

Advisor _____
Assigned By _____



Name _____
Date _____

EDUCATIONAL PLAN

Associate in Applied Science - Early Childhood Education

Course Placement Recommendations: English _____ Reading _____ Math _____

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|----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> COMPASS | <input type="checkbox"/> ENGL 098 | <input type="checkbox"/> READ 099 | <input type="checkbox"/> MATH 095 | <input type="checkbox"/> MATH 098 |
| <input type="checkbox"/> ASSET | <input type="checkbox"/> ENGL 099 | | <input type="checkbox"/> MATH 096 | <input type="checkbox"/> MATH 099 |

Recommended course schedule

Fall Quarter, First Year Credits

ECED& 105	Intro to Early Childhood Education	5
ECED& 120	Practicum –Nurturing REL	2
EDUC& 130	Guiding Behavior	3
EDUC& 150	Child, Family, Community Health and Fitness (HF)	3
		3
		16

Winter Quarter, First Year Credits

ENGL& 101	English Composition	5
ECED& 170	Environments	3
ECED& 190	Observation and Assessment	3
EDUC& 115	Child Development	5
		5
		16

Spring Quarter, First Year Credits

ECED& 160	Curriculum Development	5
ECED 181	Language and Literacy	5
BUS 121	Business Mathematics (M)	5
		5
		15

Fall Quarter, Second Year Credits

ECED& 107	Health, Safety, Nutrition	5
PSYC& 100	General Psychology (SS)	5
	Humanities Distribution Requirement (H)	5
		5
		15

Winter Quarter, Second Year Credits

EDUC& 136	School Age Care	3
ECED& 139	Administration of ECE Programs	3
HR 110	Human Relations- Workplace	3
SOC& 101	Intro to Sociology (SS)	5
		5
		14

Spring Quarter, Second Year Credits

ECED& 132	Infants Toddler Care	3
ECED 233	ECE Practicum II	5
ECED& 134	Family Child Care	3
	Science Distribution Requirement (S)	5
		5
		16

Total 92

QTR/YR _____ CREDITS _____

QTR/YR _____ CREDITS _____

QTR/YR _____ CREDITS _____

QTR/YR _____ CREDITS _____

QTR/YR _____ CREDITS _____

QTR/YR _____ CREDITS _____

NAME _____

Early Childhood Education

EMPHASIS: Early Childhood Education

DEGREE: Associate in Applied Science

Purpose: The Early Childhood Education - Associate in Applied Science degree program provides students with the critical Early Childhood and Child Development content necessary to compete for employment in early childhood education or in a school system as a teacher's aide.

The Children's Lab School provides a lab environment for observation and practice. Classes are offered on a two-year rotation. Students may enter the program during any quarter and participate part-time. Completion of the ATA program prepares graduates to compete for employment in child care centers, family day care homes, cooperative and private preschools, ECEAP, or Head Start. The curriculum provides instruction for parents, foster parents, day care parents, and persons working with children

Career Opportunities: Teachers in child care centers, family day care homes, cooperative and private preschools, Head Start, parks and recreation programs, aides in public and private schools, and work in social service agencies.

Program Outcomes - Students who successfully complete this program should be able to:

1. Demonstrate an understanding of how children differ in their development and approaches to learning and to use this knowledge to provide opportunities that support the physical, social, emotional, and cognitive development of all young children from birth through age eight.
2. Demonstrate the ability to use theory, research and foundations of education when planning and implementing Early Child Education programs.
3. Plan and implement developmentally appropriate curriculum and teaching practices based on knowledge of individual children, the community and the curriculum goals and content.
4. Use individual and group guidance and problem-solving techniques to develop positive and supportive relationships with children and develop personal self-control, self-motivation and positive self-esteem.
5. Establish and maintain positive, collaborative relationships with families.
6. Articulate a philosophy and rationale for decisions while continually assessing and evaluating the effects of their choices and actions on others.
7. Serve as an advocate on behalf of young children and their families, programs for young children and the working environment for early childhood educators.
8. Demonstrate an understanding of the early childhood profession and a commitment to professionalism.
9. Demonstrate competence in managing human, fiscal, and spatial resources while meeting the health and safety needs of children and adults.
10. Model global awareness and respect for the cultural diversity of children.
11. Examine, discuss, evaluate and critique various issues and trends in Early Childhood Education.
12. Identify and explain the major historic events and theoretical perspectives of Early Childhood Education.

Learning Themes:

General education outcomes at Centralia College help students, faculty, and the general public identify exactly what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

Reasoning: The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication: The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others: An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness: The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility: The ability to be accountable to self, society, and the natural world.

Estimated Quarterly Program Costs (subject to change without notice)

Tests: ASSET	\$15
Resident Tuition/Application and Registration Fees*:	\$1427
US Citizen Nonresident Tuition/Application and Registration Fees*:	\$1576
Non US Citizen Nonresident Tuition/Application and Registration Fees*:	\$3381
*Tuition is subject to change due to State Legislative actions	
Books (estimate):	\$427
Lab fees:	Refer to quarterly class schedule.