washington - Washington State University - Western Washington University - Whitworth College

This Educational Plan is intended as a guide for students who wish to emphasize a specific area of study for the Associate in Arts degree. It is not a guarantee that the courses listed in the plan will be available in the sequence suggested. In some instances, due to low enrollment, some courses may not be offered at all.

Estimated Quarterly Program Costs (subject to change without notice)

Tests: ASSET/COMPASS	\$15
Resident Tuition (15 credits) and fixed fees*:	\$1427
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1576
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3381
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$427
Lab fees:	Refer to quarterly class schedule.