

Advisor \_\_\_\_\_  
Assigned By \_\_\_\_\_



Name \_\_\_\_\_  
Date \_\_\_\_\_

# 2018-2019 EDUCATIONAL PLAN

## Associate in Applied Science Early Childhood Education

Asset Scores/Course Placement Recommendations: English \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_

- |                                  |                                   |                                   |                                   |                                   |
|----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> COMPASS | <input type="checkbox"/> ENGL 098 | <input type="checkbox"/> READ 099 | <input type="checkbox"/> MATH 095 | <input type="checkbox"/> MATH 098 |
| <input type="checkbox"/> ASSET   | <input type="checkbox"/> ENGL 099 |                                   | <input type="checkbox"/> MATH 096 | <input type="checkbox"/> MATH 099 |

<u>Recommended course schedule</u>		<u>Credits</u>
<b><u>Fall Quarter, First Year</u></b>		
ECED& 105	Intro Early Child Ed	5
ECED& 107	Health/Safety/Nutrition	5
ENGL& 101	English Composition I (C)	5
Health & Fitness Distribution (HF)		1
		16
<b><u>Winter Quarter, First Year</u></b>		
EDUC& 115	Child Development	5
ECED& 120	Practicum-Nurturing Rel	2
EDUC& 130	Guiding Behavior	3
BUS 121	Business Math	5
		15
<b><u>Spring Quarter, First Year</u></b>		
Humanities Distribution Requirement (H)		5
ECED 181	Language and Literacy	5
SOC& 101	Intro to Sociology (SS)	5
		15
<b><u>Fall Quarter, Second Year</u></b>		
H R 110	Human Relations-Workplace	5
ECED& 132	Infants/Toddlers Care	3
ECED& 134	Family Child Care	OR
ECED& 139	Admin Early Lrng Prog	3
EDUC& 150	Child/Family/Community	3
Health & Fitness Distribution		1
		15
<b><u>Winter Quarter, Second Year</u></b>		
EDUC& 136	School Age Care	3
ECED& 170	Environments-Young Child	3
ECED& 190	Observation/Assessment	3
Natural Science Distribution (NS)		5
Health & Fitness (H/F)		1
		15
<b><u>Spring Quarter, Second Year</u></b>		
ECED& 160	Curriculum Development	5
ECED 233	ECE Practicum II	5
PSYC& 100	General Psychology (SS)	5
		15
Total		91

QTR/YR _____	CREDITS _____
QTR/YR _____	CREDITS _____
QTR/YR _____	CREDITS _____
QTR/YR _____	CREDITS _____
QTR/YR _____	CREDITS _____

NAME \_\_\_\_\_

# EMPHASIS: Early Childhood Education

## DEGREE: Associate in Applied Science

**Purpose:** The Early Childhood Education - Associate in Applied Science degree program provides students with the critical Early Childhood and Child Development content necessary to compete for employment in early childhood education or in a school system as a teacher's aide. The Children's Lab School provides a lab environment for observation and practice.

Students may enter the program during any quarter and participate part-time or full-time. Completion of the ATA program prepares graduates to compete for employment in child care centers, family day care homes, cooperative and private preschools, ECEAP, or Head Start. The curriculum provides instruction for parents, foster parents, day care parents, and persons working with children

**Career Opportunities:** Teachers in child care centers, family day care homes, cooperative and private preschools, Headstart, parks and recreation programs, aides in public and private schools, and work in social service agencies.

**Program Outcomes** - Students who successfully complete this program should be able to:

1. Demonstrate an understanding of how children differ in their development and approaches to learning and to use this knowledge to provide opportunities that support the physical, social, emotional, and cognitive development of all young children from birth through age eight.
2. Demonstrate the ability to use theory, research and foundations of education when planning and implementing Early Child Education programs.
3. Plan and implement developmentally appropriate curriculum and teaching practices based on knowledge of individual children, the community and the curriculum goals and content.
4. Use individual and group guidance and problem-solving techniques to develop positive and supportive relationships with children and develop personal self-control, self-motivation and positive self-esteem.
5. Establish and maintain positive, collaborative relationships with families.
6. Articulate a philosophy and rationale for decisions while continually assessing and evaluating the effects of their choices and actions on others.
7. Serve as an advocate on behalf of young children and their families, programs for young children and the working environment for early childhood educators.
8. Demonstrate an understanding of the early childhood profession and a commitment to professionalism.
9. Demonstrate competence in managing human, fiscal, and spatial resources while meeting the health and safety needs of children and adults.
10. Model global awareness and respect for the cultural diversity of children.
11. Examine, discuss, evaluate and critique various issues and trends in Early Childhood Education.
12. Identify and explain the major historic events and theoretical perspectives of Early Childhood Education.

### Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify exactly what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

**Reasoning:** The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

**Written, Oral and Visual Communication:** The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

**Exploration-Self and Others:** An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

**Resourcefulness:** The ability to adapt to change, such as technological innovations or environmental conditions.

**Responsibility:** The ability to be accountable to self, society, and the natural world.

### Estimated Quarterly Program Costs (subject to change without notice)

Tests: ASSET	\$10
Resident Tuition/Application and Registration Fees*:	\$1249
US Citizen Nonresident Tuition/Application and Registration Fees*:	\$1396
Non US Citizen Nonresident Tuition/Application and Registration Fees*:	\$3169
*Tuition is subject to change due to State Legislative actions	
Books (estimate):	\$381
Lab fees:	Refer to quarterly class schedule.

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