

Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

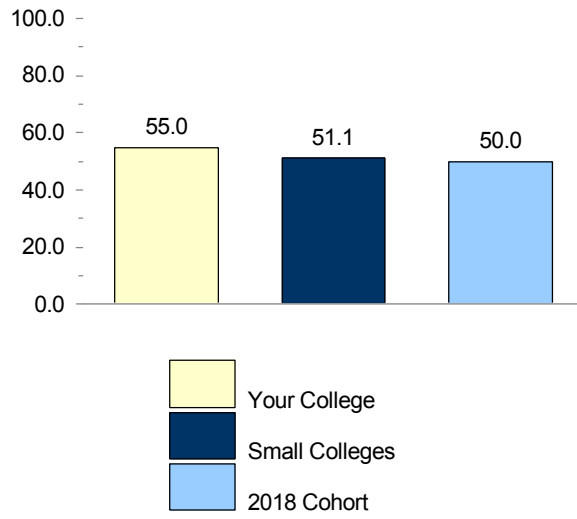
[Weighted]

Benchmark	Your College	Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	55.0	51.1	3.8	50.0	5.0
Student Effort	48.1	50.8	-2.7	50.0	-1.9
Academic Challenge	57.5	50.1	7.4	50.0	7.5
Student-Faculty Interaction	53.9	52.7	1.2	50.0	3.9
Support for Learners	55.7	52.1	3.6	50.0	5.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.95	2.99		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.95	2.19	-0.25**	2.21	-0.27**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.93	2.62	0.34**	2.60	0.36**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.49	2.02	0.50**	2.00	0.53**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.53	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.32	1.42		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.65	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

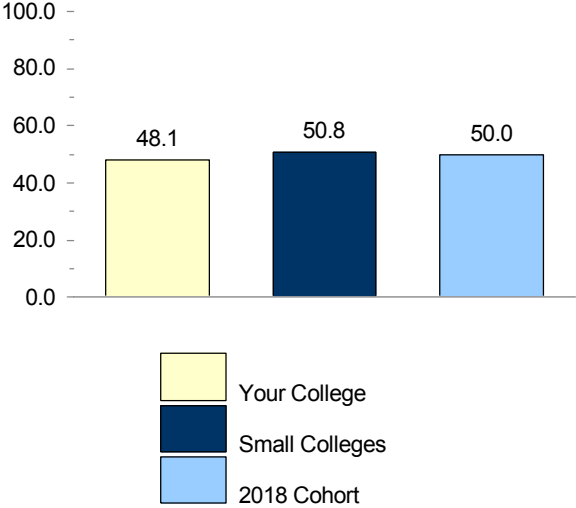
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	2.3	2,251	2.2	8,047	2.7
		Sometimes	64	31.7	29,186	28.7	94,701	31.3
		Often	71	35.1	37,346	36.7	107,180	35.5
		Very often	62	30.9	32,933	32.4	92,341	30.5
		Total	202	100.0	101,716	100.0	302,268	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	85	42.1	26,380	26.1	75,031	24.9
		Sometimes	60	30.0	40,400	39.9	121,495	40.4
		Often	38	18.8	23,597	23.3	71,727	23.8
		Very often	18	9.2	10,885	10.7	32,697	10.9
		Total	202	100.0	101,262	100.0	300,949	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	5	2.6	10,807	10.8	32,541	10.9
		Sometimes	58	29.2	36,071	35.9	108,729	36.4
		Often	81	41.1	34,548	34.4	102,750	34.4
		Very often	54	27.1	19,028	18.9	54,396	18.2
		Total	198	100.0	100,454	100.0	298,416	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	32	16.0	35,359	35.1	106,594	35.6
		Sometimes	75	37.6	37,361	37.1	112,949	37.8
		Often	55	27.6	18,735	18.6	53,645	17.9
		Very often	37	18.8	9,190	9.1	25,891	8.7
		Total	199	100.0	100,645	100.0	299,079	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	137	68.1	71,704	71.1	216,759	72.4
		Sometimes	36	18.1	19,803	19.6	56,651	18.9
		Often	14	6.9	6,033	6.0	16,688	5.6
		Very often	14	6.9	3,290	3.3	9,229	3.1
		Total	201	100.0	100,830	100.0	299,328	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	153	76.1	72,101	71.3	219,766	73.2
		Sometimes	38	18.7	19,169	19.0	53,241	17.7
		Often	4	2.1	6,521	6.5	17,893	6.0
		Very often	6	3.2	3,290	3.3	9,189	3.1
		Total	201	100.0	101,082	100.0	300,089	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	20	9.8	13,825	13.7	42,405	14.1
		Sometimes	73	36.0	37,373	37.0	111,880	37.3
		Often	68	33.7	29,691	29.4	85,920	28.7
		Very often	42	20.6	20,082	19.9	59,487	19.8
		Total	203	100.0	100,971	100.0	299,691	100.0

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Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.57	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.99	2.85		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.89	1.83		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.00	0.96		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.46	1.99	0.41**	1.99	0.42**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.70	0.72		0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.81	1.00		0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.95	1.56	-0.49**	1.50	-0.44**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	31	15.4	20,125	20.0	58,564	19.5
		Sometimes	65	32.0	30,282	30.0	88,551	29.6
		Often	66	32.8	29,748	29.5	89,609	29.9
		Very often	40	19.7	20,717	20.5	62,933	21.0
		Total	202	100.0	100,872	100.0	299,656	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	14	7.3	9,289	9.2	26,751	8.9
		Sometimes	43	21.8	25,451	25.2	73,458	24.5
		Often	69	35.1	37,614	37.2	112,475	37.4
		Very often	71	35.8	28,807	28.5	87,681	29.2
		Total	198	100.0	101,161	100.0	300,365	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	53	26.4	35,792	35.4	101,831	34.0
		Sometimes	123	61.0	51,190	50.7	154,403	51.5
		Often	20	9.9	9,727	9.6	30,260	10.1
		Very often	5	2.7	4,258	4.2	13,315	4.4
		Total	202	100.0	100,967	100.0	299,809	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	82	40.8	37,341	37.3	105,351	35.4
		1-4	71	35.7	42,633	42.5	130,956	44.0
		5-10	26	12.8	11,666	11.6	35,767	12.0
		11-20	8	3.8	4,385	4.4	13,396	4.5
		More than 20	14	6.9	4,183	4.2	12,043	4.0
		Total	200	100.0	100,208	100.0	297,512	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	0.3	1,956	2.0	4,822	1.6
		1-5	55	27.5	40,521	40.4	118,577	39.9
		6-10	56	27.6	29,119	29.0	89,230	30.0
		11-20	45	22.4	17,768	17.7	54,325	18.3
		21-30	30	14.9	6,811	6.8	19,670	6.6
		More than 30	15	7.2	4,078	4.1	10,756	3.6
		Total	202	100.0	100,253	100.0	297,381	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	126	65.2	61,771	63.6	181,569	63.0
		1 time	22	11.2	11,242	11.6	33,492	11.6
		2-4 times	24	12.3	13,770	14.2	41,412	14.4
		5 or more times	22	11.3	10,362	10.7	31,530	10.9
		Total	193	100.0	97,144	100.0	288,003	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

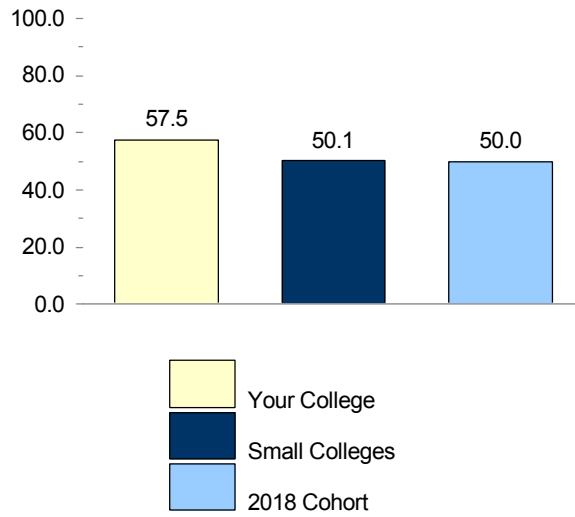
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	115	57.9	52,217	53.8	161,932	56.3
		1 time	26	13.2	10,434	10.8	31,105	10.8
		2-4 times	38	18.9	16,893	17.4	47,824	16.6
		5 or more times	20	9.9	17,463	18.0	46,592	16.2
		Total	198	100.0	97,007	100.0	287,453	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	113	57.1	32,370	33.3	101,917	35.4
		1 time	18	9.2	10,659	11.0	32,605	11.3
		2-4 times	31	15.5	20,957	21.6	60,999	21.2
		5 or more times	36	18.1	33,144	34.1	92,330	32.1
		Total	198	100.0	97,129	100.0	287,851	100.0

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Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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06JUN18

Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.81	2.67		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.99	2.90		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.93	2.88		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.72	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.99	2.77	0.24**	2.76	0.25**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.94	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.30	2.08		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.21	1.81	0.35**	1.83	0.34**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.39	4.93	0.38**	4.90	0.42**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.25	3.04	0.25**	3.04	0.25**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	16	8.0	8,719	8.6	28,217	9.4
		Sometimes	61	30.3	36,163	35.8	108,960	36.4
		Often	70	34.7	36,182	35.8	105,760	35.3
		Very often	55	27.0	19,914	19.7	56,758	18.9
		Total	202	100.0	100,977	100.0	299,694	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	3	1.5	4,468	4.4	12,954	4.3
		Some	44	21.8	27,246	27.0	77,688	25.9
		Quite a bit	108	53.1	43,531	43.1	129,740	43.2
		Very much	48	23.6	25,799	25.5	79,597	26.5
		Total	202	100.0	101,044	100.0	299,979	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	1.2	5,078	5.0	15,522	5.2
		Some	54	26.6	27,936	27.8	81,284	27.2
		Quite a bit	102	50.6	41,697	41.4	123,220	41.3
		Very much	44	21.7	25,929	25.8	78,552	26.3
		Total	202	100.0	100,640	100.0	298,578	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	13	6.5	10,754	10.7	32,371	10.8
		Some	69	34.3	34,126	33.8	99,116	33.1
		Quite a bit	80	39.8	35,478	35.1	105,959	35.4
		Very much	39	19.4	20,611	20.4	62,106	20.7
		Total	202	100.0	100,970	100.0	299,553	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	8	4.1	8,500	8.4	26,320	8.8
		Some	49	24.2	31,023	30.7	91,926	30.7
		Quite a bit	82	40.6	36,874	36.5	108,946	36.3
		Very much	63	31.1	24,646	24.4	72,723	24.2
		Total	202	100.0	101,043	100.0	299,915	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	10	5.0	6,587	6.5	22,765	7.6
		Some	48	24.0	26,564	26.2	79,649	26.5
		Quite a bit	87	43.2	37,019	36.5	108,831	36.2
		Very much	56	27.9	31,154	30.7	89,610	29.8
		Total	202	100.0	101,324	100.0	300,854	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	0.6	2,652	2.7	7,531	2.5
		1-4	69	34.4	35,606	35.7	108,169	36.5
		5-10	47	23.5	29,022	29.1	87,016	29.4
		11-20	35	17.2	16,512	16.6	49,519	16.7
		More than 20	49	24.3	15,948	16.0	43,818	14.8
		Total	201	100.0	99,741	100.0	296,053	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

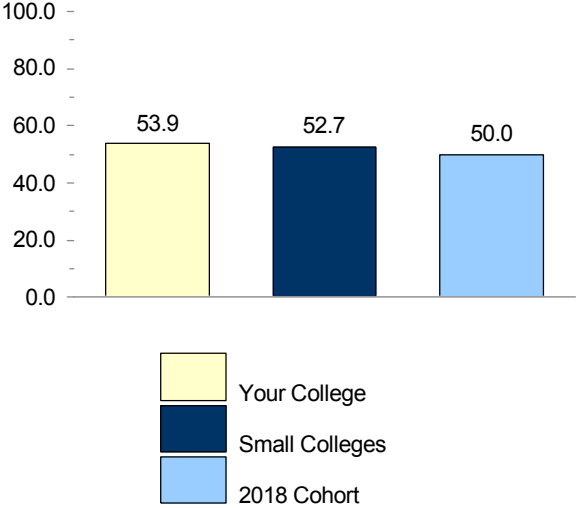
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	9	4.3	10,988	11.0	30,860	10.4
		1-4	57	28.5	32,400	32.3	94,944	31.9
		5-10	57	28.5	30,805	30.7	93,914	31.6
		11-20	39	19.4	16,706	16.7	50,369	16.9
		More than 20	39	19.3	9,325	9.3	27,220	9.2
		Total	200	100.0	100,223	100.0	297,306	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.3	891	0.9	2,696	1.0
		(2)	1	0.3	1,915	2.0	5,898	2.1
		(3)	2	1.3	6,089	6.4	18,757	6.6
		(4)	30	15.7	24,600	25.7	73,966	26.1
		(5)	68	35.2	32,285	33.8	97,469	34.5
		(6)	67	34.6	19,821	20.7	57,374	20.3
		Extremely challenging	24	12.6	9,961	10.4	26,753	9.5
		Total	193	100.0	95,562	100.0	282,914	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	1.2	3,617	3.6	11,108	3.7
		Some	30	14.9	21,511	21.4	63,623	21.3
		Quite a bit	85	42.1	42,748	42.5	126,985	42.6
		Very much	85	41.8	32,627	32.5	96,519	32.4
		Total	202	100.0	100,503	100.0	298,236	100.0

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Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.04	3.00		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.63	2.71		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.61	2.33	0.29**	2.24	0.39**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.90	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.84	2.82		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.55	1.59		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

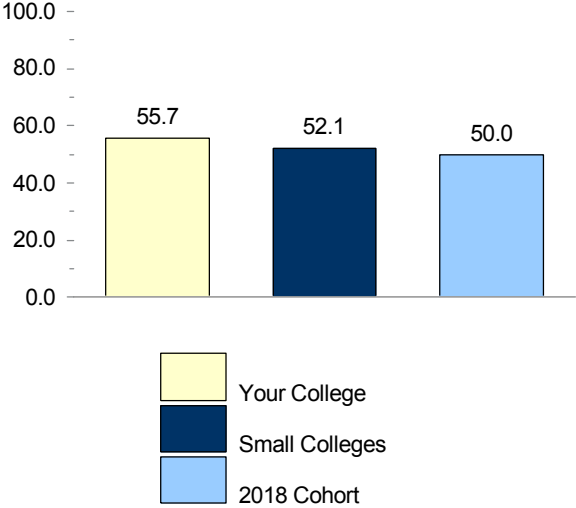
			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	4	2.1	5,700	5.7	16,325	5.5
		Sometimes	59	29.3	26,194	26.0	82,010	27.4
		Often	62	30.7	31,450	31.2	94,391	31.5
		Very often	77	37.9	37,448	37.2	106,457	35.6
		Total	202	100.0	100,791	100.0	299,182	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	11	5.3	7,577	7.5	26,352	8.8
		Sometimes	90	44.7	37,212	36.8	115,160	38.4
		Often	65	32.2	33,069	32.7	94,681	31.5
		Very often	36	17.8	23,288	23.0	64,022	21.3
		Total	201	100.0	101,145	100.0	300,216	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	17	8.4	20,294	20.2	69,790	23.3
		Sometimes	85	41.9	41,608	41.3	125,436	42.0
		Often	61	30.2	24,290	24.1	65,980	22.1
		Very often	39	19.4	14,480	14.4	37,734	12.6
		Total	202	100.0	100,671	100.0	298,940	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	73	36.2	40,165	40.0	129,495	43.4
		Sometimes	91	45.1	38,465	38.3	109,137	36.6
		Often	23	11.3	14,626	14.6	40,182	13.5
		Very often	15	7.4	7,252	7.2	19,413	6.5
		Total	202	100.0	100,507	100.0	298,226	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	5	2.3	6,081	6.0	19,664	6.6
		Sometimes	62	31.0	30,540	30.3	92,133	30.8
		Often	94	46.9	40,082	39.8	118,180	39.5
		Very often	40	19.8	24,128	23.9	69,090	23.1
		Total	201	100.0	100,831	100.0	299,067	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	121	60.8	60,528	60.4	191,617	64.6
		Sometimes	49	24.7	25,126	25.1	68,069	22.9
		Often	27	13.3	9,922	9.9	25,614	8.6
		Very often	2	1.2	4,579	4.6	11,525	3.9
		Total	199	100.0	100,155	100.0	296,824	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Centralia College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Centralia College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.18	3.09		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.75	2.65		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.05	2.11		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.34	2.32		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.82	2.65		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.92	1.62	0.32**	1.57	0.38**
12.1b. Career counseling [SUPPORT]	FREQACOU	0.76	0.61		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Centralia College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	1.2	3,927	3.9	12,415	4.2
		Some	36	17.8	19,280	19.2	60,774	20.4
		Quite a bit	87	42.9	40,625	40.5	120,551	40.5
		Very much	77	38.2	36,463	36.4	103,750	34.9
		Total	202	100.0	100,295	100.0	297,490	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	21	10.6	14,042	14.0	42,646	14.4
		Some	69	34.4	30,734	30.7	88,326	29.8
		Quite a bit	49	24.6	31,631	31.6	93,678	31.6
		Very much	61	30.3	23,655	23.6	72,160	24.3
		Total	200	100.0	100,063	100.0	296,810	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	57	28.0	32,814	32.8	105,226	35.5
		Some	94	46.7	34,992	35.0	101,225	34.2
		Quite a bit	35	17.5	20,307	20.3	57,068	19.3
		Very much	16	7.8	11,813	11.8	32,750	11.1
		Total	202	100.0	99,926	100.0	296,269	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	45	22.2	22,402	22.4	73,236	24.7
		Some	72	35.5	37,440	37.4	111,440	37.6
		Quite a bit	58	28.5	26,064	26.1	72,686	24.5
		Very much	28	13.7	14,137	14.1	39,079	13.2
		Total	202	100.0	100,043	100.0	296,440	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	34	16.9	18,669	18.7	63,131	21.3
		Some	44	21.6	25,885	25.9	78,055	26.3
		Quite a bit	49	24.1	27,706	27.7	77,760	26.2
		Very much	75	37.4	27,745	27.7	77,465	26.1
		Total	202	100.0	100,004	100.0	296,412	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	19	9.6	14,544	14.8	46,956	16.1
		1 time	19	9.7	22,226	22.6	70,219	24.1
		2-4 times	119	60.3	47,106	48.0	135,545	46.5
		5 or more times	40	20.5	14,361	14.6	39,018	13.4
		Total	198	100.0	98,237	100.0	291,737	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	112	56.6	61,676	63.0	182,532	62.9
		1 time	34	17.2	17,031	17.4	50,938	17.5
		2-4 times	40	20.4	15,290	15.6	45,591	15.7
		5 or more times	12	5.8	3,874	4.0	11,277	3.9
		Total	198	100.0	97,871	100.0	290,337	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.