

Community College Survey of Student Engagement - Centralia College (2016 Administration)

2016 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

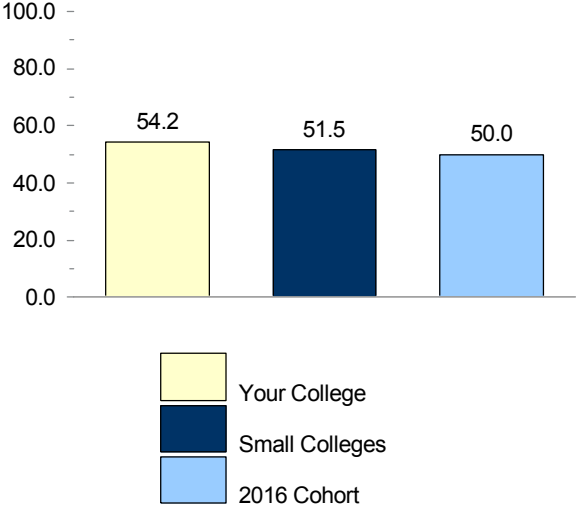
[Weighted]

Benchmark	Your College	Small Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	54.2	51.5	2.7	50.0	4.2
Student Effort	51.6	51.0	0.6	50.0	1.6
Academic Challenge	50.7	50.3	0.4	50.0	0.7
Student-Faculty Interaction	51.0	52.7	-1.6	50.0	1.0
Support for Learners	52.4	52.0	0.4	50.0	2.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Centralia College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2016 Administration)

2016 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.96	2.99		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.14	2.17		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.78	2.58	0.22**	2.56	0.25**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.05	2.00		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.56	1.41		1.39	0.22**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.30	1.40		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.72	2.56		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

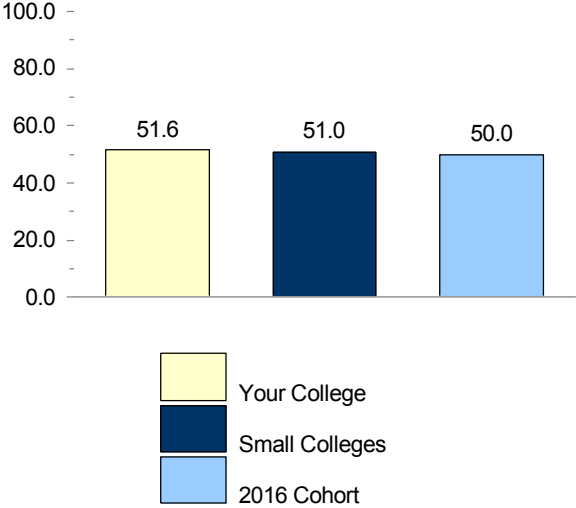
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	1.8	2,832	2.1	11,781	2.7
		Sometimes	99	29.9	39,287	28.9	139,641	32.2
		Often	128	38.4	50,288	37.0	153,479	35.4
		Very often	99	29.8	43,506	32.0	128,415	29.6
		Total	332	100.0	135,914	100.0	433,316	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	85	25.6	35,679	26.3	113,492	26.3
		Sometimes	146	44.2	54,908	40.5	175,911	40.7
		Often	70	21.1	30,914	22.8	98,802	22.9
		Very often	30	9.1	13,922	10.3	43,521	10.1
		Total	331	100.0	135,422	100.0	431,726	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	19	5.7	15,137	11.2	50,557	11.8
		Sometimes	105	31.6	49,558	36.8	160,614	37.4
		Often	137	41.4	46,614	34.6	145,683	34.0
		Very often	70	21.3	23,264	17.3	72,035	16.8
		Total	331	100.0	134,572	100.0	428,889	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	94	28.6	47,953	35.5	158,958	37.0
		Sometimes	141	42.6	50,437	37.4	161,947	37.7
		Often	80	24.1	25,020	18.5	75,230	17.5
		Very often	16	4.8	11,492	8.5	33,964	7.9
		Total	331	100.0	134,902	100.0	430,099	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	210	63.5	96,130	71.1	310,969	72.2
		Sometimes	77	23.2	26,798	19.8	82,892	19.2
		Often	25	7.7	8,024	5.9	24,269	5.6
		Very often	19	5.7	4,266	3.2	12,858	3.0
		Total	331	100.0	135,217	100.0	430,988	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	256	78.1	97,028	72.1	318,693	74.3
		Sometimes	51	15.6	25,751	19.1	76,210	17.8
		Often	15	4.6	8,120	6.0	23,571	5.5
		Very often	5	1.6	3,734	2.8	10,627	2.5
		Total	328	100.0	134,633	100.0	429,101	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	32	9.7	17,978	13.3	59,877	13.9
		Sometimes	106	31.9	50,464	37.3	161,529	37.5
		Often	116	35.1	40,309	29.8	125,398	29.1
		Very often	77	23.3	26,383	19.5	83,767	19.5
		Total	331	100.0	135,133	100.0	430,571	100.0

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Community College Survey of Student Engagement
Centralia College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2016 Administration)

2016 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.53	2.52		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.87	2.83		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.89	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.13	2.00		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.36	2.02	0.29**	2.00	0.32**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.68	1.54		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.73	1.81		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.94	2.10	-0.21**	2.04	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Centralia College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	52	15.8	26,506	19.7	83,870	19.5
		Sometimes	107	32.3	40,017	29.7	126,169	29.4
		Often	115	34.6	40,401	30.0	129,030	30.0
		Very often	57	17.3	27,957	20.7	90,720	21.1
		Total	332	100.0	134,881	100.0	429,790	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	14	4.2	12,685	9.4	40,147	9.3
		Sometimes	94	28.4	35,044	25.9	108,507	25.2
		Often	143	43.3	50,368	37.3	161,027	37.4
		Very often	80	24.1	37,033	27.4	120,777	28.1
		Total	331	100.0	135,130	100.0	430,459	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	89	26.9	48,999	36.4	146,266	34.1
		Sometimes	196	59.1	68,766	51.0	225,162	52.4
		Often	40	12.1	12,028	8.9	41,274	9.6
		Very often	6	2.0	4,951	3.7	16,724	3.9
		Total	331	100.0	134,743	100.0	429,427	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	99	30.1	46,673	34.9	138,914	32.6
		1 to 4	153	46.4	58,445	43.7	194,515	45.6
		5 to 10	28	8.6	16,529	12.4	54,499	12.8
		11 to 20	34	10.2	6,241	4.7	20,025	4.7
		More than 20	15	4.6	5,927	4.4	18,513	4.3
		Total	330	100.0	133,815	100.0	426,467	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	0.2	2,356	1.8	6,634	1.6
		1-5 hours	97	29.4	52,146	39.1	168,087	39.5
		6-10 hours	97	29.2	39,392	29.5	128,577	30.2
		11-20 hours	74	22.3	24,639	18.5	78,036	18.3
		21-30 hours	45	13.5	9,365	7.0	28,390	6.7
		More than 30 hours	18	5.4	5,586	4.2	15,641	3.7
		Total	331	100.0	133,485	100.0	425,366	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	70	21.6	29,486	22.7	93,697	22.7
		Rarely/Never	126	38.8	59,362	45.6	189,308	45.8
		Sometimes	85	26.2	28,303	21.7	90,158	21.8
		Often	43	13.4	13,005	10.0	40,196	9.7
		Total	325	100.0	130,156	100.0	413,359	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

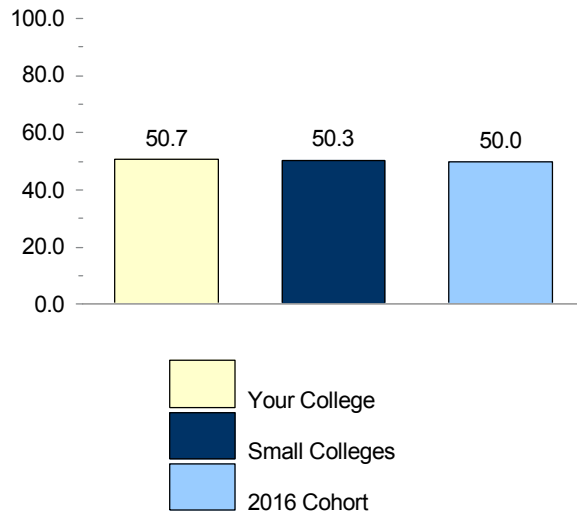
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	60	18.8	25,206	19.4	83,604	20.3
		Rarely/Never	132	41.2	45,099	34.7	152,838	37.1
		Sometimes	67	20.9	34,316	26.4	104,855	25.4
		Often	61	19.1	25,195	19.4	71,180	17.3
		Total	320	100.0	129,816	100.0	412,476	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	31	9.7	14,933	11.5	52,803	12.8
		Rarely/Never	112	34.4	31,273	24.1	109,052	26.4
		Sometimes	88	27.2	41,124	31.6	127,672	30.9
		Often	93	28.8	42,694	32.8	123,701	29.9
		Total	325	100.0	130,024	100.0	413,228	100.0

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Community College Survey of Student Engagement
Centralia College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Centralia College (2016 Administration)

2016 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.69	2.68		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.90	2.91		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.78	2.80		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.61	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.54	2.75	-0.24**	2.75	-0.23**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.93	2.91		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.92	2.91		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.11	2.88	0.21**	2.88	0.21**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.09	4.99		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.17	3.07		3.06	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	34	10.3	11,271	8.4	39,762	9.3
		Sometimes	94	28.6	47,415	35.2	154,221	35.9
		Often	141	42.7	49,476	36.7	154,795	36.0
		Very often	61	18.5	26,639	19.8	80,774	18.8
		Total	329	100.0	134,801	100.0	429,553	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	14	4.3	6,146	4.6	18,368	4.3
		Some	84	25.5	35,821	26.5	108,755	25.3
		Quite a bit	154	46.4	57,652	42.7	185,209	43.0
		Very much	79	23.8	35,452	26.2	118,049	27.4
		Total	331	100.0	135,071	100.0	430,381	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	23	7.1	8,455	6.3	27,786	6.5
		Some	88	27.8	41,528	30.9	129,341	30.2
		Quite a bit	144	45.2	52,537	39.1	167,310	39.0
		Very much	63	19.9	31,939	23.8	104,056	24.3
		Total	318	100.0	134,460	100.0	428,493	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	41	12.5	15,158	11.3	49,182	11.5
		Some	109	33.4	45,671	33.9	142,126	33.1
		Quite a bit	115	35.1	46,423	34.5	149,313	34.8
		Very much	62	19.1	27,442	20.4	88,411	20.6
		Total	328	100.0	134,694	100.0	429,032	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	43	13.0	11,744	8.7	39,109	9.1
		Some	117	35.9	42,037	31.2	133,427	31.0
		Quite a bit	116	35.4	48,778	36.2	154,997	36.1
		Very much	51	15.6	32,352	24.0	102,307	23.8
		Total	326	100.0	134,912	100.0	429,840	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	11	3.4	9,336	6.9	33,294	7.7
		Some	102	30.8	35,311	26.1	115,217	26.7
		Quite a bit	117	35.2	49,332	36.4	156,380	36.3
		Very much	102	30.6	41,386	30.6	126,462	29.3
		Total	332	100.0	135,364	100.0	431,353	100.0

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Community College Survey of Student Engagement - Centralia College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

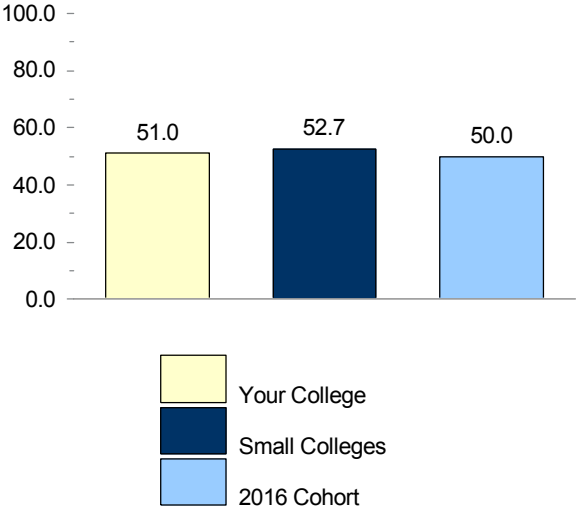
Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	14	4.1	4,466	3.3	13,746	3.2
		1 to 4	130	39.3	54,067	40.4	178,080	41.7
		5 to 10	95	28.8	40,084	30.0	126,571	29.7
		11 to 20	52	15.9	19,083	14.3	60,770	14.2
		More than 20	39	11.9	16,113	12.0	47,425	11.1
		Total	331	100.0	133,813	100.0	426,592	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	18	5.5	12,884	9.6	39,710	9.3
		1 to 4	88	26.8	41,336	30.9	132,157	31.0
		5 to 10	107	32.5	42,210	31.6	136,241	32.0
		11 to 20	72	21.8	23,778	17.8	75,877	17.8
		More than 20	44	13.5	13,534	10.1	42,155	9.9
		Total	329	100.0	133,743	100.0	426,141	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.2	1,261	1.0	3,998	1.0
		(2)	1	0.2	2,435	1.9	8,175	2.0
		(3)	13	4.2	7,339	5.7	24,828	6.0
		(4)	81	25.6	31,576	24.4	102,379	24.9
		(5)	103	32.6	43,200	33.4	140,140	34.1
		(6)	95	30.1	29,116	22.5	90,430	22.0
		(7) Extremely challenging	22	7.0	14,245	11.0	40,522	9.9
		Total	316	100.0	129,171	100.0	410,472	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	2.2	4,742	3.5	15,843	3.7
		Some	56	17.1	27,380	20.5	88,088	20.7
		Quite a bit	139	42.4	55,399	41.4	177,918	41.7
		Very much	126	38.4	46,187	34.5	144,369	33.9
		Total	327	100.0	133,707	100.0	426,218	100.0

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Community College Survey of Student Engagement
Centralia College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Centralia College (2016 Administration)

2016 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.98	2.98		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.65	2.70		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.25	2.27		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.80	1.87		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.83	2.79		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.56		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

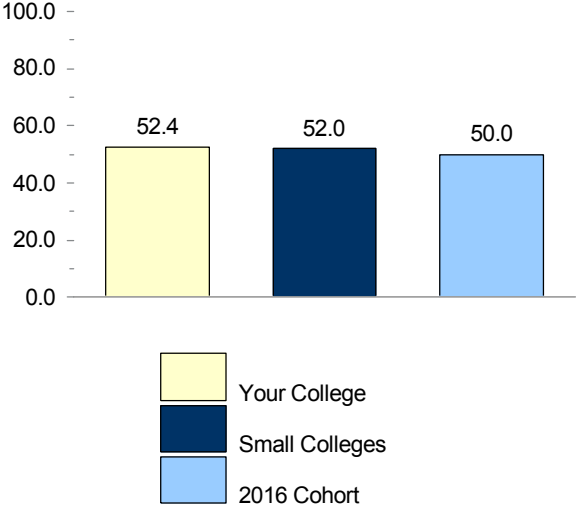
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	17	5.0	8,422	6.3	26,292	6.1
		Sometimes	99	30.0	34,654	25.7	120,082	28.0
		Often	88	26.6	43,468	32.3	138,389	32.2
		Very often	127	38.4	48,132	35.7	144,758	33.7
		Total	330	100.0	134,676	100.0	429,522	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	20	5.9	9,780	7.2	37,267	8.7
		Sometimes	144	43.5	50,979	37.8	170,515	39.6
		Often	99	29.8	44,205	32.8	134,283	31.2
		Very often	69	20.7	29,974	22.2	88,008	20.5
		Total	331	100.0	134,938	100.0	430,074	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	61	18.6	29,297	21.8	109,870	25.6
		Sometimes	154	46.6	57,210	42.5	184,433	43.0
		Often	86	26.2	30,753	22.8	87,358	20.3
		Very often	29	8.7	17,378	12.9	47,625	11.1
		Total	330	100.0	134,639	100.0	429,285	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	128	38.8	53,923	40.1	186,883	43.6
		Sometimes	149	45.1	52,228	38.8	159,199	37.1
		Often	44	13.3	19,583	14.6	56,888	13.3
		Very often	9	2.9	8,719	6.5	25,617	6.0
		Total	330	100.0	134,453	100.0	428,587	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	9	2.7	8,388	6.2	29,865	7.0
		Sometimes	108	32.8	42,236	31.4	138,323	32.2
		Often	142	43.1	53,898	40.0	168,179	39.2
		Very often	70	21.4	30,143	22.4	92,912	21.6
		Total	330	100.0	134,666	100.0	429,279	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	217	65.8	82,139	61.4	279,579	65.7
		Sometimes	84	25.5	33,506	25.1	95,914	22.5
		Often	19	5.7	12,650	9.5	35,260	8.3
		Very often	10	2.9	5,410	4.0	14,732	3.5
		Total	329	100.0	133,705	100.0	425,484	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Centralia College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2016 Administration)

2016 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.13	3.11		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.67	2.63		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.01	2.11		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.23	2.32		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.73	2.65		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.09	1.90	0.28**	1.84	0.36**
13.1b. Career counseling [SUPPORT]	USECACOU	1.37	1.47		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	3.7	5,438	4.1	19,210	4.5
		Some	58	17.7	25,256	18.9	87,620	20.6
		Quite a bit	135	40.8	52,538	39.4	169,092	39.7
		Very much	125	37.8	50,236	37.6	149,520	35.1
		Total	331	100.0	133,467	100.0	425,442	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	56	17.1	21,036	15.8	66,780	15.7
		Some	82	25.1	40,001	30.1	125,590	29.6
		Quite a bit	103	31.3	39,746	29.9	127,546	30.1
		Very much	87	26.5	32,270	24.3	104,160	24.6
		Total	328	100.0	133,052	100.0	424,076	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	123	37.6	45,173	33.9	155,766	36.7
		Some	109	33.2	44,932	33.7	140,637	33.1
		Quite a bit	65	19.8	26,285	19.7	79,159	18.7
		Very much	30	9.3	16,744	12.6	48,692	11.5
		Total	328	100.0	133,135	100.0	424,255	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	79	24.2	30,256	22.8	106,187	25.1
		Some	124	38.0	49,064	37.0	157,910	37.4
		Quite a bit	93	28.6	33,774	25.5	101,999	24.1
		Very much	30	9.2	19,586	14.8	56,384	13.3
		Total	326	100.0	132,679	100.0	422,479	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	56	17.3	24,232	18.2	88,591	20.9
		Some	78	24.0	34,486	25.9	111,158	26.3
		Quite a bit	87	26.8	37,347	28.1	112,941	26.7
		Very much	104	31.9	37,000	27.8	110,765	26.2
		Total	326	100.0	133,065	100.0	423,456	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	7	2.2	8,949	6.8	28,923	6.9
		Rarely/Never	71	21.5	36,681	27.9	130,918	31.3
		Sometimes	150	45.6	61,277	46.5	189,243	45.2
		Often	101	30.7	24,755	18.8	69,558	16.6
		Total	329	100.0	131,663	100.0	418,642	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	52	16.1	26,210	20.0	82,976	19.9
		Rarely/Never	179	55.2	65,000	49.6	209,164	50.2
		Sometimes	84	25.9	30,683	23.4	96,206	23.1
		Often	9	2.7	9,236	7.0	28,435	6.8
		Total	325	100.0	131,128	100.0	416,781	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.