

ATHLETIC DEMOGRAPHICS, SCHOLARSHIPS, AND GRADUATION RATES 2023-24 REPORT

Centralia College Demographics											
Year	Overall Gender*		Total	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian and Other Pacific Islander	Hispanic/Latino	Two or more	Unknown
	Male	Female									
2023-24	454	581									
%	44	56									
2022-23	475	748									
%	39	61									
2021-22	449	673									
%	40	60									
2020-21	407	617									
%	39%	61%									
2019-20	535	771									
%	41%	59%									
2018-19	595	818									
%	42%	58%									

*Information was gathered from the Equity in Athletics Report.

**Information was pulled institutionally based on 6-year completion.

Athletes by Gender and Race/Ethnicity										
Sport	Gender		Race/Ethnicity							
	Male	Female	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian and Other Pacific Islander	Hispanic/Latino	Two or More	Unknown
Basketball	17	15	14	5	2		2	3	4	2
Baseball	36		24	1				2	8	1
Golf		6	5	1						
Soccer	18	22	15	1				12	8	4
Softball		17	11					5	1	
Volleyball		14	12					2		
TOTAL	71	74	81	8	2		2	24	21	7

Athletic Scholarship Recipients by Gender and Race/Ethnicity										
Sport	Gender		Race							
	Male	Female	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian and Other Pacific Islander	Hispanic/Latino	Two or More	Unknown
Basketball	7	8	8	2			1	1	3	
Baseball	28		23	1				1	3	
Golf		6	5	1						
Soccer	7	15	10					9	3	
Softball		15	9					5	1	
Volleyball		6	5					1		
TOTAL	42	50	60	4			1	17	10	

Athletes Eligible and Successful in Completing a Degree or Certificate by Gender and Race

Sport	Gender		Race/Ethnicity							
	Male	Female	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian and Other Pacific Islander	Hispanic/Latino	Two or More	Unknown
Basketball	4	2	2	2					2	
Baseball	9	-	7					2		
Golf	-	2	2							
Soccer	-	16	10	1			1	4		
Softball	-	4	4							
Volleyball	-	4	3						1	
TOTAL	13	28	28	3			1	6	3	