

Community College Survey of Student Engagement - Centralia College (2018 Administration)

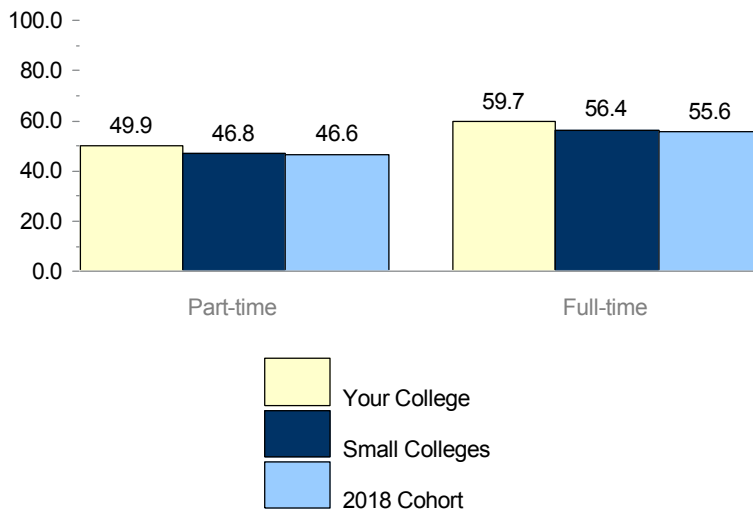
2018 Benchmark Scores Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status
 [Unweighted]

Benchmark	Breakout Group	Your College	Small Colleges		2018 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	49.9	46.8	3.0	46.6	3.3
	Full-time	59.7	56.4	3.3	55.6	4.1
Student Effort	Part-time	41.8	46.9	-5.0	46.7	-4.9
	Full-time	54.0	55.5	-1.5	55.1	-1.2
Academic Challenge	Part-time	56.7	46.7	10.0	46.7	10.0
	Full-time	58.2	54.7	3.6	54.8	3.5
Student-Faculty Interaction	Part-time	52.0	48.9	3.1	47.6	4.4
	Full-time	55.7	57.4	-1.7	55.6	0.1
Support for Learners	Part-time	56.0	49.5	6.5	48.4	7.6
	Full-time	55.5	55.2	0.3	53.9	1.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.76	2.95		2.90	
		Full-time	3.12	3.06		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.55	2.06		2.09	
		Full-time	2.33	2.37		2.40	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.93	2.53		2.54	
		Full-time	2.92	2.72		2.70	0.25**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	2.55	1.88	0.73**	1.89	0.73**
		Full-time	2.43	2.18	0.26**	2.16	0.29**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.48	1.34		1.33	
		Full-time	1.57	1.51		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.24	1.33		1.32	
		Full-time	1.40	1.52		1.49	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.59	2.51		2.50	
		Full-time	2.71	2.62		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	3.4	643	2.6	2,670	3.1
		Sometimes	12	41.4	7,364	30.2	28,336	33.0
		Often	9	31.0	8,837	36.3	29,921	34.8
		Very often	7	24.1	7,524	30.9	24,996	29.1
		Total	29	100.0	24,368	100.0	85,923	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	18	62.1	7,849	32.4	25,913	30.3
		Sometimes	7	24.1	9,317	38.4	33,716	39.4
		Often	3	10.3	4,901	20.2	18,087	21.1
		Very often	1	3.4	2,181	9.0	7,816	9.1
		Total	29	100.0	24,248	100.0	85,532	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	1	3.6	3,272	13.6	11,224	13.2
		Sometimes	8	28.6	8,808	36.6	31,343	36.9
		Often	11	39.3	7,855	32.6	27,934	32.9
		Very often	8	28.6	4,148	17.2	14,360	16.9
		Total	28	100.0	24,083	100.0	84,861	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	4	13.8	10,028	41.6	34,902	41.1
		Sometimes	11	37.9	8,613	35.7	30,905	36.4
		Often	8	27.6	3,736	15.5	13,193	15.5
		Very often	6	20.7	1,721	7.1	6,000	7.1
		Total	29	100.0	24,098	100.0	85,000	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	21	72.4	18,343	75.9	64,849	76.2
		Sometimes	4	13.8	4,093	16.9	14,302	16.8
		Often	2	6.9	1,134	4.7	3,895	4.6
		Very often	2	6.9	587	2.4	2,029	2.4
		Total	29	100.0	24,157	100.0	85,075	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	24	82.8	18,641	77.0	66,150	77.6
		Sometimes	4	13.8	3,785	15.6	12,942	15.2
		Often	0	N/A	1,178	4.9	4,124	4.8
		Very often	1	3.4	594	2.5	2,028	2.4
		Total	29	100.0	24,198	100.0	85,244	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	3	10.3	3,666	15.2	13,095	15.4
		Sometimes	11	37.9	9,013	37.3	32,111	37.7
		Often	10	34.5	6,936	28.7	23,823	28.0
		Very often	5	17.2	4,568	18.9	16,097	18.9
		Total	29	100.0	24,183	100.0	85,126	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

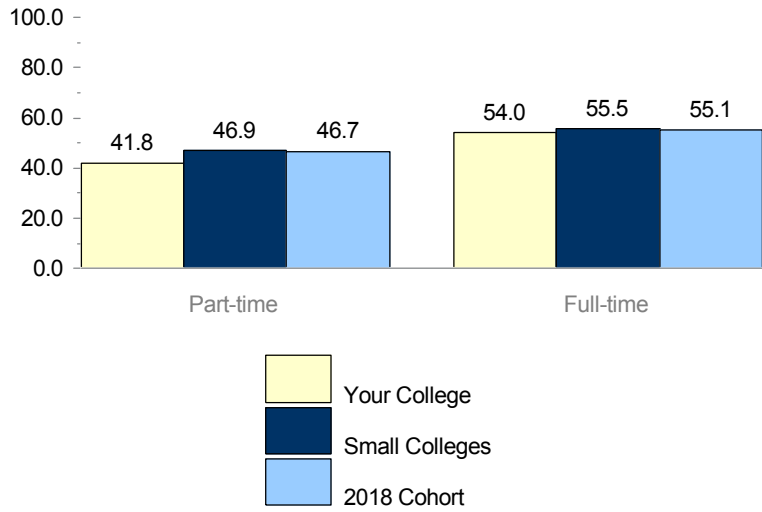
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	1.2	1,256	1.6	4,339	2.0
		Sometimes	39	22.7	20,256	26.2	62,243	28.8
		Often	67	39.0	28,692	37.1	78,272	36.2
		Very often	64	37.2	27,155	35.1	71,531	33.1
		Total	172	100.0	77,359	100.0	216,385	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	40	23.3	13,371	17.3	34,604	16.1
		Sometimes	61	35.5	32,206	41.8	90,487	42.0
		Often	46	26.7	21,178	27.5	60,779	28.2
		Very often	25	14.5	10,314	13.4	29,652	13.8
		Total	172	100.0	77,069	100.0	215,522	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	3	1.8	5,472	7.2	15,662	7.3
		Sometimes	51	29.8	26,498	34.7	75,742	35.5
		Often	73	42.7	28,157	36.9	78,709	36.9
		Very often	44	25.7	16,243	21.3	43,401	20.3
		Total	171	100.0	76,370	100.0	213,514	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	30	18.1	20,763	27.1	58,976	27.5
		Sometimes	62	37.3	29,878	39.0	85,716	40.0
		Often	46	27.7	17,008	22.2	45,828	21.4
		Very often	28	16.9	8,935	11.7	23,603	11.0
		Total	166	100.0	76,584	100.0	214,123	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	110	64.0	50,230	65.5	143,260	66.9
		Sometimes	38	22.1	17,400	22.7	47,117	22.0
		Often	12	7.0	5,753	7.5	15,051	7.0
		Very often	12	7.0	3,285	4.3	8,839	4.1
		Total	172	100.0	76,668	100.0	214,267	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	120	69.8	49,885	64.8	144,206	67.1
		Sometimes	40	23.3	17,517	22.8	45,835	21.3
		Often	7	4.1	6,311	8.2	16,255	7.6
		Very often	5	2.9	3,238	4.2	8,702	4.0
		Total	172	100.0	76,951	100.0	214,998	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	16	9.2	8,924	11.6	26,119	12.2
		Sometimes	59	34.1	27,897	36.3	78,395	36.5
		Often	57	32.9	23,290	30.3	63,769	29.7
		Very often	41	23.7	16,746	21.8	46,459	21.6
		Total	173	100.0	76,857	100.0	214,742	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.41	2.42		2.44	
		Full-time	2.72	2.64		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.89	2.73		2.76	
		Full-time	3.09	3.02		3.06	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.86	1.79		1.82	
		Full-time	1.91	1.87		1.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.10	0.97		0.98	
		Full-time	0.91	0.95		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	2.24	1.87		1.86	
		Full-time	2.66	2.17	0.41**	2.20	0.39**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.61	0.66		0.68	
		Full-time	0.79	0.80		0.82	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.72	0.90		0.85	
		Full-time	0.89	1.10		1.03	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.48	1.40	-0.72**	1.37	-0.70**
		Full-time	1.40	1.76	-0.29**	1.69	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	6	20.7	5,626	23.3	19,311	22.7
		Sometimes	10	34.5	7,265	30.1	25,129	29.5
		Often	8	27.6	6,859	28.4	24,656	29.0
		Very often	5	17.2	4,397	18.2	16,045	18.8
		Total	29	100.0	24,147	100.0	85,141	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	3	10.7	2,978	12.3	10,012	11.7
		Sometimes	6	21.4	6,540	27.0	22,617	26.5
		Often	10	35.7	8,640	35.7	30,922	36.2
		Very often	9	32.1	6,066	25.0	21,791	25.5
		Total	28	100.0	24,224	100.0	85,342	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	6	20.7	9,136	37.8	30,433	35.7
		Sometimes	21	72.4	11,956	49.4	42,967	50.4
		Often	2	6.9	2,174	9.0	8,266	9.7
		Very often	0	N/A	920	3.8	3,530	4.1
		Total	29	100.0	24,186	100.0	85,196	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	12	41.4	8,708	36.3	29,266	34.7
		1-4	9	31.0	10,379	43.3	37,795	44.8
		5-10	4	13.8	2,827	11.8	10,269	12.2
		11-20	1	3.4	1,073	4.5	3,813	4.5
		More than 20	3	10.3	985	4.1	3,308	3.9
		Total	29	100.0	23,972	100.0	84,451	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	512	2.1	1,515	1.8
		1-5	10	34.5	10,655	44.4	37,280	44.1
		6-10	9	31.0	7,010	29.2	25,499	30.2
		11-20	5	17.2	3,784	15.8	13,731	16.3
		21-30	3	10.3	1,338	5.6	4,330	5.1
		More than 30	2	6.9	709	3.0	2,111	2.5
		Total	29	100.0	24,008	100.0	84,466	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	19	67.9	15,353	66.2	53,444	65.5
		1 time	3	10.7	2,546	11.0	9,044	11.1
		2-4 times	4	14.3	3,025	13.0	10,894	13.4
		5 or more times	2	7.1	2,267	9.8	8,180	10.0
		Total	28	100.0	23,191	100.0	81,562	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	17	58.6	13,407	57.9	48,489	59.6
		1 time	4	13.8	2,381	10.3	8,461	10.4
		2-4 times	7	24.1	3,722	16.1	12,602	15.5
		5 or more times	1	3.4	3,659	15.8	11,849	14.6
		Total	29	100.0	23,169	100.0	81,401	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	22	75.9	9,083	39.1	32,588	40.0
		1 time	2	6.9	2,600	11.2	9,434	11.6
		2-4 times	3	10.3	4,736	20.4	16,626	20.4
		5 or more times	2	6.9	6,803	29.3	22,901	28.1
		Total	29	100.0	23,222	100.0	81,549	100.0

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Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	18	10.5	11,598	15.1	30,890	14.4
		Sometimes	51	29.7	22,903	29.8	63,221	29.5
		Often	65	37.8	23,874	31.1	67,700	31.5
		Very often	38	22.1	18,418	24.0	52,818	24.6
		Total	172	100.0	76,793	100.0	214,629	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	7	4.1	3,732	4.8	9,407	4.4
		Sometimes	38	22.2	17,291	22.5	45,170	21.0
		Often	59	34.5	29,968	38.9	84,479	39.3
		Very often	67	39.2	25,989	33.8	76,107	35.4
		Total	171	100.0	76,980	100.0	215,163	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	55	31.8	24,847	32.4	66,811	31.1
		Sometimes	87	50.3	40,461	52.7	114,541	53.4
		Often	22	12.7	7,874	10.3	22,740	10.6
		Very often	9	5.2	3,620	4.7	10,562	4.9
		Total	173	100.0	76,802	100.0	214,654	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	68	40.2	29,127	38.1	76,714	36.0
		1-4	68	40.2	31,814	41.7	92,374	43.3
		5-10	20	11.8	8,783	11.5	25,442	11.9
		11-20	7	4.1	3,333	4.4	9,709	4.6
		More than 20	6	3.6	3,292	4.3	9,082	4.3
		Total	169	100.0	76,349	100.0	213,321	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	0.6	1,174	1.5	2,571	1.2
		1-5	36	20.9	26,418	34.6	70,223	33.0
		6-10	42	24.4	22,161	29.1	63,868	30.0
		11-20	47	27.3	15,756	20.7	46,085	21.6
		21-30	33	19.2	6,524	8.6	19,033	8.9
		More than 30	13	7.6	4,245	5.6	11,238	5.3
		Total	172	100.0	76,278	100.0	213,018	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	102	62.6	44,269	59.7	121,642	58.7
		1 time	19	11.7	9,205	12.4	26,026	12.6
		2-4 times	17	10.4	11,832	15.9	33,489	16.2
		5 or more times	25	15.3	8,883	12.0	25,925	12.5
		Total	163	100.0	74,189	100.0	207,082	100.0

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Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

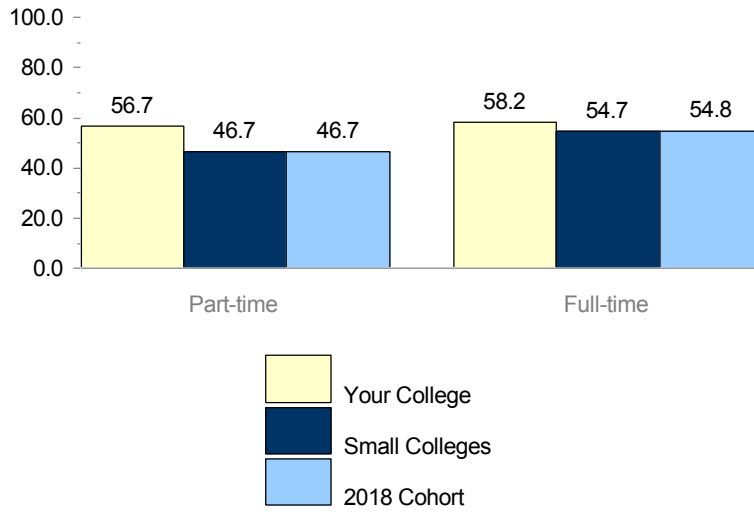
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	95	57.2	36,636	49.5	107,633	52.1
		1 time	21	12.7	8,348	11.3	23,671	11.5
		2-4 times	23	13.9	13,935	18.8	37,399	18.1
		5 or more times	27	16.3	15,091	20.4	38,021	18.4
		Total	166	100.0	74,010	100.0	206,724	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	64	38.8	19,656	26.6	60,063	29.0
		1 time	19	11.5	7,872	10.6	22,792	11.0
		2-4 times	34	20.6	16,922	22.9	46,044	22.3
		5 or more times	48	29.1	29,574	40.0	77,905	37.7
		Total	165	100.0	74,024	100.0	206,804	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.86	2.60		2.57	
		Full-time	2.76	2.76		2.73	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	3.07	2.87		2.88	
		Full-time	2.91	2.96		2.99	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.86	2.85		2.85	
		Full-time	2.99	2.94		2.95	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.72	2.60		2.60	
		Full-time	2.72	2.75		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	3.10	2.71		2.70	
		Full-time	2.88	2.86		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.93	2.86		2.83	
		Full-time	2.95	3.00		2.97	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	2.00	1.94		1.91	
		Full-time	2.59	2.27	0.29**	2.26	0.30**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.83	1.63		1.65	
		Full-time	2.57	2.06	0.47**	2.10	0.44**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	5.70	4.91	0.64**	4.86	0.69**
		Full-time	5.12	4.98		4.95	
Item 9: How much does this college emphasize the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	3.31	3.00		3.00	
		Full-time	3.18	3.10		3.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	3	10.3	2,454	10.2	9,257	10.9
		Sometimes	7	24.1	9,042	37.4	32,180	37.8
		Often	10	34.5	8,390	34.7	29,111	34.2
		Very often	9	31.0	4,273	17.7	14,522	17.1
		Total	29	100.0	24,159	100.0	85,070	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	0	N/A	1,231	5.1	4,254	5.0
		Some	5	17.2	6,734	27.8	22,957	26.9
		Quite a bit	17	58.6	10,285	42.5	36,491	42.8
		Very much	7	24.1	5,935	24.5	21,487	25.2
		Total	29	100.0	24,185	100.0	85,189	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	0	N/A	1,396	5.8	5,016	5.9
		Some	8	27.6	6,825	28.3	23,847	28.1
		Quite a bit	17	58.6	9,955	41.3	34,732	41.0
		Very much	4	13.8	5,908	24.5	21,183	25.0
		Total	29	100.0	24,084	100.0	84,778	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	1	3.4	2,999	12.4	10,655	12.5
		Some	11	37.9	8,388	34.7	28,874	33.9
		Quite a bit	12	41.4	8,186	33.9	29,153	34.3
		Very much	5	17.2	4,605	19.0	16,374	19.3
		Total	29	100.0	24,178	100.0	85,056	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	1	3.4	2,360	9.8	8,591	10.1
		Some	5	17.2	7,724	31.9	27,167	31.9
		Quite a bit	13	44.8	8,627	35.7	30,348	35.6
		Very much	10	34.5	5,472	22.6	19,061	22.4
		Total	29	100.0	24,183	100.0	85,167	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	1	3.4	1,839	7.6	7,469	8.7
		Some	7	24.1	6,795	28.0	23,702	27.7
		Quite a bit	14	48.3	8,644	35.6	30,466	35.6
		Very much	7	24.1	6,989	28.8	23,829	27.9
		Total	29	100.0	24,267	100.0	85,466	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	0	N/A	797	3.3	2,689	3.2
		1-4	14	48.3	10,070	42.2	35,857	42.7
		5-10	7	24.1	6,141	25.7	22,259	26.5
		11-20	2	6.9	3,519	14.7	12,605	15.0
		More than 20	6	20.7	3,338	14.0	10,632	12.7
		Total	29	100.0	23,865	100.0	84,042	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	2	6.9	3,513	14.7	11,593	13.7
		1-4	11	37.9	8,619	36.0	30,029	35.6
		5-10	9	31.0	6,853	28.6	24,978	29.6
		11-20	4	13.8	3,300	13.8	11,867	14.1
		More than 20	3	10.3	1,685	7.0	5,915	7.0
		Total	29	100.0	23,970	100.0	84,382	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	247	1.1	892	1.1
		(2)	0	N/A	505	2.2	1,836	2.3
		(3)	0	N/A	1,546	6.8	5,687	7.1
		(4)	2	7.4	5,858	25.8	21,295	26.7
		(5)	8	29.6	7,493	33.0	26,897	33.7
		(6)	13	48.1	4,644	20.5	15,656	19.6
		Extremely challenging	4	14.8	2,394	10.6	7,549	9.5
		Total	27	100.0	22,687	100.0	79,812	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	973	4.0	3,542	4.2
		Some	5	17.2	5,399	22.4	19,139	22.6
		Quite a bit	10	34.5	10,228	42.5	35,939	42.4
		Very much	14	48.3	7,454	31.0	26,044	30.8
		Total	29	100.0	24,054	100.0	84,664	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	10	5.8	5,265	6.8	15,837	7.4
		Sometimes	62	36.0	25,409	33.0	72,626	33.8
		Often	60	34.9	28,580	37.2	79,273	36.9
		Very often	40	23.3	17,638	22.9	47,140	21.9
		Total	172	100.0	76,892	100.0	214,876	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	2.9	2,632	3.4	6,860	3.2
		Some	45	26.0	19,353	25.2	51,052	23.7
		Quite a bit	83	48.0	33,559	43.6	94,415	43.9
		Very much	40	23.1	21,396	27.8	62,639	29.1
		Total	173	100.0	76,940	100.0	214,966	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	4	2.3	3,040	4.0	8,601	4.0
		Some	44	25.6	20,103	26.2	54,334	25.4
		Quite a bit	74	43.0	31,988	41.8	89,358	41.8
		Very much	50	29.1	21,470	28.0	61,635	28.8
		Total	172	100.0	76,601	100.0	213,928	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	16	9.3	6,299	8.2	17,357	8.1
		Some	53	30.8	24,541	31.9	67,097	31.2
		Quite a bit	66	38.4	28,376	36.9	79,875	37.2
		Very much	37	21.5	17,619	22.9	50,401	23.5
		Total	172	100.0	76,835	100.0	214,730	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	8	4.7	4,990	6.5	14,435	6.7
		Some	53	30.8	21,935	28.5	60,906	28.3
		Quite a bit	63	36.6	29,033	37.7	80,755	37.6
		Very much	48	27.9	20,983	27.3	58,839	27.4
		Total	172	100.0	76,941	100.0	214,935	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	11	6.4	4,038	5.2	12,786	5.9
		Some	41	23.8	18,175	23.6	52,554	24.4
		Quite a bit	66	38.4	28,653	37.2	79,150	36.7
		Very much	54	31.4	26,234	34.0	71,029	33.0
		Total	172	100.0	77,100	100.0	215,519	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	1.2	1,145	1.5	2,915	1.4
		1-4	36	21.2	20,552	27.1	57,605	27.1
		5-10	39	22.9	25,355	33.4	71,954	33.9
		11-20	46	27.1	14,499	19.1	41,396	19.5
		More than 20	47	27.6	14,387	18.9	38,369	18.1
		Total	170	100.0	75,938	100.0	212,239	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

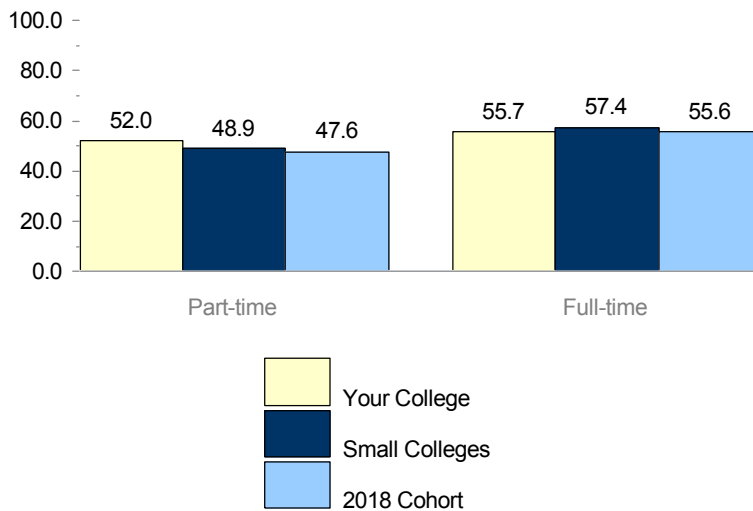
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	3	1.8	4,433	5.8	10,380	4.9
		1-4	33	19.5	21,189	27.8	56,459	26.5
		5-10	44	26.0	25,612	33.5	74,028	34.7
		11-20	42	24.9	15,765	20.6	45,757	21.5
		More than 20	47	27.8	9,346	12.2	26,528	12.4
		Total	169	100.0	76,345	100.0	213,152	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.6	536	0.7	1,446	0.7
		(2)	1	0.6	1,223	1.7	3,523	1.7
		(3)	4	2.4	4,131	5.6	12,068	5.9
		(4)	39	23.1	18,385	25.1	51,603	25.3
		(5)	68	40.2	25,521	34.8	72,846	35.7
		(6)	38	22.5	15,814	21.6	43,620	21.4
		Extremely challenging	18	10.7	7,753	10.6	19,188	9.4
		Total	169	100.0	73,363	100.0	204,294	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	4	2.3	2,300	3.0	6,512	3.0
		Some	22	12.7	14,926	19.5	40,867	19.1
		Quite a bit	85	49.1	32,330	42.2	90,855	42.5
		Very much	62	35.8	26,973	35.2	75,559	35.3
		Total	173	100.0	76,529	100.0	213,793	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.03	2.90		2.88	
		Full-time	3.05	3.13		3.12	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.55	2.64		2.58	
		Full-time	2.70	2.82		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.62	2.21		2.13	
		Full-time	2.59	2.48		2.40	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.83	1.80		1.76	
		Full-time	1.97	2.00		1.94	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.72	2.78		2.74	
		Full-time	2.95	2.88		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.55	1.48		1.44	
		Full-time	1.55	1.70		1.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	1,669	6.9	5,762	6.8
		Sometimes	9	31.0	7,000	29.0	25,939	30.5
		Often	10	34.5	7,453	30.9	26,420	31.1
		Very often	10	34.5	8,020	33.2	26,844	31.6
		Total	29	100.0	24,142	100.0	84,965	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	1	3.4	2,158	8.9	8,785	10.3
		Sometimes	15	51.7	9,483	39.2	34,525	40.5
		Often	9	31.0	7,596	31.4	25,803	30.3
		Very often	4	13.8	4,975	20.5	16,173	19.0
		Total	29	100.0	24,212	100.0	85,286	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	2	6.9	5,809	24.1	23,239	27.4
		Sometimes	12	41.4	10,267	42.6	36,193	42.6
		Often	10	34.5	5,199	21.6	16,739	19.7
		Very often	5	17.2	2,837	11.8	8,768	10.3
		Total	29	100.0	24,112	100.0	84,939	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	10	34.5	10,746	44.7	40,294	47.6
		Sometimes	15	51.7	8,744	36.4	29,534	34.9
		Often	3	10.3	3,098	12.9	10,183	12.0
		Very often	1	3.4	1,466	6.1	4,694	5.5
		Total	29	100.0	24,054	100.0	84,705	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	1	3.4	1,708	7.1	6,621	7.8
		Sometimes	9	31.0	7,515	31.1	27,040	31.8
		Often	16	55.2	9,361	38.8	32,778	38.6
		Very often	3	10.3	5,542	23.0	18,478	21.8
		Total	29	100.0	24,126	100.0	84,917	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	18	62.1	16,029	66.9	58,386	69.3
		Sometimes	6	20.7	5,179	21.6	17,128	20.3
		Often	5	17.2	1,908	8.0	6,080	7.2
		Very often	0	N/A	847	3.5	2,641	3.1
		Total	29	100.0	23,963	100.0	84,235	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

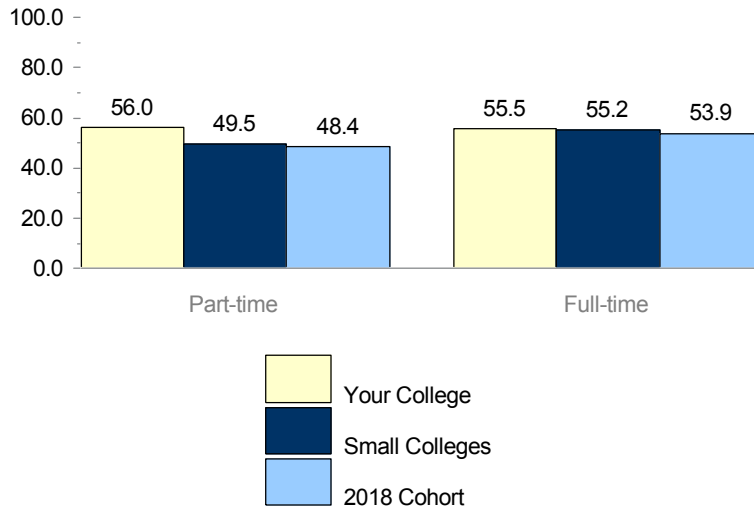
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	7	4.0	2,872	3.7	7,261	3.4
		Sometimes	48	27.7	16,812	21.9	49,102	22.9
		Often	47	27.2	24,114	31.5	68,794	32.1
		Very often	71	41.0	32,849	42.9	89,221	41.6
		Total	173	100.0	76,647	100.0	214,378	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	12	7.0	4,281	5.6	14,216	6.6
		Sometimes	65	38.0	25,833	33.6	75,914	35.3
		Often	57	33.3	26,369	34.3	71,395	33.2
		Very often	37	21.6	20,479	26.6	53,492	24.9
		Total	171	100.0	76,962	100.0	215,017	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	17	9.9	11,628	15.2	37,762	17.6
		Sometimes	73	42.4	30,361	39.6	87,846	41.0
		Often	45	26.2	20,895	27.3	54,307	25.4
		Very often	37	21.5	13,760	18.0	34,227	16.0
		Total	172	100.0	76,644	100.0	214,142	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	65	37.8	26,317	34.4	80,542	37.7
		Sometimes	67	39.0	30,731	40.2	82,826	38.8
		Often	21	12.2	12,828	16.8	33,313	15.6
		Very often	19	11.0	6,655	8.7	17,009	8.0
		Total	172	100.0	76,531	100.0	213,690	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	2	1.2	3,505	4.6	10,114	4.7
		Sometimes	53	31.0	21,884	28.5	62,155	29.0
		Often	67	39.2	31,608	41.2	87,802	41.0
		Very often	49	28.7	19,776	25.8	54,283	25.3
		Total	171	100.0	76,773	100.0	214,354	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	100	59.5	40,570	53.2	123,730	58.1
		Sometimes	48	28.6	22,117	29.0	56,378	26.5
		Often	16	9.5	9,097	11.9	22,239	10.4
		Very often	4	2.4	4,468	5.9	10,507	4.9
		Total	168	100.0	76,252	100.0	212,854	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.24	3.06		3.03	
		Full-time	3.12	3.14		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.90	2.61		2.62	
		Full-time	2.60	2.71		2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.07	2.06		2.01	
		Full-time	2.03	2.17		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.41	2.26		2.21	
		Full-time	2.27	2.39		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.69	2.56		2.48	
		Full-time	2.94	2.76		2.71	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.86	1.54		1.48	
		Full-time	1.97	1.74	0.27**	1.71	0.30**
12.1b. Career counseling [SUPPORT]	FREQACOU	Part-time	0.69	0.56		0.58	
		Full-time	0.82	0.66		0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	1,033	4.3	3,802	4.5
		Some	4	13.8	4,822	20.1	18,098	21.4
		Quite a bit	14	48.3	9,734	40.6	34,264	40.6
		Very much	11	37.9	8,412	35.0	28,257	33.5
		Total	29	100.0	24,001	100.0	84,421	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	2	6.9	3,637	15.2	12,891	15.3
		Some	10	34.5	7,478	31.2	25,458	30.2
		Quite a bit	6	20.7	7,430	31.0	26,257	31.2
		Very much	11	37.9	5,386	22.5	19,606	23.3
		Total	29	100.0	23,931	100.0	84,212	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	6	20.7	8,420	35.2	31,606	37.6
		Some	17	58.6	8,261	34.6	28,352	33.7
		Quite a bit	4	13.8	4,604	19.3	15,397	18.3
		Very much	2	6.9	2,618	11.0	8,672	10.3
		Total	29	100.0	23,903	100.0	84,027	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	7	24.1	5,946	24.8	22,472	26.7
		Some	8	27.6	8,979	37.5	31,753	37.8
		Quite a bit	9	31.0	5,902	24.7	19,599	23.3
		Very much	5	17.2	3,114	13.0	10,245	12.2
		Total	29	100.0	23,941	100.0	84,069	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	6	20.7	5,163	21.6	20,402	24.3
		Some	7	24.1	6,348	26.5	22,763	27.1
		Quite a bit	6	20.7	6,282	26.3	20,921	24.9
		Very much	10	34.5	6,120	25.6	19,941	23.7
		Total	29	100.0	23,913	100.0	84,027	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	4	13.8	4,018	17.1	15,731	19.0
		1 time	1	3.4	5,751	24.5	21,399	25.9
		2-4 times	19	65.5	10,616	45.2	35,799	43.3
		5 or more times	5	17.2	3,081	13.1	9,718	11.8
		Total	29	100.0	23,466	100.0	82,647	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	18	62.1	15,193	65.0	52,817	64.2
		1 time	4	13.8	4,012	17.2	14,396	17.5
		2-4 times	5	17.2	3,355	14.4	12,186	14.8
		5 or more times	2	6.9	814	3.5	2,844	3.5
		Total	29	100.0	23,374	100.0	82,243	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	4	2.3	2,645	3.5	7,861	3.7
		Some	37	21.5	13,689	17.9	40,296	18.9
		Quite a bit	65	37.8	30,516	39.9	85,773	40.2
		Very much	66	38.4	29,539	38.7	79,434	37.2
		Total	172	100.0	76,389	100.0	213,364	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	24	14.2	9,665	12.7	27,416	12.9
		Some	58	34.3	22,327	29.3	60,704	28.5
		Quite a bit	48	28.4	24,715	32.4	68,617	32.2
		Very much	39	23.1	19,555	25.6	56,174	26.4
		Total	169	100.0	76,262	100.0	212,911	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	60	34.9	23,099	30.3	69,830	32.8
		Some	61	35.5	26,673	35.0	73,218	34.4
		Quite a bit	36	20.9	16,481	21.6	43,753	20.6
		Very much	15	8.7	9,906	13.0	25,861	12.2
		Total	172	100.0	76,159	100.0	212,662	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	35	20.3	15,060	19.8	46,960	22.1
		Some	74	43.0	28,092	36.9	79,086	37.2
		Quite a bit	45	26.2	21,052	27.6	55,364	26.0
		Very much	18	10.5	12,009	15.8	31,348	14.7
		Total	172	100.0	76,213	100.0	212,758	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	23	13.4	11,458	15.0	36,500	17.1
		Some	33	19.2	18,808	24.7	53,244	25.0
		Quite a bit	47	27.3	22,253	29.2	59,387	27.9
		Very much	69	40.1	23,711	31.1	63,717	29.9
		Total	172	100.0	76,230	100.0	212,848	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	9	5.5	8,415	11.2	24,522	11.7
		1 time	26	15.8	15,109	20.1	45,160	21.5
		2-4 times	91	55.2	39,142	52.2	107,181	51.1
		5 or more times	39	23.6	12,332	16.4	32,878	15.7
		Total	165	100.0	74,998	100.0	209,741	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	85	51.2	44,948	60.2	125,892	60.3
		1 time	34	20.5	13,254	17.7	37,114	17.8
		2-4 times	39	23.5	13,077	17.5	36,168	17.3
		5 or more times	8	4.8	3,410	4.6	9,523	4.6
		Total	166	100.0	74,689	100.0	208,697	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.