



2017-2019 EDUCATIONAL PLAN

Bachelor of Applied Science – Teacher Education

Elementary Education with Special Education Endorsement

<u>Recommended course schedule</u>		
Fall Quarter, Junior Year		
EDUC 300	Intro to Special Ed	3
EDUC 350	Diversity in Students	3
EDUC 360	Assessment and Evaluation	5
EDUC 421	Classroom Management	5
		<u>16</u>
Winter Quarter, Junior Year		
EDUC 330	Teaching and Technology	5
EDUC 400	Education and the Law	5
EDUC 420	Curriculum and Instruction	5
		<u>15</u>
Spring Quarter, Junior Year		
EDUC 345	Teaching Lang. Arts and Dev	5
EDUC 355	Teaching Reading	3
EDUC 370	Support: Child & Family	3
EDUC 410	Exceptional Learners	5
		<u>16</u>
Fall Quarter, Senior Year		
BIOL 325	Biology for the Classroom	5
EDUC 380	Differently-Abled Dev	5
EDUC 385	Special Topics	3
SST 365	Social Studies for Teachers	5
		<u>18</u>
Winter Quarter, Senior Year		
EDUC 351	Issues of Abuse and Neglect	2
EDUC 497	Student Teaching Elem 1	10
MATH 315	Teaching Math	5
		<u>17</u>
Spring Quarter, Senior Year		
EDUC 335	Teaching Art and Movement	5
EDUC 490	Student Teaching Sp. Ed.	10
		<u>15</u>
Total Credits 90		
* Course has a prerequisite.		
**Must meet GUR's (General University Requirements/Distribution Requirements) as listed under the <u>Associate in Arts Degree (DTA)</u> .		

QTR/YR _____	CREDITS _____

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QTR/YR _____	CREDITS _____

The following courses must be completed prior to bachelor degree obtainment. Some courses can be included in the two year degree or be completed during the bachelor's program in addition to the required courses.

Students must complete a total of 60 credits of General Education courses carrying the following distributions prior to graduation. Courses that cannot be included in an associate degree are bolded.

- Communication (C) 10 credits
 - _____
 - _____
- Humanities (H) 10 credits
 - _____
 - _____
- Social Science (SS) 10 credits
 - _____
 - _____
- Quantitative Skills (M) 5 credits
 - _____
- Natural Science (NS) 10 credits, one course with lab
 - _____
 - _____
- Distribution Elective (C), (H), (SS), (M), (NS) 15 credits
 - _____
 - _____
 - _____

DEGREE: Bachelor of Applied Science in Teacher Education

Purpose: The Bachelor of Applied Science Teacher Education (BAS-TE) program is designed to graduate individuals who are well-grounded in education and training and are prepared to obtain initial teaching certification (K-8) in the state of Washington with a primary endorsements in special education and elementary education.

Program Outcomes - Students who successfully this program will have demonstrated the ability to:

- Communicate and collaborate effectively with children, parents/guardians, peers, administrators and the community
- Ensure cultural competence in teaching through adapting learner centered curricula that engage students in a variety of culturally responsive strategies.
- Recognize individual difference and learning styles and modify curricula and to meet the learners needs
- Design, facilitate, and evaluate age and developmental appropriate learning exercises for students in K-8 and special education.
- Develop standards-driven curricula and monitor student progress towards targets.
- Utilize the use of formal and informal assessment strategies to strengthen instruction and promote learning.
- Competently design and execute lessons rich in literacy, science, math, social studies and the arts.
- Generate strategies from multiple instructional approaches and differentiated instruction for all students.
- Foster positive, inclusive, learning settings in cognitive, behavior, language, physical and social domains to create a safe and productive learning environment.
- Integrate and model the use of technology in the classroom
- Utilize feedback and reflection to constantly improve teaching practices.

Learning Themes: General education outcomes at Centralia College help students, faculty, and the general public identify learning expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Themes which students can expect to encounter in their courses by the completion of any degree.

Reasoning: The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication: The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others: An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness: The ability to adapt to change, such as technological innovations or environmental conditions.

Responsibility: The ability to be accountable to self, society, and the natural world.

Estimated Quarterly Program Costs (subject to change without notice)

Resident Tuition (15 credits) and fixed fees*:	\$2240
US Citizen Nonresident Tuition (15 credits) and fixed fees*:	\$2381
Non US Citizen Nonresident Tuition (15 credits) and fixed	\$6229
*Tuition is subject to change due to State Legislative actions	
Books and supplies (estimate):	\$427

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