

Advisor _____
 Assigned By _____



Name _____
 Date _____

2018-2019 EDUCATIONAL PLAN

Associate in Applied Science Information Technology

Course Placement Recommendations: English _____ Reading _____ Math _____

- ENGL 098 READ 099 MATH 095 MATH 098
 ENGL 099 MATH 096 MATH 099

Recommended course schedule

Fall Quarter, First Year **Credits**

IT	101	Intro to Programming	5
IT	123	Desktop OS 1	5
WRT	105	Writing in the Workplace	OR
ENGL&	101	English Composition (C)	<u>5</u>
			15

Winter Quarter, First Year **Credits**

HR	110	Human Relations –Workplace	5
IT	150	Relational Databases	5
IT	201	Networking Technology 1	<u>5</u>
			15

Spring Quarter, First Year **Credits**

IT	119	Web Scripting 1	5
IT	218	Server OS 1	5
TMATH			4 OR
Quantitative Skill Distribution (M)			<u>5</u>
			14-15

Second Year

Complete 45 elective credits from courses in the following:

- Art ART 110, 130, 220
- Business BUS 250
- Computer Science (CS&) Any 100 or 200 level course
- Humanities (H) 5 credit maximum not including Art Any 100 or 200 level course
- Information Technology (IT) Any 100 or 200 level course
- General education 5 credit maximum Any 100 or 200 level course
- Natural Science w/lab (NS) 5 credit maximum Any 100 or 200 level course
- Social Science (SS) 5 credit maximum Any 100 or 200 level course

Complete the following General Education Credits:

HLTH	145	Safety & Fitness (HF)	3
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Total Credits 92-93

Students interested in fulfilling BAS-IT:AD program admissions requirements should take ENGL& 101, CMST& 220, 5 credits of Social Science, 5 credits of Natural Science w/lab, and 5 credits of MATH 118, 128, MATH& 141 or 146, 5 credits in general education requirements

QTR/YR _____ CREDITS _____

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EMPHASIS: Information Technology
DEGREE: Associate in Applied Science

Purpose: Provides students with training in the core IT and workplace competencies necessary to compete for entry-level employment in the Information Technology industries.

Note: Students thinking of transferring into an applied bachelors program that Centralia College offers, may need to take additional course work required for entrance:

- English Composition (5 credits)** (note that English 102 and Public Speaking CMST& 202 are highly desirable, but not required)
- College-level math course (5 credits)**
- Social Science course (5 credits)
- Natural Science course (5 credits)
- One additional course in English, college-level math, social science, or natural science (5 credits)

** English Composition I and the college-level math class can replace the math and English course required in this degree program.

Program Outcomes:

- A. Creativity and innovation: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
- B. Communication and collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
- C. Research and information fluency: Students apply digital tools to gather, evaluate, and use information.
- D. Critical thinking, problem solving, and decision making: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
- E. Digital citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
- F. Technology operations and concepts: Students demonstrate a sound understanding of technology concepts, systems, and operations.

Learning Themes: General education outcomes at Centralia College help students, faculty, and the general public identify what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

Reasoning: The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication: The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others: An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Responsibility: The ability to be accountable to self and society, and the natural world.

Estimated Quarterly Program Costs (subject to change without notice)

Resident Tuition (15 credits) and fixed fees*:	\$1399
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1536
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3202
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$189
Lab fees:	\$128

Centralia College does not discriminate against any person on the basis of race, color, national origin, disability, sex, genetic information, or age in admission, treatment, or participation in its programs, services and activities, or in employment. All inquiries regarding compliance with access, equal opportunity and/or grievance procedures should be directed to the Centralia College Vice President of Human Resources and Legal Affairs, 600 Centralia College Blvd., Centralia, WA 98531.