

Early Childhood Education

EMPHASIS: Early Childhood Education

DEGREE: Associate in Applied Science-Transfer Degree

Purpose:

The Early Childhood AAS-T degree provides both the necessary critical content to compete for immediate employability in early care and education and the general education coursework necessary for transfer to a bachelor's degree program. Coursework can apply to the Early Childhood endorsement for Washington State teaching certification. These courses acquaint the student with terms, vocabulary, and activities pertinent to a quality experience within the early childhood education field.

The Children's Lab School provides a lab environment for observation and practice. It is possible to enter the program during any quarter and to participate on a part-time schedule.

Career Opportunities:

Teachers in child care centers, family day care homes, cooperative and private preschools, Headstart, parks and recreation programs, aides in public and private schools, and work in social service agencies.

Program Outcomes - Students who successfully complete this program should be able to:

1. Demonstrate an understanding of how children differ in their development and approaches to learning and to use this knowledge to provide opportunities that support the physical, social, emotional, and cognitive development of all young children from birth through age eight.
2. Demonstrate the ability to use theory, research and foundations of education when planning and implementing Early Child Education programs.
3. Plan and implement developmentally appropriate curriculum and teaching practices based on knowledge of individual children, the community and the curriculum goals and content.
4. Use individual and group guidance and problem-solving techniques to develop positive and supportive relationships with children and develop personal self-control, self-motivation and positive self-esteem.
5. Establish and maintain positive, collaborative relationships with families.
6. Articulate a philosophy and rationale for decisions while continually assessing and evaluating the effects of their choices and actions on others.
7. Serve as an advocate on behalf of young children and their families, programs for young children and the working environment for early childhood educators.
8. Demonstrate an understanding of the early childhood profession and a commitment to professionalism.
9. Demonstrate competence in managing human, fiscal, and spatial resources while meeting the health and safety needs of children and adults.
10. Model global awareness and respect for the cultural diversity of children.
11. Examine, discuss, evaluate and critique various issues and trends in Early Childhood Education.
12. Identify and explain the major historic events and theoretical perspectives of Early Childhood Education.

Note: The Associate in Applied Science-Transfer degree is for transfer to schools offering baccalaureates in applied science. This degree combines the technical focus of the Associate in Technical Arts with a minimum of 20 credits of transferable academic courses. This degree is not generally transferable. If transfer is your intent you should work with your advisor to make sure this is the degree for you.

Learning Themes: General education outcomes at Centralia College help students, faculty, and the general public identify exactly what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

Reasoning: The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication: The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others: An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness: The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility: The ability to be accountable to self, society, and the natural world.

Estimated Quarterly Program Costs (subject to change without notice)

Tests: ASSET/COMPASS	\$10
Resident Tuition (15 credits) and fixed fees*:	\$1249
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$1396
Non US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$3169
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$381
Lab fees:	Refer to quarterly class schedule.

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